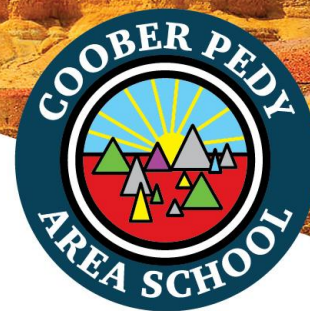
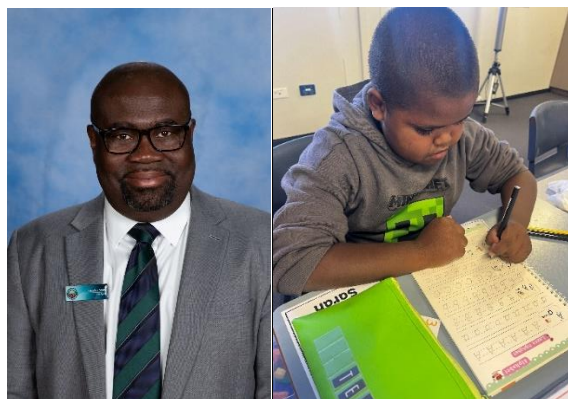


NEWSLETTER

Term: 2 | Issue: 2 | Date: 02.07.2026



FROM THE PRINCIPAL'S DESK



We are very appreciative of your support in making our school a centre of **quality teaching and learning**.

We have had a great term where our students have accessed many learning opportunities both in their classes/learning areas and outside.

Our SA Curriculum implementation work is ongoing in the learning areas of English, Mathematics, Science, Humanities and Social Sciences (HASS) and Health and Physical Education (HPE).

We have seen a great engagement from our staff with this very important work.

Our staff engaged in some Professional Learning at our recent Student Free Day to support us with this work.

There will be another Staff Professional Learning engagement at our next Student Free Day in Term 3 2026.

Building staff capacity and confidence is a very key feature of our work here as a school and this will continue throughout the school year and beyond.

Please speak to our leadership team if you require further information about this exciting work happening at our school.

Our Years 3-10 Students completed the PAT Adaptive Testing in Reading and Mathematics during the term.

The Data from these testing would continue to support our work here at the school in line with monitoring for impact. This is also part of our Site Learning Plan (SLP) work.



SCHOOL HOLIDAYS

School finishes at **2.00pm Tomorrow (Friday, 03/07/2026)** and school will resume on **Monday, 20/07/2026** from **8.50am** for the start of Term 3 2026.

Students will be dismissed from the school Gym after our school values recognition awards.

We wish all our students and staff a restful and relaxing school holiday break

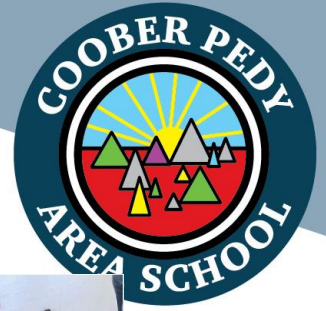
Mr Maurice Saah

Principal



Government of South Australia
Department for Education

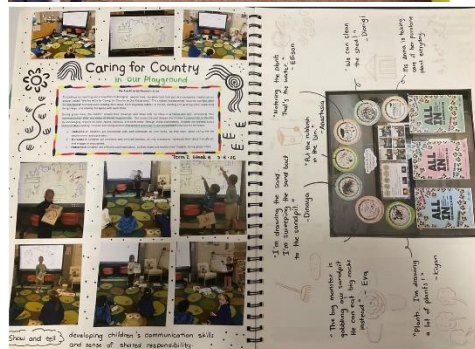
RESPECT • RESILIENCE • RESPONSIBILITY



TEACHING AND LEARNING SPOTLIGHT

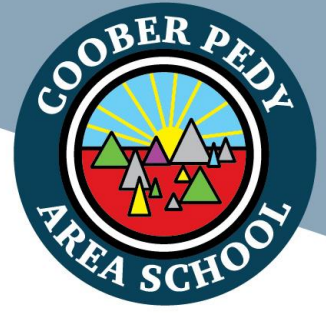
Preschool- Ms Vicki & Ms Benzin

Our connections with families and community partners continue to provide meaningful learning opportunities for children. This term, children welcomed the **SA Ambulance team** and collaborated to create a thank you card to show their appreciation. We also hosted fully booked onsite **CaFHS** and **Hearing Australia** sessions, improving access to health services for families. Guided by the knowledge and expertise of our **Aboriginal Education (ABEd) team**, children engaged in authentic learning through Yankunytjatjara language, culture and Caring for Country experiences, fostering respect and a deeper connection to Country, culture and community.



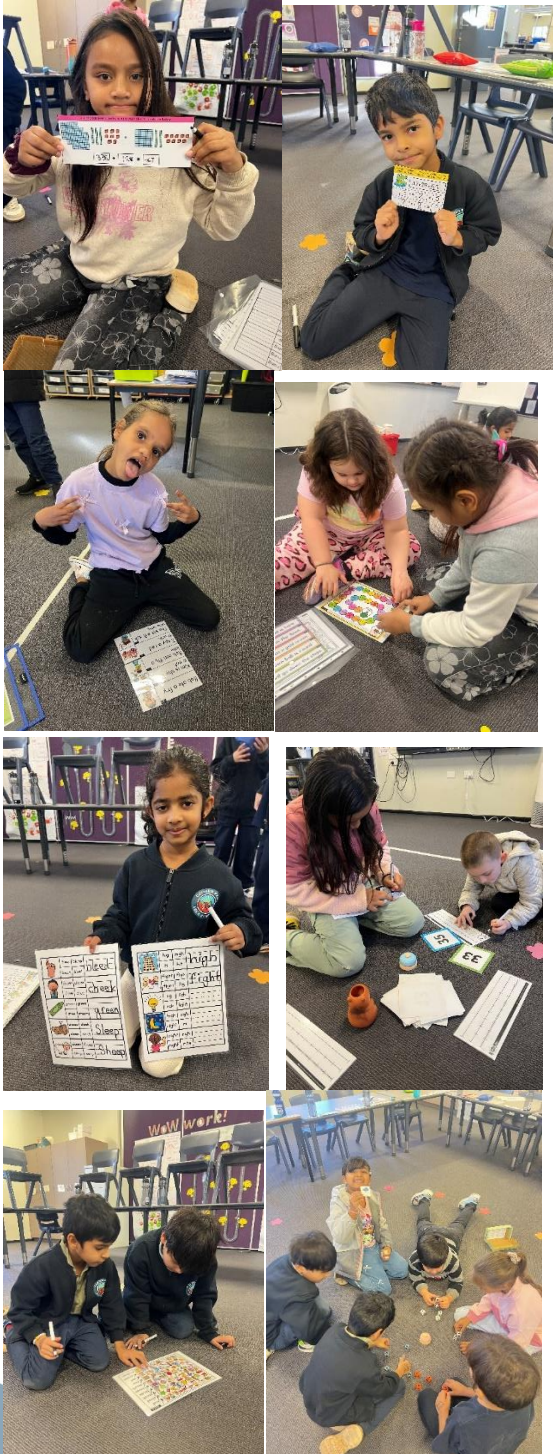
We also celebrated a successful mid-year transition, warmly welcoming new children into our preschool and supporting others as they confidently embarked on their next learning journey. We wish the children transitioning to Reception a wonderful start to their exciting new chapter and every success in their learning. We look forward to continuing to learn and grow together with our families and community partners in Term 3. 😊

Ms Vicki & Ms Benzin
Preschool Teachers



Years 1/2 Class- Ms Iris Mui

Each morning, students have been engaging in Literacy and Numeracy learning where they practise and consolidate what we have been exploring in class through hands-on games and task cards.



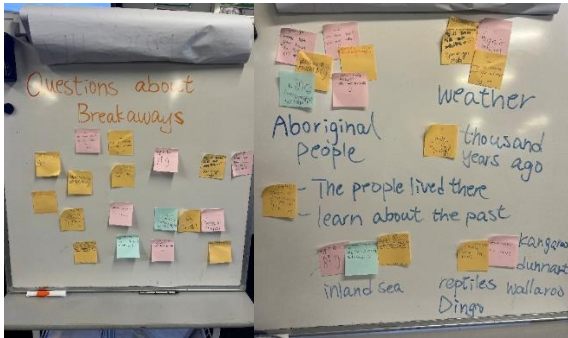
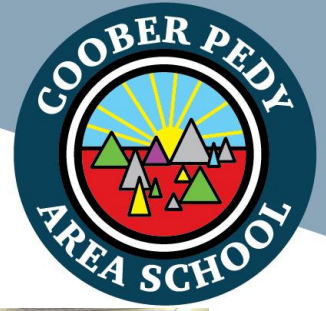
Morning Reading Time

During morning reading time, students have been working hard to build their reading skills. It has been wonderful to see them grow from segmenting sounds and blending them together, to reading some whole words straight away. Their effort and progress is very pleasing to observe.



Humanities and Social Sciences (HASS)

Recently in HASS, we have been learning about the history of our local landmark, the Breakaways. Students posed many thoughtful questions, and we worked together to find the answers. Students created posters to introduce the Breakaways, and these are now displayed outside our classroom. Feel free to drop by and see their wonderful work!

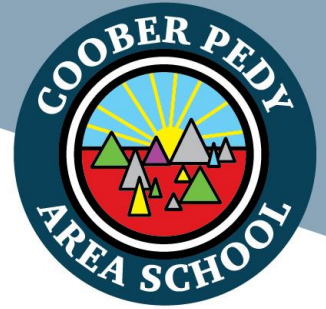


Numeracy

Over the past few weeks, students have been exploring different strategies for addition and subtraction, including the jump strategy, split strategy and column method. Most importantly, they have had lots of fun throughout the process while building their confidence with numbers.



Ms Iris Mui
Years 1/2 Class Teacher



Years 3/4B Class- Ms Emily Lovegrove

What a fantastic term it has been in Years 3/4B class. Our class has been busy learning, creating, and challenging ourselves across all curriculum learning areas.

In Mathematics, students explored the concept of volume by working collaboratively to design and build their own LEGO towns.



They investigated how three-dimensional objects take up space, compared the volume of different buildings, and explained their mathematical thinking while planning and constructing their creations. It was wonderful to see students working together to solve problems and apply their learning in a hands-on approach.



In HASS (Geography), we developed our understanding of the world by learning about continents, countries, states, and cities.

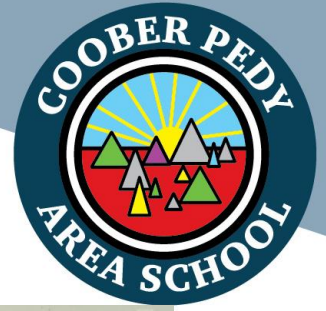
Students explored the differences between each and demonstrated their understanding through a range of engaging learning activities, including designing their own countries and cities complete with maps, landmarks, and unique features. During CPC Lessons, we focused on respect and what it means to be a good friend. Through discussions and classroom activities, students reflected on how respectful friends treat one another, the importance of kindness, empathy, and inclusion, and how these values help create a positive and supportive classroom community.

Our class novel this term has been *The Explorer*. As we followed the children's journey through the Amazon rainforest, students developed their comprehension skills while learning about teamwork, resilience, problem-solving, and the challenges of surviving in the jungle. The novel has inspired many thoughtful discussions and predictions throughout the term.

It has been wonderful to see our students grow in confidence, curiosity, and independence this term. I am incredibly proud of everything they have achieved and the positive attitudes they bring to our classroom each day.

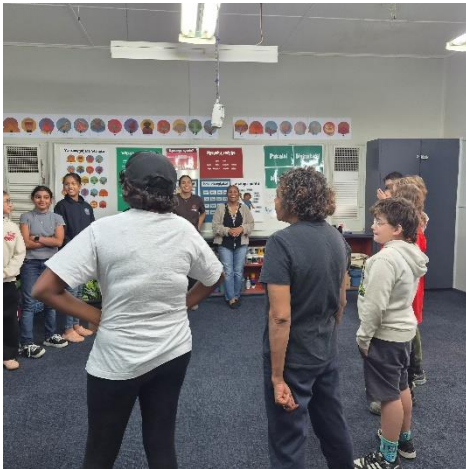
As this is my final term before beginning maternity leave, I would like to thank the Year 3/4B students, their families, and the CPAS community for your support throughout the year. To my wonderful class, thank you for making every day so enjoyable. It has been a privilege to be your teacher, and I wish you all the very best for the remainder of the school year. I hope to see everyone again next year.

Ms Emily Lovegrove
Years 3/4B Class Teacher



Years 5/6 Class- Ms Laura Brooks

This semester has been a wonderful and rewarding time, with our students showing great enthusiasm and a strong commitment to their learning throughout both terms. In Literacy, the students have continued to develop their phonics skills by segmenting and decoding increasingly complex multisyllabic words. They have demonstrated creativity through writing imaginative and detailed narratives, as well as producing convincing persuasive texts. During our novel study of *Holes*, students have been highly engaged, developing their comprehension skills by analysing characters and events, making predictions, and supporting their ideas with evidence from the text.

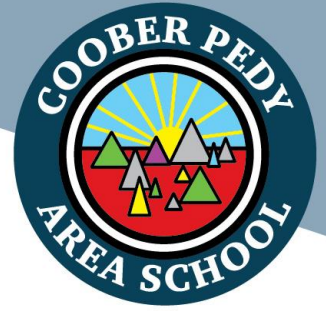


In Numeracy, our students have continued to strengthen their multiplication and division skills by applying a range of strategies to solve increasingly complex problems. They have also developed their understanding of decimals and percentages, applying these concepts to real-world, worded problems with growing confidence.



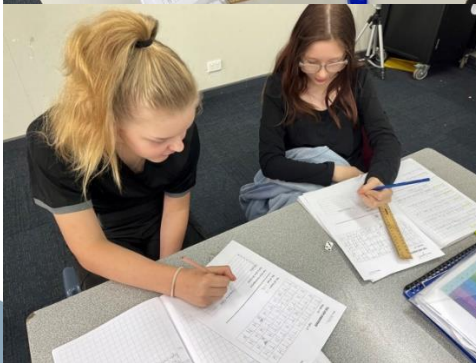
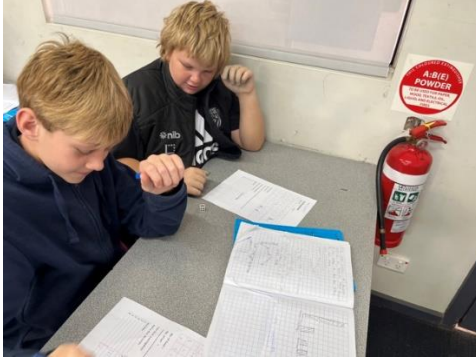
Overall, our students have worked exceptionally hard this semester and should be proud of their efforts. They have demonstrated maturity, flexibility, and co-operation when our classes combined, helping to ensure a smooth and successful transition. I am incredibly proud of their progress and look forward to continuing to build on their knowledge and skills as we work towards another successful semester together.

Ms Laura Brooks
Years 5/6 Class Teacher

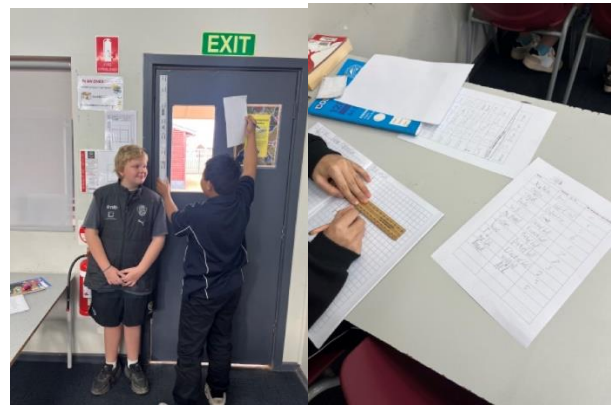


Years 7/8 Mathematics- Ms Wing Ki Wu

Our Years 7/8 students have been exploring the topic of Statistics and Probability through a range of engaging, hands-on learning activities.



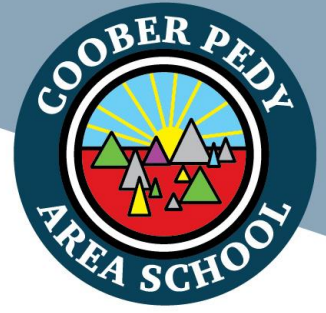
In Statistics, students collected primary data by interviewing and gathering responses from their classmates. They then analysed their findings and presented the data using a variety of graph types, including column graphs, line graphs, dot plots, and stem-and-leaf plots.



These activities helped students develop their skills in interpreting data and communicating information clearly.

As part of their learning in Probability, students investigated the likelihood of different events occurring by conducting experiments with fair coins and fair dice. By recording results and comparing experimental outcomes with theoretical probability, students gained a deeper understanding of chance and how probability applies to everyday situations. Through these interactive activities and the use of hands-on materials, students have developed their mathematical thinking, curiosity, and confidence.

Ms Wing Ki Wu
Years 7/8 Maths Teacher



Stage 2 Community Connections (SACE)

On 5th May 2026, our Stage 2 Community Connections students - Satkirat and Dinhas, participated in a local excursion to Tom's Opal Mine and Umoona Opal Mine & Museum in Coober Pedy.



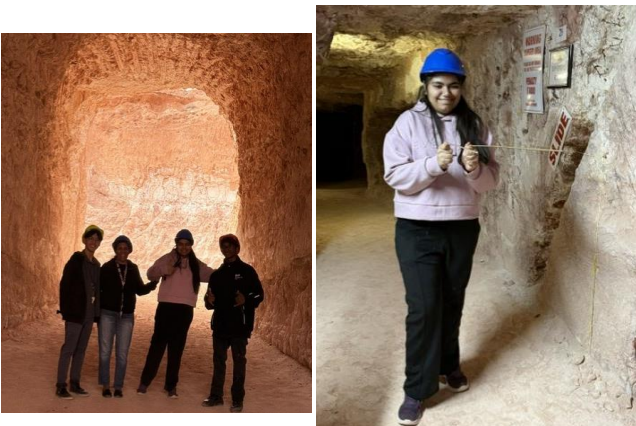
The excursion provided students with the opportunity to learn about the history of opal mining and its importance to the local community and tourism industry. At Tom's Opal Mine, students gained first-hand insight into mining practices and the daily life of opal miners. At Umoona Opal Mine & Museum, students explored exhibits showcasing Coober Pedy's mining history, opal cutting processes, and the significance of tourism to the town.

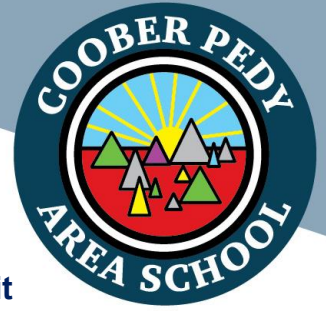
The excursion supported students' assessment by helping them investigate how local attractions contribute to community identity and tourism. Students collected information, made observations, and reflected on the ways in which local businesses and attractions help preserve Coober Pedy's unique heritage while promoting tourism to visitors from around the world.



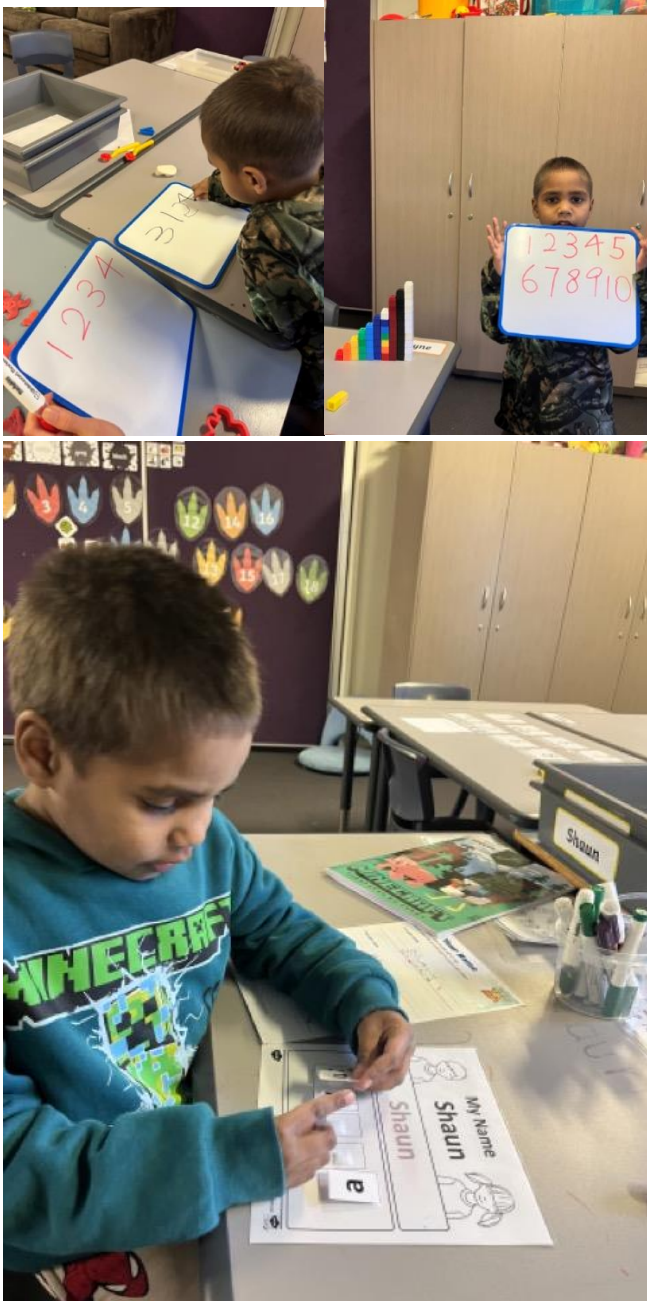
Lastly, we would like to thank the staff at Tom's Opal Mine and Umoona Opal Mine & Museum for sharing their space, knowledge and providing an engaging and educational experience for our students.

Mr Terry Lau
Secondary/SACE Teacher





Learning Hub- Ms Wing Ki Wu

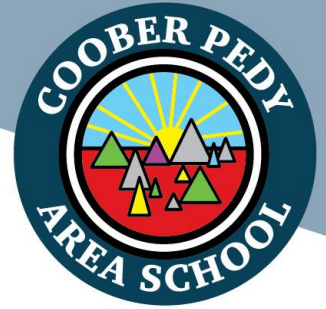


Ms Wing Ki Wu
Learning Hub NIT Teacher

Na Djinang circus visit

The Na Djinang circus group visited our Primary students on Monday Week 9. The students practiced skills of juggling, hoop handling, gymnastics and basic acrobatics.





Artist in Residence- Liz Baker

Liz Baker our Artist in Residence returned in Week 8 to continue working with groups of students in designing and painting canvases for display in our Community Health Centre. This was the continuation of our school & community partnership link fostering connection between the school and wider community.



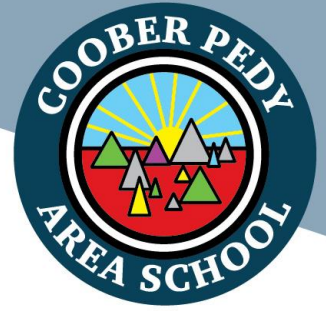
The students did a great job creating and completing some stunning canvases which will be hung up in the corridor of the Community Health Team offices.



Pearl and Liz selected the final pieces which will be transported to the clinic early next term.

The canvases were provided by Brooke Matcham who visited the students at work, (pictured here with Caylee Robinson).

A big thank you goes to Ms Witham for coordinating this wonderful learning experience for our students. Thank you to all our staff members who supported with this.



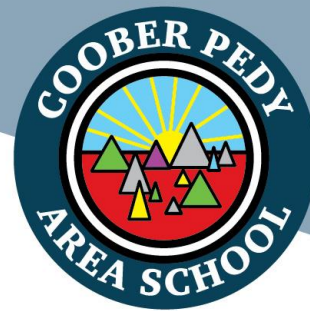
SA Ambulance visit



Mobile Language Team visit



Supported by our **Aboriginal Education (ABEd) team**, The Mobile Language Team (MLT) have been engaging our students in authentic learning experience of the Yankunytjatjara language. This has been occurring during the term and will continue for the rest of the school year. Ms Pearl Austin and Ms Janice Walker have been very instrumental with this very important work.



Semester 2 2026

The start of Term 3 2026 (Monday, 20/07/2026) will be the commencement of Semester 2 2026.

Our subject offerings in the primary school will remain the same to ensure curriculum accessibility for all our students. There will be some slight staffing changes in line with our school resources, student learning, school needs and staff Leave/planned absences. The Language program (Mandarin) will continue for our Years 3/4 and Years 5/6 students in Semester 2 2025.

Please speak to your child/children's teacher or leadership if you require any specific information or details.

The subject offerings in our secondary school will see some slight changes to align with curriculum entitlements and accessibility for our students.

Our Years 9/10 class will be offered another SACE subject (**Stage 1 Physical Education**) in addition to the other subjects (English, Mathematics, Science, HASS, Technologies and the Child Protection Curriculum). This arrangement will offer our students in this cohort an opportunity to work towards their SACE pathway/completion journey.

Some of our students (mainly in Year 10) in this cohort have been offered places at the Port Augusta Technical College during the semester to participate in some industry training programs in their area of interest (Cookery & Tourism and Civil, Resource and Infrastructure).

Our SACE 'traffic lights' tracking system for all our SACE subjects/students will continue in Semester 2. Mr Price will be in contact with parents/caregivers of our Years 9/10 students at the start of the Semester and seek their support accordingly.

Please speak to Mr Price or Mr Saah if you have specific details in relation to your child/children.

Our Years 11/12 students will be accessing more SACE subjects/options in relation to their individualised SACE completion/pathways journeys in Semester 2 2026.

Parents/caregivers and individual students were heavily involved in the subject selection process.

Please speak to Mr Price or Mr Saah if you have specific details in relation to your child/children.

Some of our Year 11 students will continue with their respective programs at the Port Augusta Technical College during the semester.

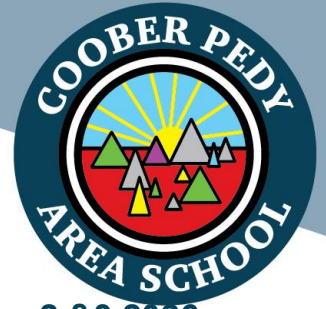
Please see below further information about the Port Augusta Technical college:

The Technical College will play an important role for students interested in vocational careers, offering industry-specific training programs for high-demand jobs in the region. The technical college will:

- be tailored to local needs
- set the standard for excellence in skills-based training
- ensure job readiness.

Benefits for students:

- VET qualification
- employer connections
- workplace learning environment
- like-minded peers
- professional attitudes and behaviours
- further opportunities for VET or accelerated university entry
- SACE contribution.



Staffing Update

Mr Peter Smith (Primary Teacher) will be away on Long Service Leave during Terms 3 & 4 2026.

Ms Emily Lovegrove (Years 3/4 Class Teacher) will be away on Parental Leave during Terms 3 & 4 2026.

Ms Annie Yao (Teacher) has been placed in another school for Terms 3 & 4 2026.

Mr Anthony Prizzi (Teacher) has been placed in another school for Terms 3 & 4 2026.

Mr Reece Wallace (Groundsperson) will be finishing in his role at the end of the Term 2 2026 school holidays.

We would like to take this opportunity to say a big thank you to all our departing staff members and wish them all the best for the future.

Internal arrangements have been put in place to cover all classes/lessons during Terms 3 & 4 2026.

Please speak to Maurice Saah if you would like specific details about your child and/or children.



DIARY DATES- Terms 2 & 3 2026

Term 2 Week 10

Friday, 3rd July, 2026- Last day of Term 2 2026- School finishes at **2.00pm**

Term 3 Week 1

Monday, 20th July, 2026- Start of Term 3 2026- **School starts at 8.50am**

Term 3 Week 2

Tuesday, 28th July, 2026- Thursday, 30th July, 2026- Doorways to Construction– **Years 11/12 Students**

Term 3 Week 4

Monday, 10th August, 2026- Friday, 14th August, 2026- STEM Aboriginal Learners Congress– **Some Secondary Students**

Term 3 Week 5

Tuesday, 18th August, 2026- Thursday, 20th August, 2026- Doorways to Construction– **Years 11/12 Students**

Term 3 Week 6

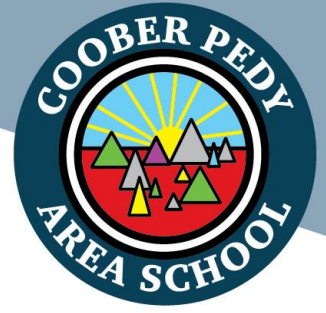
Tuesday, 15th September, 2026- Thursday, 17th September, 2026- Doorways to Construction– **Years 11/12 Students**

Term 3 Week 9

Friday, 18th September, 2026- Student Free Day- **No School for Students**

Term 3 Week 10

Friday, 25th September, 2026- Last day of Term 3 2026- School finishes at **2.00pm**



Coober Pedy Area School Governing Council- News

School Canteen

Thank you all for your support of the school canteen.

The school canteen will continue to open in Term 3 2026.

Students will have the opportunity to order lunch for the first break every Thursday. The menu will be made available on the return of the students to class after the school holiday break.

Students will be able to order directly in class during home group (between 8.50am and 9am) or directly at the canteen from 9am till 9.15am. We will not be taking any orders after that time.

The canteen will also be opened during breaks, on Thursdays only, for students to purchase snacks and drinks.

Due to volunteer constraints, we can only operate once a week at this time. If you, or someone you know, would like to give a couple of hours every week or fortnightly, please get in touch.

We are actively looking for more volunteers to help with preparing the lunch orders in the morning, from around 9.30 till 10:45 and to serve snacks and drinks during breaks (around 30 minutes each break).

All volunteers need a Working with Children Check (WWCC) and a Food Safety Handling course. These requirements come at no cost and we can support you with obtaining these.

If you would like to get involved, please contact us via email or leave your name and number at the front office and we will be in touch.

We wish everyone a wonderful break!

Warm regards,

Governing Council Canteen Committee