NEWSLETTER Term: 3 | Issue: 2 | Date: 27.09.2024



FROM THE PRINCIPAL'S DESK



We wish to thank you all for your support of our school and students. We are indeed very proud of our staff, students, parents and caregivers for the work you all put in to make our school a centre of quality teaching and learning



Our school community was hit with a sudden loss during the term but the ongoing support from our

department, all staff and the community has kept as all going.

Please continue to support each other in these times. I know we will get through this together.



Our Years 5/6 were in Melbourne during the last week of the term on Camp. Our students embraced all the learning opportunities provided with very positive attitudes. Our students confirmed that this camp provided them with a lot of experiences outside their usual environments.

Enjoy the read of our captured teaching and learning moments in the next few pages.

School finishes at **2.00pm today (Friday, 27/09/2024)** for the start of the Term 3 2024 school holiday break.

We wish all our students and staff a restful school holiday break.

We look forward to seeing you all back at **8.50am on Monday, 14th October, 2024** for the start Term 4 2024.

Mr Maurice Saah Principal



TEACHING AND LEARNING SPOTLIGHT

Reception Class- Miss Laura Hardbottle

A big congratulations to our Mid-Year entry reception students for finishing their first term of school! They have all put in so much effort and are making great progress across the board. Our older reception students have been incredibly supportive, helping their new classmates settle in, and we couldn't be prouder of everyone!



In literacy, we have been continuing on with our Read Write Inc groups, learning new sounds and getting better at blending them to read and write words.







Our Talk for Writing focus has been on The Papaya that Spoke. The class came together to make a story map, which helped us retell the story with lots of expression and fun actions. Now, we are starting to mix things up by changing parts of the story.



In numeracy, we commenced the term by exploring shapes, and students quickly realised shapes are all around us. Our young learners delved right into the fun of naming, sorting, describing, and comparing 2D shapes, discovering what makes each one unique. We also ventured into the exciting world of



measurement, where we learnt how to measure and compare length, weight, and capacity.





Using connecting cubes, counters, and pop sticks, we measured length, while balancing scales helped us measure and compare if things were heavier, lighter, or equal. We even got hands-on with containers, exploring and describing their capacity.



Ms Laura Hardbottle Reception Class Teacher

P-ALC Class- Mr Peter Smith

Students were creating creatures using wire, aluminium foil, masking tape, and finally a skin of modelling clay.





Mr Peter Smith P-ALC Class Teacher



Year 1 Class- Ms Findlay & Ms Anderson

Literacy – Students are all loving reading books independently in class



Maths - Elijah and Harnidh counting by 2's



Book week celebrations



Celebrating Harnidh's 7th birthea





Ms Findlay & Ms Anderson Year 1 Teachers



Years 3/4B Class– Ms Carol Bowman

Highlights of our very busy term has included studying the rock cycle in science. We collected and categorised rocks from around the school, visited Tom's Working Opal Mine and made salt and sugar crystals.









In Technology we have been investigating the push/pull force. We made spinners, then designed and manufactured our own movable toys





Book Week- A mad scientist, with her experiments. Only one successful Blueberry was made



NAIDOC Week- We learnt all about the importance of connection to culture, while decorating Boomerangs.



Ms Carol Bowman Years 3/4B Class Teacher

Years 5/6B Technology/Science– Ms Bowman



In Design and Technology, we looked at the 'Paddock to Plate' process. Students visited John's Pizza for a tour of the business, the technology used and processes followed. Students had the opportunity to make their own Pizzas. Thank you to Sean from John's for his time and generosity.



In Science, students have been investigating plants and habitats. Students carried out investigations to determine plant retention of moisture, planted seeds in different soil types and dissected flower

Ms Carol Bowman Years 5/6B Technology & Science Teacher



Years 5/6B Food Technology– Ms Bowman

A huge congratulations to the Year 5/6B class for baking nearly three hundred biscuits as part of their Paddock to Plate Unit of work in Technology.







They were assisted by the students from 5/6A. The students did an outstanding job with maturity and perseverance.



Thank you also to Christine, Shannon and Kathy for their support in the class and all staff for their encouragement and support.

Ms Carol Bowman Years 5/6B Technology & Science Teacher



Years 3/4A Class- Ms Elsie Adu-Agyei

Our Years 3/4A students exploring 3D shapes during mathematics lessons.



Year 7 Food Technology



Our Year 7 Students Baking Scones during a Food Technology Lesson.



Ms Kathy Baker Secondary Food Technology Teacher



Secondary Technology (Years 7-10)

In Tech Studies this term the students have been working on various aspects involved with wood construction. Students have been designing projects, resourcing them and learning various aspects of tool use, both manual and powered.



We have made various items including padded stools, tables, spice racks, small toys as well as some wood art.









MIM



Mr Col McColl Secondary Technology Teacher

Mr Edward Satanek Secondary Technology Teacher

Stage 2 Integrated Learning - Years 9, 10 & 11

A message from Ms Lockhart:

"As I reflect on my first term teaching at CPAS, I feel truly honoured to be part of such a wonderful community of teachers and students. This positive environment inspired my Stage 2 Integrated Learning class to actively engage in school events.

During the first five weeks of Term 3, my students took photos at various events and created their own event coverage for this newsletter. Each group faced challenges, but they handled them professionally, collaborating effectively with members of the Special Events Committee to capture these moments."

Ms Marissa Lockhart Secondary Teacher || English / HASS / SACE

Principal Day by Jake, Kane and Anthony.

It is important because some people think that the Principal, Deputy principal and staff do not get enough appreciation so we had a whole school event just to recognise their work.







This event was to showcase the work that the principal and deputy principal do, they also talk about how they feel about the school. They got an award and some flowers, they also handed out gifts to a select group of students.

In photo one, Mr Saah and Ms Witham both got up to take a photo after receiving their awards. In the second photo, we have Mr Saah giving a speech to the school about how much he loves the school as well as his sacrifices he had made as a principal. He also talked about how all of our sudents made him feel as well as his good times being a principal.

This photo represents the school community and how loving the students are of their principal as we are willing to give out awards to our loving and caring principal and deputy principal. This event goes to show the lengths that the principals will go to make the event about themselves but that isn't a bad thing as it shows their compassion and willingness to make things happen.

Jake, Kane & Anthony Year 10 Students



NAIDOC BBQ by Ethan, Ivan and Lynique August 23, 2024

Coober Pedy Area School NAIDOC week barbeque, the barbeque brings everyone in the school together to appreciate the culture and history of the Aboriginal and Torres Strait Islanders, teachers and students volunteer and help push the event and cause.



Two volunteers helping the event, serving and being a big part, pushing the knowledge of NAIDOC week to students who aren't aware and to celebrate the culture of aboriginal and Torres strait islanders.

The teacher and students involved put the events of the day together, people from different cultures, being involved with NAIDOC is an amazing way to push the culture, history and becoming aware of the culture of the aboriginal and Torres strait islanders. Many schools are brought together by events like NAIDOC week, pushing awareness to people of different cultures. Bringing students together to work together in social events and how school can be places for social and intercultural learning by first hand experiences.

Ethan, Ivan & Lynique Year 10 Students Book Week Colouring In Competition by Satkirat, Terra-Rose and Leah (Year 10 Students) CBCA (The Children's Book Council of Australia) book week workshop at the Coober

Pedy Area School August 21, 2024

CBCA (The Children's Book Council of Australia) Book week colour- in worksheet was a fantastic event that brought students together. There was one winner for each cohort – JP/ Primary/ Secondary. Students grabbed a copy from library. Everyone's performance was impressive from our school students. On Friday, winners were drawn at our school assembly.

Students tried their best and worked well to



win in the competition. There is one winner from JP/ primary/ secondary announced on Friday in library. Coober Pedy Area School organised the book week because it builds interest in reading. It gives them time to truly connect with books and it associate reading with the fun. On the book week which was on Friday 23rd August, 2024, students showed their creativity. The main motive of the book week was that students build their interest in reading and also shows us how creative they are. Congratulations to everyone for making this event fun, interesting and memorable. **Satkirat, Terra-Rose & Leah** (Year 10)



Book Week Scavange Hunt by Faith, Lani and Rhianna Term 3|Week 4| Date: 20/ 8/ 2024

In Term 3, CPAS held an event in the library called the Crystal Scavenger hunt. There were multiple younger students who were engaged in the event and were very keen on finding crystals to gain points. When students find a crystal sticker, they would gain points and they could use these points for buying books and other trinkets.



The library had this magical, almost witchy and wizardy designs on them. You could really tell how much hard work was put into organising and designing the library. There were lit candles and fairy lights. With an awesome artistic backdrop.



The background looked like the Hogwarts in Harry Potter with crystals being hidden around the room. The night sky looked so realis. The book looks like a spell book.



These were the points stickers that the students could collect and redeem for points. They were pretty challenging to find, but our team eventually found multiple, but since we didn't want points, we left it for the younger students to find and have fun with.

Faith (Year 10 Student) Lani (Year 11 Student) Rhianna (Year 10 Student)



IMPORTANT DATES- Term 4 2024

Term 4 Week 1

Monday, 14th October, 2024- Start of Term 4 2024 – School starts at **8.50am**

Tuesday, 15th October, 2024- Thursday, 17th October, 2024- Doorways to Construction Block- Years 11/12

Term 4 Week 3

Monday, 28th October, 2024- Friday, 1st November, 2024- Sammy D Foundation workshops- All students (Reception- Year 12)

Term 4 Week 5

Monday, 11th November, 2024- School Closure Day- No School for Staff & Students

Tuesday, 12th November, 2024- Student Free Day- No School for Students

Permissions and Consent Forms- Update-2024

Dear Parents/Caregivers

The Department for Education has updated the Media Consent Form for child/student. Please come into the front office of the school if you would like to update the existing consent form.

Please contact the school if you require any further details or clarification.

On another note, if you would like to update any of the permissions for your child/children, please visit our front office/reception and get this completed for you.

STAFFING UPDATE

Congratulations to the following staff members for accepting teacher positions for Term 4 2024:

Ms Helen Fesus- Learning Hub Teacher Ms Kim Diep- Year 1 Class Teacher Ms Laura Brooks- Year 2 Class Teacher

Our Secondary Technologies teacher position will continue to be filled temporarily until we are able to find a long-term teacher. We will keep you updated in due course.

The panel process for the first batch of our 2025 ongoing teacher positions have been finalised and further announcements will be made in due course

The second batch of our 2025 ongoing teacher positions have been advertised on Edujobs and will be closing shortly.

Mr James Scaffidi (SSO- Finance/IT Officer)

has won and accepted a position at another site commencing from Term 4 2024. I would like to thank James for his work at our school over the last four years and wish him all the best for the future.

Mr Adam Salazar has accepted a position at our school as an SSO- IT Officer for the rest of the school year.

We look forward to working with Adam.

Ms Deb O'Neill has been reappointed for the next 3 years as the Education Director for the Port Augusta 1 Portfolio. We look forward to working with her. Deb has been a great support of our school over the last three years and her appointment is a welcoming news for us.









Thanks to Ms Anderson, Ms Donna and Mr Brown for supporting our students on this camp. Our student had various exciting learning opportunities during the camp.

learning opportunities during the ca