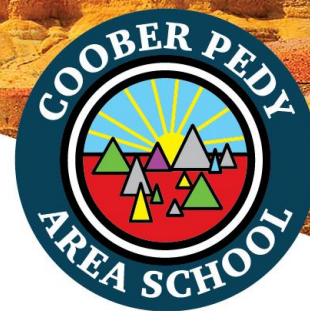


# NEWSLETTER

Term: 2 | Issue: 1 | Date: 02.06.2025



## FROM THE PRINCIPAL'S DESK



We have had a great start to the term and it is great to see **quality teaching and learning** occurring both inside and outside classrooms and learning areas.

Our Teachers been working very hard in implementation of the SA Curriculum in Maths and English across the school.



Our Mathematics and English (Literacy) curriculum delivery are focussing on the key components of the SA curriculum **(Knowledge, Capabilities and Dispositions)**.

The work is directly aligned with our Site Learning Plan (SLP)

Please speak to our leadership team if you require further information about this exciting work happening at our school.

Our Years 3-10 Students have completed the PAT Adaptive Testing in Reading and Mathematics.

The Data from these testing would continue to support our work here at the school in line with monitoring for impact. This is also part of our SLP work.



We look forward to your continual support during the term.

We have shared some of the exciting learning and work happening at our school in this newsletter.

Let us continue to keep the bar very high!

**Mr Maurice Saah**  
Principal



Government of South Australia  
Department for Education

RESPECT • RESILIENCE • RESPONSIBILITY





## TEACHING AND LEARNING SPOTLIGHT

### Reception NIT- Ms Iris Mui

In Physical Education, other than our work on fundamental movement skills, we are also focus on practicing non-locomotion skills (balancing in the picture), strengthening muscles and team games (relay race in the pictures)



In science, we went on a scavenger hunt to explore things that are made of different materials.



In HASS, we are exploring special events and celebrations. Starting with birthdays, and more are coming.



In The Arts (Music), we went through other elements of music, including sounds, body percussion and tempo (fast/slow, soft/loud).





### Years 1/2A NIT- Ms Iris Mui

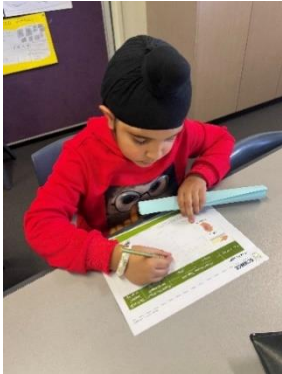
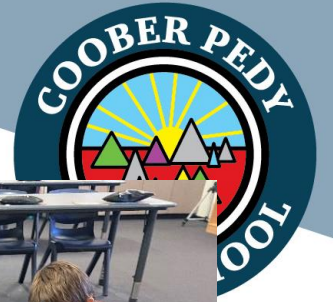
In HASS, we have been investigating technology in the past few weeks, including the meaning of technology, types of technology and how to classify them. In the pictures, we were going deep into communication and digital technology through the activity – Pictionary, and discussion



**Ms Iris Mui**  
Reception Class NIT Teacher

In Science, we have been exploring how materials and properties can be changed by physical forces through experiments, including paper folding, playdough making and paper towel absorption





**Ms Iris Mui**  
Years 1/2A NIT Teacher



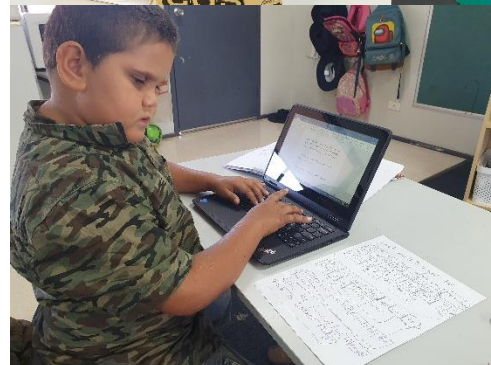


## Years 3/4A Class- Ms Sue Lange

In Maths, we have been using MAB Blocks (manipulatives) to understand subtraction particularly when regrouping is required. We have also used the MAB blocks to support our growing understanding of multiplication.

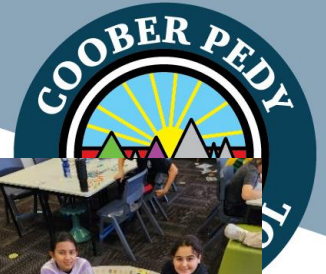


In Design and Technology most groups are at the revisit, rethink and upgrade stage of their projects. Monitoring how closely they are matching the work brief and what they can do to make their circus more attractive to visitors.



**Ms Sue Lange**  
Years 3/4A Class Teacher





## Years 5/6A Class- Ms Emily Lovegrove

It has been a busy and exciting few weeks in the Years 5/6A Class!



We have been working hard across all learning areas, showing great resilience, creativity, and teamwork. Here is a quick look at what we have been up to...

We have continued exploring narrative writing through the Talk for Writing approach.



Students have been using new strategies and tools to develop their writing skills, including text mapping, boxing up, and shared writing. One highlight has been learning how to write effective recounts. Students have been using frontal adverbials, parenthesis, and adding thoughts and dialogue to their writing. These strategies have helped bring their ideas to life and improve how they structure and engage the reader in their texts.



In Mathematics, we have been deepening our understanding of multiplication, division, and problem-solving. Students have been applying strategies to real-life word problems and demonstrated persistence even when things get tricky. We love watching everyone grow their mindset together!

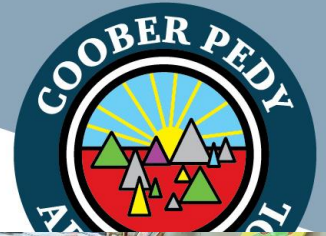
Our class continues to focus on respectful communication, teamwork, and setting personal learning goals. We have been working on giving each other "push-ups" (positive comments) instead of "put-downs" (negative comments). Students have explored different types of communication (passive, assertive, and aggressive) and are learning how to communicate in ways that are constructive rather than harmful. These discussions have strengthened our sense of community and helped everyone feel more confident in expressing themselves.

I can't wait to see what our team can achieve for the rest of the term. Everyone in 5/6A should feel incredibly proud of the progress they've made!

**Ms Emily Lovegrove**

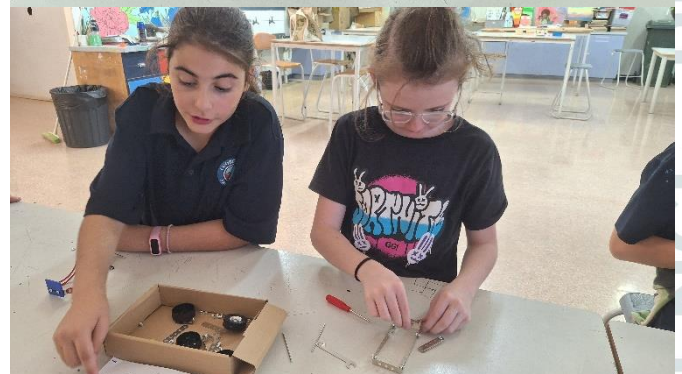
Years 5/6A Class Teacher





### Years 3/4B Arts- Mr Peter Smith

Our Years 3/4 students have been working on their Flee Circus, and are well under way. Stages are nearly complete, allowing for movement of pushing, pulling, and swinging.



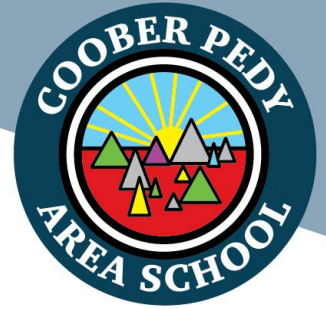
### Years 5/6B Technology- Mr Peter Smith

Students learning about simple machines and construction.

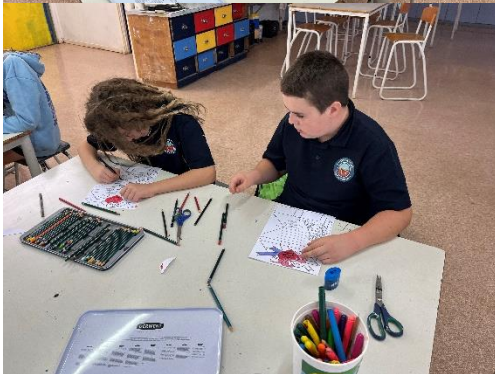


**Mr Peter Smith**  
Primary NIT Teacher





## Year 7 Art- Ms Wing Ki Wu



## Secondary Tech- Mr Edward Sataneek

Our students in Years 7-11 have had opportunities to develop workshop skills in the area of Tech Studies-Woodwork.

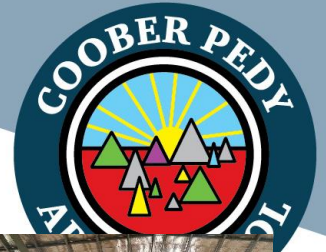


They have been practising accurately measuring, marking and manipulating wood materials using a variety of hand and power tools. More opportunities will be available later in the term.



**Mr Edward Sataneek**  
Secondary Technology Teacher





## Whole School Activities

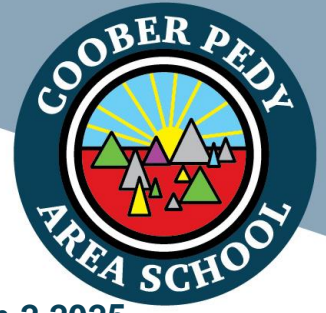
### Adelaide 36ers Basketball Workshop



Our school hosted the Adelaide 36ers basketball workshop for all our students on 27<sup>th</sup> May, 2025. This event was sponsored by BHP to provide another learning experience for all our students. Our students were very much engaged throughout the activities.

We wish to express our profound gratitude to BHP and the Adelaide 36ers for making this possible for our students.





## Career Roadshow Camp- Port Augusta

Some of our Year 10 and 11 Students attended the Career Roadshow Camp in Port Augusta last week.



This was an opportunity for our students to obtain information and immerse themselves in future careers and pathway options.

We wish to thank Ms Lyn De Guglielmo (Teacher), Mr Daniel Wilson (Teacher) and Ms Erica Hoad (Support Staff) for supporting our students on this very important camp.

## DIARY DATES- Term 2 2025

### Term 2 Week 6

**Wednesday, 4<sup>th</sup> June, 2025- Friday, 6<sup>th</sup> June, 2025-** SACE Geography Camp to Adelaide- **Years 11/12 Students**

**Friday, 6<sup>th</sup> June, 2025-** Murray Bride Clontarf Academy visit.

### Term 2 Week 7

**Monday, 9<sup>th</sup> June, 2025-** Public Holiday- **No School for Students and Staff**

**Wednesday, 11<sup>th</sup> June, 2025- Friday, 13<sup>th</sup> June, 2025-** Year 7 HASS Camp to Adelaide- **Year 7 Students**

### Term 2 Week 8

**Tuesday, 17<sup>th</sup> June, 2025-** Student Free Day- **No School for Students**

**Wednesday, 18<sup>th</sup> June, 2025-** Student Free Day- **No School for Students**

**Friday, 20<sup>th</sup> June, 2025-** Cultural Immersion Day- **All Students**

### Term 2 Week 9

**Monday, 23<sup>rd</sup> June- Friday, 27<sup>th</sup> June, 2025-** Artist in Residence here- **All Students**

### Term 2 Week 10

**Monday, 30<sup>th</sup> June- Friday, 4<sup>th</sup> July, 2025-** Whole School Gymnastics- **All Students**

**Friday, 4<sup>th</sup> July, 2025-** Last Day of Term 2 2025 - School finishes at **2.00pm**





## Deadly Thinking Youth Workshop – Strong Minds, Strong Culture

On Friday, 16th May, 2025, ten of our students took part in the Deadly Thinking Youth Workshop—a powerful, one-day mental health and wellbeing training designed specifically for Aboriginal and Torres Strait Islander young people.



Delivered by experienced First Nations facilitators, Brian & Laura, the workshop created a culturally safe space for students to yarn, learn, and reflect. It covered a range of important topics including the impact of alcohol, drugs, and bullying, and how social and emotional wellbeing challenges can affect not just individuals, but families and whole communities.



Students also explored what depression, anxiety, and suicide can look and feel like—and most importantly, what to do if they or someone they know needs help.

The value of talking with trusted family members and friends, staying connected to culture, and finding strength in Country and community was woven throughout the day's conversations.



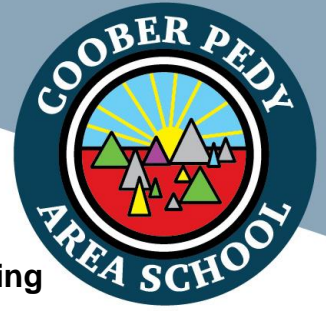
Workshops like this are a vital part of empowering our young people with the knowledge, confidence, and cultural tools they need to care for themselves and support one another.



Huge appreciation to the team behind Deadly Thinking Youth for bringing this powerful and culturally grounded workshop to our school

**Mrs Peta Butler**  
Student Wellbeing Leader



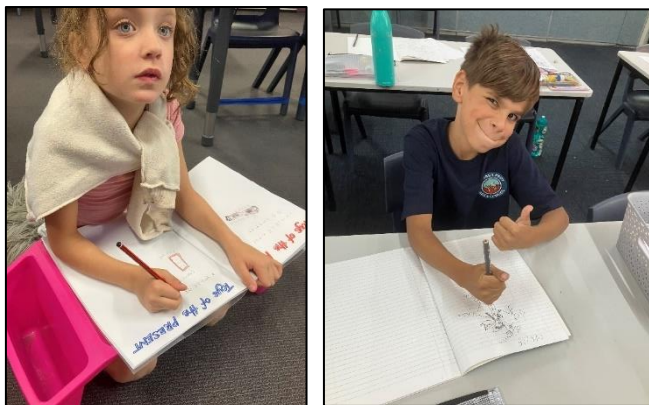


## From the Aboriginal Education Team

### Deadly Learning

***Learning strong, sharing knowledge.  
WAI! NYUNTU PALYA? (Hey, how are you?)***

It's been a great start to the term for the Aboriginal Education Team! We have been busy getting stuck into a range of programs, events, and classroom support across the school. From cultural learning to community connections, there has been a lot happening—and plenty more to come!  
Here are some snapshots of our deadly Aboriginal learners in action!



## Dreaming Story Reading

Our wonderful Ms. Pearl and Ms. Janice brought culture and creativity together when they read the Dreaming story "*How the Birds Got Its Colours*" to our Preschool, Junior Primary, and Years 3/4 classes.

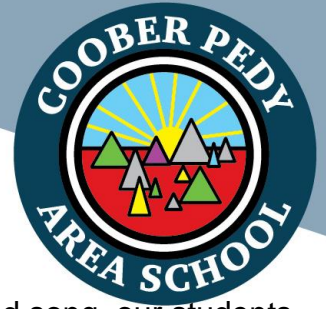


As the story unfolded, students were introduced to new words in the Yankunytjatjara language. They loved learning these words and were eager to share them with their friends, sparking curiosity and pride in language.

After the story, students took part in an arts and crafts activity where they coloured in birds and carefully glued feathers onto the wings, giving each bird its beautiful colours. It was inspiring to see our learners connecting with culture, enjoying their creativity, and having a great time all at once! Check out the words that students learnt from the book!

ilkari = sky  
tjina = foot  
nyalpi = feathers  
kaanka = crow  
Anangu = Aboriginal person  
maru = black  
tjulpu = bird





## Umoona Community Arts Centre Visit – Purple Flowers & Powerful Stories

A group of our Aboriginal students recently visited the Umoona Community Arts Centre, where they connected with the Unbound Collective and the Yankunytjatjara Descendants Choir for a powerful cultural experience grounded in truth-telling and creativity.



During the visit, students listened to the choir perform “*Purple Flowers*”, a moving song that honours the Irati Wanti campaign—meaning “*The poison, leave it*” in Yankunytjatjara. This campaign was led by the Kupa Piti Kungka Tjuta, a group of senior Aboriginal women from Cooper Pedy, who stood strong to protect their land from a proposed nuclear waste dump. Their resistance, from 1998 to 2004, became one of the most significant grassroots environmental justice campaigns in Australian history.



Inspired by the story and song, our students painted vibrant purple flowers alongside campaign descendants and Elders on a large collaborative canvas. Each flower represented strength, connection to Country, and the voices of those who continue to stand up for what's right.

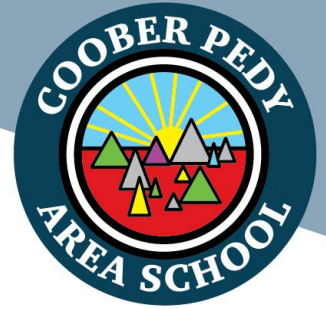
Two of our students, Sofia and Annalise Tsakiridis, spent a day at 10 Mile Creek, meeting and connecting with family of their great grandmother—a special moment that deepened their personal ties to Country and culture.



A big thank you goes to the Unbound Collective and the Yankunytjatjara Descendants Choir for inviting our students to be part of this powerful experience. We are proud of the respectful and thoughtful way our students engaged in this space

**Mrs Jeannie Lai-Salazar**  
Coordinator- Aboriginal Education & Support





## Reconciliation Week 2025

*"Reconciliation is everyone's business. It's about strengthening relationships between Aboriginal and Torres Strait Islander peoples and non-Indigenous peoples, for the benefit of all Australians."*

— Reconciliation Australia

Our Reconciliation Week began on Monday, 26th May, 2025 with Sorry Day, a day of reflection and acknowledgement. Teachers spoke with students in their classrooms about the significance of Sorry Day—explaining its importance in Australia's history and why we remember the Stolen Generations with respect and empathy here at Cooper Pedy Area School.

## Reconciliation Breakfast

On Tuesday, 27th May, 2025, we came together in the gym for a special Reconciliation Breakfast. It was wonderful to share this meaningful morning with students, families, community members, and staff, all united by a commitment to respect and reconciliation.



Thank you to everyone who joined us—the sense of community and connection was truly inspiring.

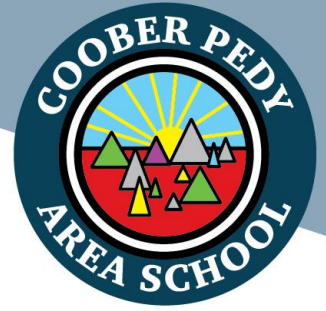
A special thank you to Ms. Kim, Ms. Elsie, Mrs. Butler, and Angus from Clontarf—for coming in bright and early to support us in preparing and cooking the breakfast!



**Mrs Jeannie Lai-Salazar**

Coordinator- Aboriginal Education & Support





## Learning on Country at Kanku-Breakaways Conservation Park

On Thursday, Students from the two Years 5/6 Classes set off with Ms. Salazar, Ms Lovegrove, Ms. Pearl, and Ms. Janice for a day out at Kanku-Breakaways Conservation Park.



On arrival, we were warmly welcomed by Chevahn and the Kanku-Breakaways Cultural Rangers, Josh and Keeshia, who shared their deep knowledge about Caring for Country. Students learnt about the importance of looking after the land, the native plants that grow in this unique environment, and how living things—like plants, bugs, and insects—survive in such dry conditions.



As the rangers guided us through the park, students were curious and engaged, asking questions and listening. Along the way, we were lucky enough to spot kangaroos and emus near the Dog Fence, which added a special buzz of excitement to the day.

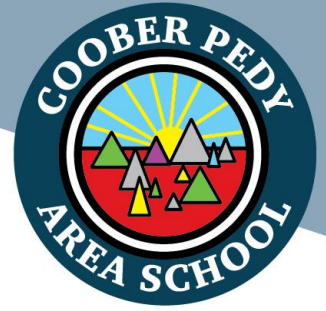
We made two key stops at Two Dogs (Papa Kutjara) and the Dog Fence (also known as Dingo Fence). Both sites were great opportunities for the students to connect with the landscape and learn about the cultural and ecological significance of the area.



The bus ride there and back was filled with fun—students sang songs, shared laughs, and built lasting memories with their peers.



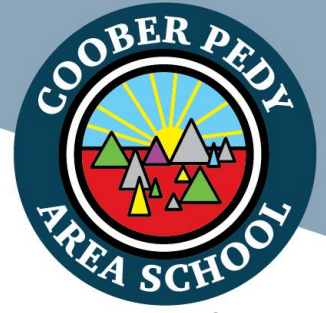




Before heading home, we ended the day with a quick, energetic round of Bob Down Chasey—Boys vs Girls! Each team took out a win, and it was heart-warming to see students playing and laughing together in such a beautiful part of the Country.

**Ms Salazar, Ms Lovegrove, Ms Pearl and Ms Bailes- Walker**





## Reconciliation Week BBQ – Coming Together, Moving Forward

To close out a meaningful week, we gathered for a whole-school **Reconciliation Week BBQ**, sharing food, conversations, and connection. The BBQ brought everyone together in the true spirit of reconciliation—showing respect, building relationships, and strengthening community.

We would like to offer a BIG thank you to all the staff, students, families, and community members who supported and participated in our Reconciliation Week activities. From cooking and storytelling to learning on Country and reflecting in class, every contribution added value to this important time. A big shoutout to our students for their respectful engagement, curiosity, and willingness to learn. Your thoughtful questions, cultural pride, and enthusiasm throughout the week made it truly memorable.



At CPAS, we believe that Reconciliation Week isn't just a one-time event—it's an ongoing journey. It's about walking together, continuing conversations, and growing in our understanding and respect for Aboriginal and Torres Strait Islander histories, cultures, and futures.

We are proud to be a school that keeps showing up, learning together, and moving forward—side by side.

*What does reconciliation mean to you?*

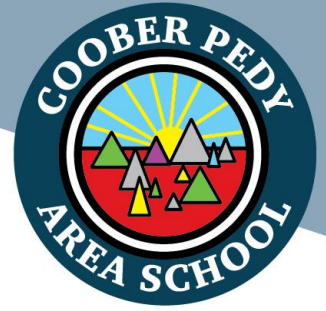
We posed this question to our students—and here's what they shared:

*"Reconciliation is working together. Being kind to everyone and treating everyone the same way no matter who they are. Reconciliation is about saying sorry for what happened in the past and trying to be better."*



**The Aboriginal Education (AbEd) Team**  
Mrs. Jeannie Salazar, Ms. Pearl Austin, Ms. Sandra Warren, and Mrs. Janice Bailes-Walker





## The Special Events Corner

### Special Women's Day High Tea

*"Here's to strong women: May we know them, may we be them, may we raise them."*

On Wednesday, 7th May, 2025, Cooper Pedy Area School hosted a Special Women's Day High Tea to celebrate the wonderful women in our school community. We welcomed an inspiring group of mothers, grandmothers, sisters, aunties, and our dedicated female staff to share in the occasion.

Guests were treated to a delicious spread of high tea finger foods prepared by our Special Events Committee. The event was made extra special thanks to CPAS staff who generously volunteered their time to help in the kitchen and transform the venue into a warm and welcoming space.



The afternoon was filled with laughter, conversation, and connection—a true celebration of the strength and care that the women in our lives bring to our community. A heartfelt thank you to all the lovely ladies who attended. It was a joy to come together and celebrate you!







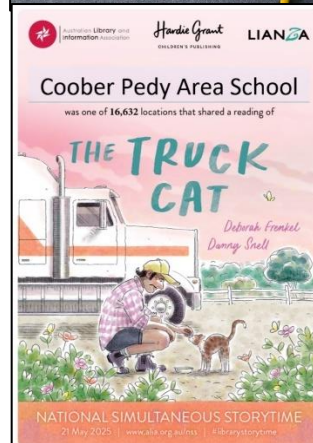
## National Simultaneous Story Time

*"When the whole nation stops to read together, we spark a love of stories that lasts a lifetime."* – National Simultaneous Storytime

The library was buzzing with excitement on Wednesday, 21st May, 2025 as students made their way in to find comfy spots, ready to listen to this year's National Simultaneous Storytime book. Across the country, thousands of children were doing the same—and Cooper Pedy Area School was proud to be part of it. The featured book, *The Truck Cat* by Deborah Frenkel, is a gentle and heart-warming story about a stray cat who finds a sense of belonging in the unlikelyst of places: the cab of a long-haul truck. It's a celebration of friendship, freedom, and the journey to find home.

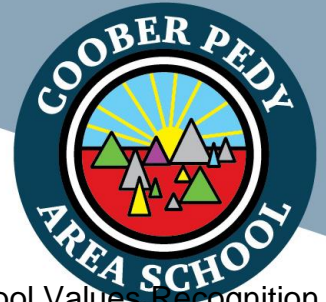


Our own Ms. Laura Hardbottle led the reading with warmth and expression, capturing the imagination of every student in the room. It was a beautiful moment of connection—not just in our school, but with readers all across Australia.



Big thanks to Ms. Laura Hardbottle and everyone who helped make this year's event a meaningful and memorable experience.





## School Values Recognition and Awards

We have implemented a new initiative at the school to promote, encourage and support our students to understand, value and live of our School Values of Resilience, Respect and Responsibility at all times.



It has been encouraging to see so many students receive School Value tickets throughout the week for demonstrating our School Values in their classrooms/learning areas and the school yard.

On Fridays, all the value tickets received are read out at a whole school assembly to recognise all the students who have received tickets during the week.

Two tickets are then randomly drawn from the School Values mailbox and the winners are presented with a \$20 gift voucher.



Our weekly Friday School Values Recognition and Awards is a wonderful way we can recognise, acknowledge and praise the students who are working so hard to live and uphold the very important values that make our school so successful.

**Congratulations to all our winners!**

## Permissions and Consent Forms- Update-2025

Dear Parents/Caregivers

The Department for Education has updated the Media consent form for child/student. Please come into the front office of the school if you would like to update the existing consent form.

Please contact the school if you require any further details or clarification.

On another note, if you would like to update any of the permissions for your child/children, please visit our front office/reception and get this completed for you.

## Nut Free

Please also be mindful that we are a **nut free school**.

A number of students have allergies to peanuts and other nuts.

As a result, we would like to encourage parents to ensure their children's lunches contain no nut products.

Thank you for your support.

**Ms Veronika Witham**  
Deputy Principal





## Cooper Pedy Area School Governing Council- News

Dear Cooper Pedy Area School Community,

As you are most likely aware, the canteen has reopened at the beginning of the term. We have been amazed by the response from the school community since the opening. Our volunteers have been making an average of 60 lunch orders each week and sold countless snacks.

There is a lot happening behind the scenes to make this happen and we have many people and organisations to thank.

I would like to start with the canteen committee. Without the enthusiasm and dedication of Sabrina, Lia, Maria and Jeannie, we would not have an operational canteen.

They have put in so many hours of volunteer work in the planning process. I also want to send a special thank you to Donna, Lyn and Andreas for their help with the cleaning of the canteen during the school holidays.

We also wish to thank the school leadership for their support. They have been instrumental in facilitating the reopening of the canteen and very accommodating with our many requests.

The Governing Council would also like to thank the following organisations, and the people behind them, for their money and equipment donations:

The Cooper Pedy Drive In  
John's Pizza Bar  
CK Underground  
Cooper Pedy Animals Second Chance  
St. Vinnies  
Umoona Opal Mine and Museum  
Outback Bar and Grill  
Riba's Underground Camping

To the families and staff, we are grateful for your support and patronage. We did not expect to receive that many orders and are very pleased that you have embarked on this canteen journey with us. If you have any suggestions or ideas, we would love to hear them. The canteen belongs to the entire school community, and we want to make sure every student and every staff member is catered for.

If your child has allergies or intolerance you would like to make us aware of, please notify the school and this information would be passed on to us.

If you have any questions regarding dietary requirements or ingredients, please email us at [cpascanteen@gmail.com](mailto:cpascanteen@gmail.com) or leave a message at the front office.

Looking forward to hearing from you.

Warm regards,  
Ariane M-Roberge  
Governing Council Chairperson  
[cpasgoverningcouncil@gmail.com](mailto:cpasgoverningcouncil@gmail.com)