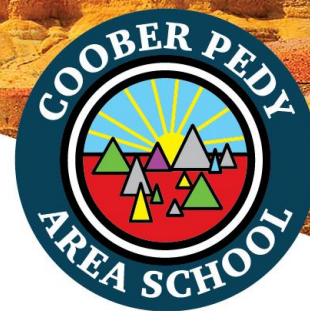


NEWSLETTER

Term: 2 | Issue: 1 | Date: 03.07.2025



FROM THE PRINCIPAL'S DESK



As the term draws to an end, we are very proud of our staff, students, parents/caregivers and the entire community for making our school a centre of **quality teaching and learning**.

Our Teachers continue to work with the SA Curriculum in Maths and English across the school



Our Mathematics and English (Literacy) curriculum delivery continue to focus on the key components of the SA curriculum (**Knowledge, Capabilities and Dispositions**).

These have also been built into our Site Learning Plan (SLP).



Our students have been accessing the other curriculum areas during the term and this includes work with our Artist in Residence among others.



We have shared some of the exciting learning and work happening at our school in this newsletter.

School finishes at **2.00pm tomorrow (Friday, 04/07/2025)** for the start of the Term 2 2025 school holiday break.

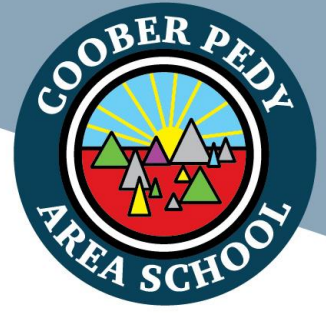
We wish all our students and staff a restful school holiday break.

Mr Maurice Saah
Principal



Government of South Australia
Department for Education

RESPECT • RESILIENCE • RESPONSIBILITY



Restorative Practices at our School

During our recent Student Free Days (SFD) on Tuesday, 17th June 2025 and Wednesday, 18th June, 2025 our staff members were involved in **Restorative Practices** (RP) professional learning. In our training we learnt that when Restorative Practices are applied consistently this can produce positive outcomes in a variety of settings including improved social behaviour and a decrease in bullying and violence in schools. This approach is widely used around the world in a variety of industries and settings including schools.

The aim of the training was to provide staff with proactive and responsive strategies for strengthening and repairing relationships to enhance the work they do in the classroom and in the yard.

All staff, including our Teachers, SSO's Clontarf Team, and Front Office staff were involved in understanding the importance of positive relationships, reframing language and rules to focus on *what is desired rather than what is prohibited*...eg "no shouting" becomes "use a quiet voice" and introducing "circle time" in classrooms, particularly in our CPC (Child Protection Curriculum) lessons to encourage participation and respect.

It has been inspiring to see teachers using elements of the training in their classes, including implementing "circle time" in their CPC lessons and secondary teachers using circle time to introduce new topics to their students.

As a follow up in Term 3 2025, the RP team will be returning to CPAS to run workshops with our students and interested parents/caregivers.

If you would like to know more about this, please feel free to come along to our Parent workshop or simply phone the school to speak to one of our Leaders.

Ms Veronika Witham
Deputy Principal

Staffing Update

Staff Farewells

We would like to take this opportunity to acknowledge and say a big thank you to **Ms Peta Butler** (Student Wellbeing Leader) and **Mr Kym Butler** (Grounds/Facilities Officer) for their dedication and hard work over their time here at the school.

Unfortunately, Peta and Kym will be finishing their tenures with us at the end of this term (Friday, 04/07/2025). They will surely be missed and we wish them all the best for the future.

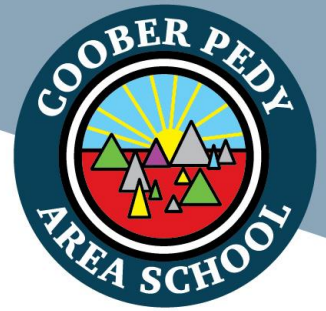
Ms Aki Sharma Puri has won and accepted the role of Deputy Principal (Backfilling Ms Veronika Witham). Ms Aki will be in this role **from Week 1 until Week 5 of next term (Term 3 2025)** while Ms Witham is on Long Service Leave.

Mr Thomas Price has won and accepted the role of Assistant Principal (Secondary/ SACE/VET) for the same period to backfill Ms Aki.

Ms Faith Brohier has won and accepted the role of Student Wellbeing Leader. Ms Brohier will be in this role for Terms 3 & 4 2025 at this stage.
Ms Brohier will be replacing Mrs Peta Butler.

Ms Anne Robertson has accepted the role of Learning Hub/Whole School support teacher for the first 5 weeks of Term 3 2025.

Mr Edward Sataneek (TRT) will be here during Weeks 1-3 and again in Weeks 7-8 of Term 3 2025. Mr Sataneek will be our Secondary Technologies (Wood Tech) teacher during these weeks. Another teacher will be teaching the other areas of the Technologies curriculum in Weeks 4-6 and Weeks 9-10 of Term 3 2025.



Semester 2 2025

The start of Term 3 2025 (Monday, 21/07/2025) will see the commencement of Semester 2 2025.

Our subject offerings in the primary school will remain the same to ensure curriculum accessibility for all our students. There will be some slight staffing changes in line with our school resources, student learning and school needs.

The Language program (Mandarin) will continue for our Years 3/4 and Years 5/6 students in Semester 2 2025.

Please speak to your child/children's teacher or leadership if you require any specific information or details.

The subject offerings in our secondary school will see some slight changes with the introduction of a Language (Mandarin) program in the Year 7 class.

Our Years 9/10 class will be offered two SACE subjects (**Stage 1 Physical Education and Stage 2 Food & Hospitality**) in addition to 4 other subjects (English, Mathematics, Science and HASS). This is to offer our students in this cohort an opportunity to work towards their SACE pathway/completion journey. Some of our students (mainly in Year 10) in this cohort have been offered places at the Port Augusta Technical College during the semester to participate in some industry training programs in their area of interest (Cookery & Tourism and Multi-Trades).

We do have a SACE 'traffic lights' tracking system for all our SACE subjects/students and Ms Aki and Mr Price will be in contact with parents/caregivers of our Years 9/10 students at the start of the Semester and seek their support accordingly.

Please speak to Ms Aki or Mr Saah if you have specific details in relation to your child/children.

Our Years 11/12 students will be accessing more SACE subjects/options in relation to their individualised SACE completion/pathways journeys in Semester 2 2025.

Parents/caregivers and individual students were heavily involved in the subject selection process.

Please speak to Ms Aki, Mr Price or Mr Saah if you have specific details in relation to your child/children.

Some of our Year 11 students have been offered places at the Port Augusta Technical College during the semester for some industry training programs in their chosen area of interest (Cookery & Tourism and Multi-Trades).

Please see below further information about the Port Augusta Technical college:

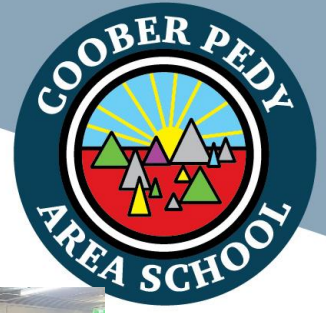
The Technical College will play an important role for students interested in vocational careers, offering industry-specific training programs for high-demand jobs in the region.

The technical college will:

- be tailored to local needs
- set the standard for excellence in skills-based training
- ensure job readiness.

Benefits for students:

- VET qualification
- employer connections
- workplace learning environment
- like-minded peers
- professional attitudes and behaviours
- further opportunities for VET or accelerated university entry
- SACE contribution.



TEACHING AND LEARNING SPOTLIGHT

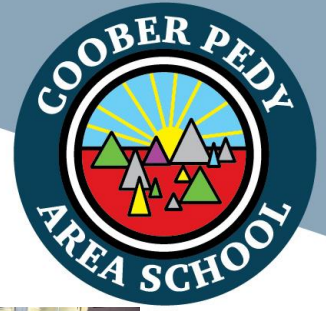
Reception NIT- Ms Iris Mui

In Physical Education, Time for Hula Hut building activities has been part of the learning.



In HASS, we went through more celebrations lately, including Lunar New Year, Diwali, the Olympics and Reconciliation Week.



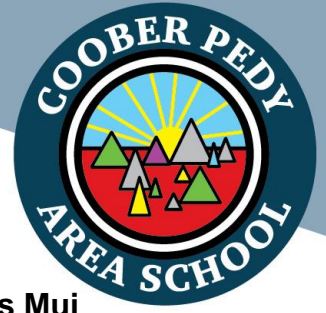


In science, we explored more about the properties and the mixture of materials.



In The Arts (Music), we used musical instruments to create sound effects that represent our emotions. Most importantly, we tried to be drummers!





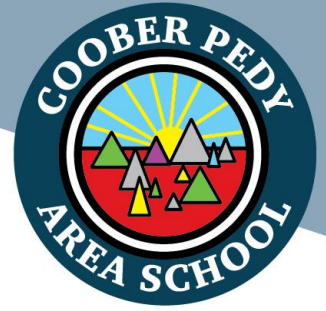
Years 1/2A NIT- Ms Iris Mui

In HASS, We went through how communication, transport and digital technology have changed throughout the years.



Ms Iris Mui
Reception Class NIT Teacher



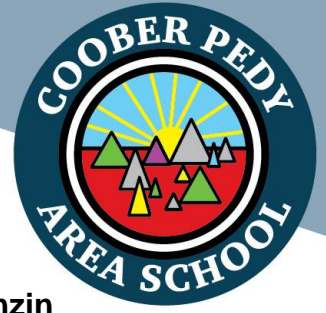


In Science, we explored the forces that we can apply to a paper. In addition, we utilised those forces while we were making paper helicopters.



In the Arts (Music), we have been learning about the elements of music, students are now using these to play the drums





Learning Hub- Ms Benzin

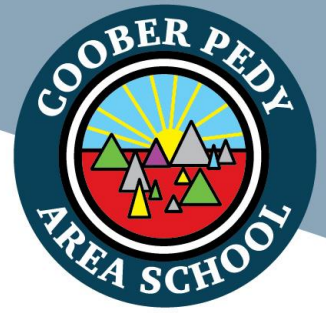
Our Learning Hub has kept Wayne and Ian busy! They have been learning multiple ways to represent the numbers 1–10. Recognising letter sounds through hands-on activities such as dot painting, forming letters with playdough, and counting Angry Birds has been part of this work



Wayne has discovered a new favourite picture book, *"Ten in the Bed,"*. Through role play and sing-alongs we count together. Our learning has also been enriched by outdoor activities that support student well-being and gross motor development.



Ms Iris Mui
Years 1/2A NIT Teacher



Years 1/2B Technology- Ms Benzin

Our Years 1/2B students have been exploring how different materials can affect movement in their products.



Our JP captains designed their boats using waterproof materials such as foil, plastic, and crayon to prevent them from sinking and to help them float in water.



For their box car project, the students learnt about the features of a car and how to select lightweight materials to help them run faster at the 'Opal Festival Box Car Race.' They worked really hard on designing, building, decorating, and painting their box cars.



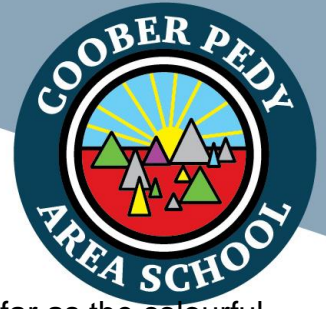
We are finishing off the term with the Paper Pilot Project, where the children have been investigating a range of vehicles through the inquiry question, 'What are the different ways we can travel?'



They began by designing their vehicles before moving on to designing paper planes.

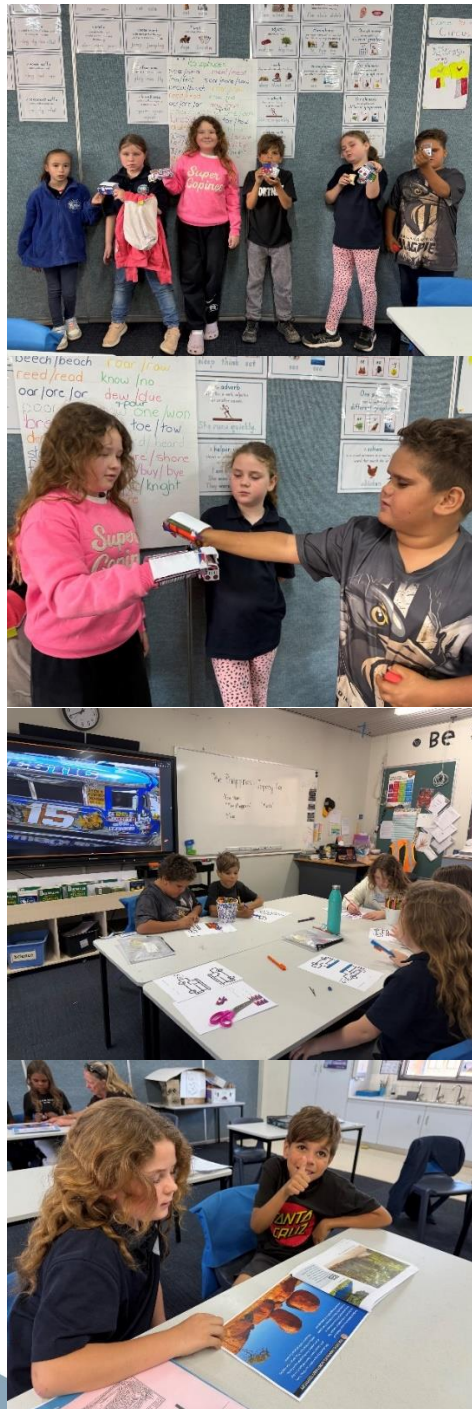


Ms Benzin Boonwarutaraya
Years 1/2A NIT Teacher



Years 3/4 Geography- Ms Benzin

Our students have been exploring Australia and its neighbouring countries.



Our journey took us as far as the colourful Jeepneys car of the Philippines and the fascinating Komodo dragons of Indonesia.



Ms Benzin Boonwarutaraya
Years 3/4A HASS Teacher

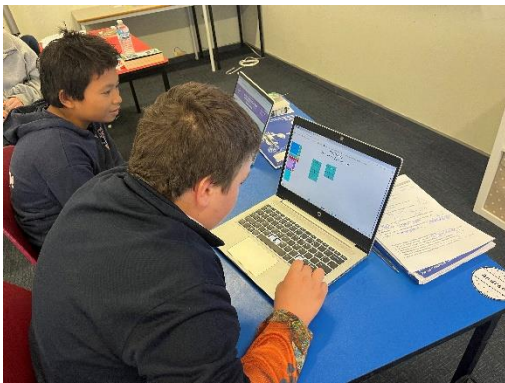


Year 7 Maths- Ms Wu

Exploring Algebra Through Digital Tools

Our students have been introduced to the exciting world of algebra. They have been learning to represent algebraic expressions in different ways and have had the opportunity to deepen their understanding through a hands-on digital activity.

Using an interactive online program, students built algebraic tiles to visually model expressions and practice collecting like terms.



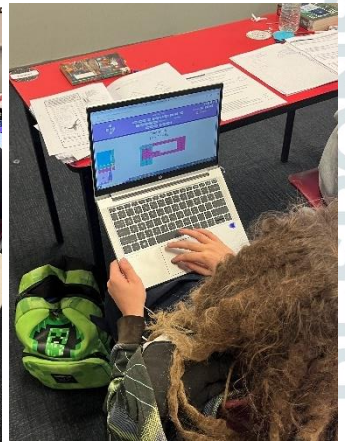
This engaging approach has helped make abstract algebraic concepts more concrete and accessible.

By manipulating the tiles, students developed a stronger grasp of key ideas such as variables and simplification.



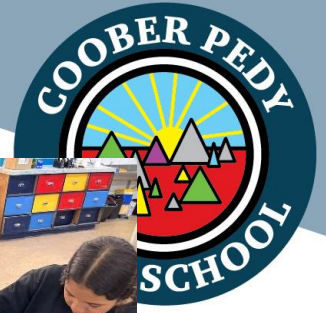
In addition to reinforcing student mathematical thinking, the activity also supported the development of their ICT skills, as they confidently navigated and interacted with the digital learning environment.

It was great to see students enjoying maths in a creative and meaningful way.



Motorbike Workshop- Ms Findlay





Year 7 Arts- Ms Wu

Celebrating Culture and Creativity with Purple House Art Project

We were honoured to take part in a special community art project in collaboration with the Purple House.



Students had the unique opportunity to express their creativity while celebrating the rich cultural and natural beauty of Cooper Pedy through painting.



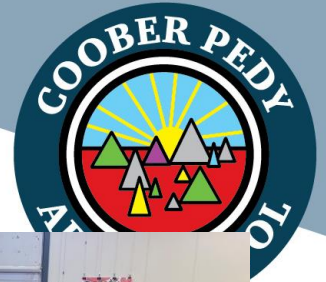
Their artworks reflect the town's diversity and iconic landscape, incorporating meaningful Aboriginal elements such as local fauna and flora—including the Goanna and Sturt's Desert Pea.



A heartfelt thank you goes to one of our ACEO Pearl, an incredibly talented and passionate Aboriginal artist, who generously shared her cultural knowledge and artistic expertise. Under her guidance, students explored traditional techniques such as dot painting and gained a deeper appreciation for Aboriginal art.



The final artworks will be proudly displayed along the fence of the Dialysis Clinic at Cooper Pedy. Alongside contributions from other community groups. We are so excited to see our students' beautiful creations become part of the town's visual landscape. Thank you to all the students who participated—you've helped bring this project to life!



Years 8/9 Arts- Ms Wu

This term in Visual Arts, students have been exploring the creative world of typography—the art and technique of designing letters. Beginning with the basics of letter structure, font styles, and layout composition, students experimented with 2D designs before taking on the exciting challenge of transforming their ideas into three-dimensional architectural letter sculptures.



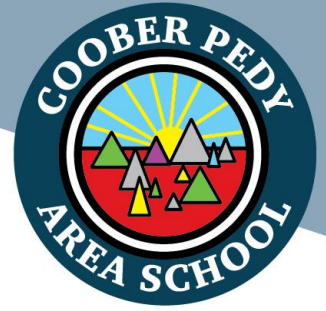
Using paper mâché techniques and a variety of recycled materials, students constructed bold, expressive letterforms that reflect their unique artistic perspectives.



This project not only enhanced their understanding of typographic design but also introduced them to structural building techniques.



Ms Wing Ki Wu
Years 8/9 Art Teacher



Year 7 Camp- Civics in the City- Adelaide

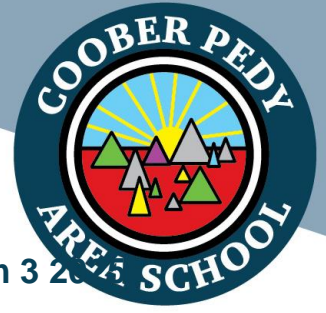
In Term 2, our Year 7 students explored the fundamentals of Australia's democracy, focusing on the roles and responsibilities of different government levels.



Our Year 7 HASS students learning about the process of voting such as enrolling, sorting out preferential voting and how the Members of Parliament are elected.

During Week 7, we accompanied our Year 7 Humanities and Social Science (HASS) students on a camp to Adelaide for the Civics in the City program at the South Australian Parliament House.





The camp offered a hands-on learning experience that brought the HASS curriculum to life. Students participated in an engaging session on the importance of voting with Paula Hensing from the Electoral Commission and explored the two main chambers of Parliament with our local Member of Parliament, Mr Eddie Hughes.



Following the Parliament House visit, students went to the South Australian Migration Museum to enhance their understanding of Australia's migrant history and the rights and freedoms of First Nations peoples. We also visited the South Australian Museum for The Viking Age: Galloway Hoard Exhibition, which sparked students' curiosity about ancient civilisations and provided a preview of topics they will explore in Year 8 HASS.

We are incredibly grateful to **Parliament House** and the **South Australian Museum** for welcoming us so warmly. Both institutions expressed interest in hosting Cooper Pedy Area School again in the future — and we're looking forward to the next opportunity! We wish to express our profound gratitude to Mr Spencer and Ms Dibell for supporting us on this camp.

With warm regards and many thanks,

Ms Marissa Lockhart

Secondary HASS/English/SACE Teacher

DIARY DATES- Term 3 2025

Term 3 Week 1

Monday, 21st July, 2025- Start of Term 3 2025 from 8.50am

Term 3 Week 2

Tuesday, 29th July, 2025- Friday, 1st August, 2025- NAIDOC Week events- **Whole School**

Term 3 Week 3

Monday, 4th August, 2025- Restorative Practices (RJ) parent workshop (time TBC)- **Parents/caregivers**

Monday, 4th August, 2025- Wednesday, 6th August, 2025- Restorative Journeys (RJ) student workshops- **All Students**

Tuesday, 5th August, 2025- Thursday, 7th August, 2025- Doorways to Construction- **Years 11/12 Students**

Term 3 Week 4

Tuesday, 12th August, 2025- Whole School Photos- **All Students and Staff**

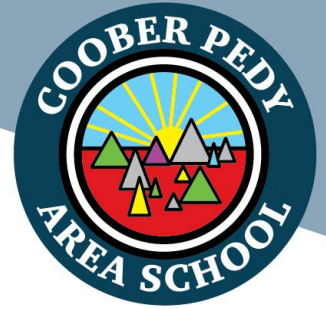
Term 3 Week 5 & 6

Monday, 17th August, 2025- Friday, 22nd August, 2025- PATC Cookery Student placement- **Years 10 and 11 Students**

Monday, 17th August, 2025- Friday, 29th August, 2025- PATC Multi-Trades Student placement- **Years 10 and 11 Students**

Term 3 Week 6

Tuesday, 26th August, 2025- Thursday, 28th August, 2025- Doorways to Construction- **Years 11/12 Students**



Primary Students' "Thriller Performance"



Week 9 was a busy and exciting week for our Primary students as they continued to work with Liz Baker our Artist in Residence, on Dance and Movement lessons.



Liz visited the school in Week 6 and Week 11 of Term 1, where the students practiced various forms of movement to lead into a co-ordinated and sequenced performance in Term 2. The idea of Michael Jackson's "Thriller" theme was born and the students took to it immediately.



Week 9 this Term was fun as the students practiced various forms of zombie moves in their own class groups, culminating in all Primary classes getting together and putting on a performance for our Secondary students and respective staff.

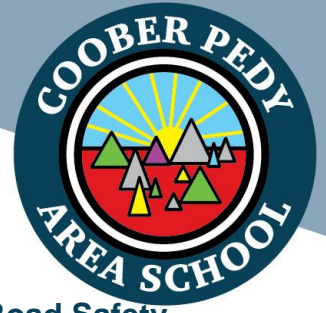


On Friday morning, the gym was a buzz of activity as the students got into make-ups and costumes and rehearsed as a whole Primary cohort.

Finally, the moment arrived and after our recognition of School Value tickets was completed, the group got their chance to shine.



The performance went for approximately 7 minutes in the quad, with the Secondary students and staff fully supporting the Primary students and participating staff.



There were loud cheers of encouragement and many claps and it was evident that everyone had a great time.



We wish to thank all the students and staff for their participation and support and also thank Liz Baker for her expertise and amazing work in pulling it all together. The photos showcase the fun that our students had.

Ms Veronika Witham
Deputy Principal

SAPOL Workshops- Road Safety

Our students were involved in Road Safety Workshops during the term.



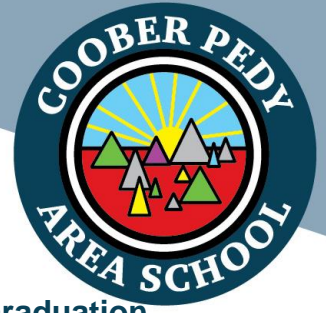
The programs cover all ages and play a vital role in reducing road trauma by enhancing the awareness, knowledge and skills of all road users through lifelong learning.



All sessions conducted on site by a team of two police officers.

We look forward to more of such opportunities in the future.

We wish to Thank Ms Aki and Ms Butler for organising this very important event.



Staff Recognition



Congratulations to Ms Maria Brellas for receiving her 10 years' service recognition from the department.

Farewell to Mrs Peta Butler



Great to see Grace, Novak, Lucas and Tiana present Mrs Butler with an appreciation card. Well done to Team Years 5/6!

Mid-Year Preschool Graduation

Congratulations to our mid-year preschool graduates! We are so proud of your growth and achievements as you take this exciting step towards big school. Enjoy the journey ahead! You've made us all super proud!



Ms Vicki, Ms Iris, Ms Anna and Ms Erica
Preschool Staff

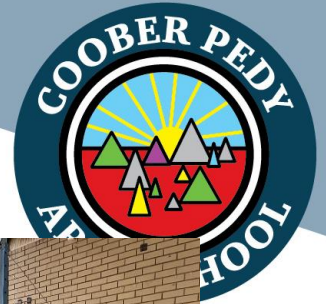
Permissions and Consent Forms- Update-2025

Dear Parents/Caregivers

The Department for Education has updated the Media consent form for child/student. Please come into the front office of the school if you would like to update the existing consent form.

Please contact the school if you require any further details or clarification.

On another note, if you would like to update any of the permissions for your child/children, please visit our front office/reception and get this completed for you.



Whole School Gymnastics



A big thank you goes to Mr Peter Smith and Ms Wu for organising this wonderful experience for our students.



Cooper Pedy Area School Governing Council- News

Dear Cooper Pedy Area School Community,

The school canteen trial has been a success during the term

We wish to thank all our amazing volunteers for their unflinching support and commitment.

The great support of the school staff and families has also been great.

We will continue to operate the canteen twice a week, on Tuesday and Thursday, during Term 3 2025.

A gentle reminder that we need the lunch orders by 9.15am on the day.

If your child is late for school, the canteen won't be able to make their lunch.

Secondary students wanting to volunteer during breaks can express their interest directly to the canteen staff during opening hours.

The canteen committee would like to thank Complete Personnel for the donation of a freezer.

The canteen still needs some equipment to run more efficiently. If you can help, contact us by email or leave a message at the front office and we will be in touch.

We want to wish everyone a great school holiday break and we look forward to seeing you all back in Term 3 2025.

The CPAS Governing Council
cpascanteen@gmail.com

Ms Ariane Roberge

Governing Council Chairperson