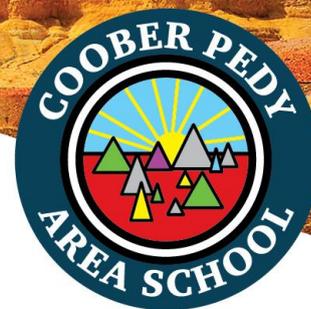


NEWSLETTER

Term: 1 | Issue: 1 | Date: 15.02.2021



FROM THE PRINCIPAL'S DESK



WELCOME TO 2021

I wish to take this opportunity to welcome everyone to the 2021 school year.

We are very excited about the new school year as we look forward to working with you all. We look forward to the consolidation of gains made last year in our quest to be a school of choice where there is an absolute focus on teaching and learning.

I would like to re-echo our Chief Executive's message *"Goal posts are the same, growth for every child, in every class, in every school and preschool. We are building a world class public education system statewide"*

We all share in this ambition to ensure an accelerated and achievement growth for every student at CPAS.

Literacy, Numeracy and SACE improvement will continue to be our priorities for the year in line with our Department's Quality School Improvement work.

Let's continue to keep the bar very high!

Mr Maurice Saah
Principal

HIGH EXPECTATIONS

As a school committed to teaching and learning and the best outcomes for all our students, we will continue to have **high expectations of Learning and Behaviour** with an uncompromising stance on the following:

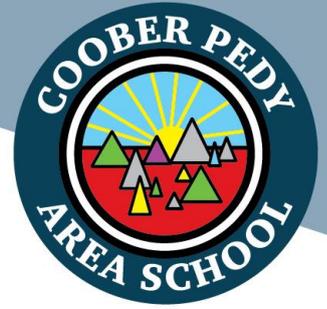
- **Violence** towards any student or staff member will not be tolerated as we are committed to the creation and maintaining of a safe and supportive learning and working environment for everyone
- **Disruption** to teaching and learning will not be tolerated as our students and staff deserve to carry out our core business in a very conducive environment.

We would like to seek the support of all parents/caregivers and the community with this to enable us to continue to maintain a safe learning environment at the school.

SITE IMPROVEMENT UPDATE

Our work in improving literacy, numeracy and SACE outcomes will continue to be driven by approaches that are **evidenced-based, informed by research and has high impact.** Our teaching staff will continue to receive coaching and mentoring from both Departmental staff and external experts to build their capacity in the delivery of quality teaching and learning opportunities for all our students.





OUR 2021 STAFF TEAM

Mr Maurice Saah- Principal
Ms Veronika Witham- Assistant Principal (Primary)
Ms Catherine Burns- Assistant Principal (Secondary- Years 7/8)
Mrs Jackie Williams- Senior Leader (Intervention & Support)
Mrs Kristina (Tink) Seekamp- Coordinator (Early Years- Preschool/ Support Services)
Ms Ayla Hurley- Coordinator (Early Years- Reception- Years 2)
Ms Viv Subelli- Student Wellbeing Leader
Ms Zherie Bouwman- Coordinator (Aboriginal Education)

Teaching Staff

Preschool

Mrs Kristina (Tink) Seekamp
Ms Wenqi (Vicki) CAI

Junior Primary

Miss Carly Legg (Reception)
Ms Tegan Jones (Years 1/2 (1))
Mr Geoff Brady (Years 1/2 (2))
Ms Nicole Dibell (Years 1/2 (3))
Ms Claire Lasserre (Junior Primary NIT)

Primary

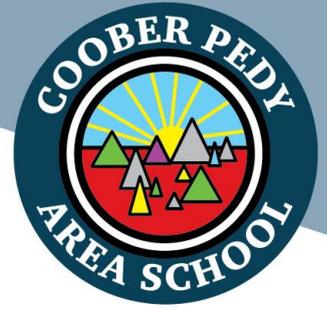
Mr Peter Smith (Years 3/4 (1))
Ms Kathleen Woodlock (Years 3/4 (2))
Mr Matt Wiseman (Years 5/6 (1))
Ms Judy Griffiths (Years 5/6 (2)/ Library)
Ms Jeannie Lai Salazar (Years 5/6/Primary Intervention/Support)
Miss Rachael Pitt (Years 3/4 NIT)
Mr Phil Nicolle (Years 5/6 NIT)
Ms Robyn Ravenna (Special Education)
Ms Vicki Robertson (ALC)

Secondary/SACE

Mrs Lyndal Pryce (English/ Food & Hospitality)
Ms Maddy Anderson (HPE across the school)
Ms Abhi Kaur (Science)
Ms Jessica Hawkes (Maths)
Ms Michelle Paterson (Design & Technology)
Ms Alecia Raper (Humanities)
Ms Loren Harrison- Garton (Humanities/Art)
Ms Dana Bagshaw (English)
Ms Aki Puri Sharma (SACE)
Ms Doris Yu (Maths/Science/Technologies)
Mr Nic Finn (PRT)

Non-Teaching Staff

Mrs Sharlene Jeffree (SSO- Admin)
Ms Mandy Elliot (SSO)
Ms Tanya Lauder (SSO)
Mrs Cindy Fennell (SSO- Admin/Finance)
Mr James Scaffidi (SSO- ICT/Finance)
Ms Anastasia Georgianoudis (SSO- Front Office/Reception/Student Services)
Ms Effie Korbetis (SSO- Preschool)
Ms Mij Dukarich (SSO- Preschool/Curriculum)
Ms Anna Bootle (SSO- Preschool)
Ms Maria Sakkas (SSO)
Mrs Chris Comer (SSO)
Ms Christine Turner (SSO)
Ms Donna Dixon (SSO)
Ms Janice Bailes (SSO)
Ms Maria Brellas (CLA)
Ms Pearl Austin (AEW)
Ms Sandra Warren (AEW)
Ms Wendy Wilson (SSO/AEW)
Ms Karen Jones (SSO- Speech)
Ms Myra Kumantjara (AEW- Languages)
Mr Dylan Warren (SSO)
Mr Dave Hadley (Groundsperson)



IMPORTANT DATES- Term 1 2021

Week 5

Tuesday, 23rd February, 2021 – Meet the Teacher Night (4.00pm- 6.00pm)

Friday, 26th February, 2021 – Swimming Carnival

Week 6

Friday, 5th March, 2021 – Staff Professional Learning Day- ***Student Free Day- No School for students.***

Week 7

Tuesday, 9th March, 2021- Friday, 12th March, 2021 – Doorways to Construction-TAFE Block at CPAS- ***Years 11/12 Students***

Week 9

Wednesday, 24th March, 2021- Friday, 26th March, 2021 – University Experience Trip to Adelaide- ***Years 11/12 Students***

Weeks 9 & 10

Friday, 26th March, 2021- Friday, 2nd April, 2021 – TAFE Block in Adelaide- ***Years 9/10 Students***

Week 11

Monday, 5th April, 2021- Friday, 9th April, 2021- Years 7/8 Reward Camp

Coronavirus Update

Below is the link to the current departmental advice/updates:

<https://edi.sa.edu.au/supporting-childrn/health-and-wellbeing/covid-19/coronavirus>

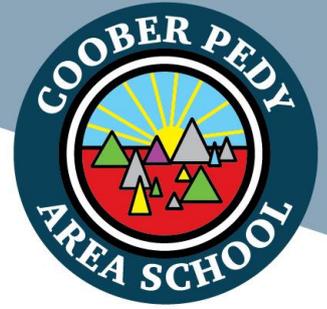
Our Local safety precautions/measures

Our site-specific safety precautions/measures in response to the COVID-19 pandemic **continues to be in place.**

All **visitors** to our site are required to come through the **front office/reception and sign in and sign out on departure.**

We have received our school QR code, which is clearly displayed at the front office/reception as well as in the Preschool. Sign in sheets are also available at the Front Office/Reception for manual use.

Parents/Caregivers and community members are required to drop off and pick up their children from the entrance to the JP unit or classrooms/learning areas and **stay out** of these areas.



TEACHING AND LEARNING SPOTLIGHT

Read Write Inc

Read Write Inc (RWInc) is a literacy program that is used at CPAS to make sure that all students have the opportunity to learn to read and write.

In RWInc we start by teaching phonics to the children in the Reception class. This means that they learn how to 'read' the sounds in words and how those sounds can be written down. This is essential for reading and also helps children learn to spell well. We teach the children simple ways of remembering these sounds and letters. The children also practise reading (and spelling) what we call 'red words', such as 'once,' 'have,' 'said' and 'where'. Red words are high frequency words with irregular spelling, that are also known as sight words or tricky words.

The children practise their reading with books that match the phonics and the red words they know. They start thinking that they *can* read, and this does wonders for their confidence.

We test the students every six to eight weeks, and they progress through the levels to become independent readers, as well as competent writers. Once they have completed the RWInc phonics programme, students progress to the RWInc comprehension program, and then are placed in classes for language and literacy. For students from Year 5 up, we teach the RWInc FreshStart program for those students who need additional support with their reading. RWInc and Literacy lessons are taught every day in the Reception to Year 6 classes, for one hour. We start at **9:00am SHARP**, so please make sure that your children are at school on time and do not miss valuable learning.

At our parent information night on February 23rd, I will be presenting some information about RWInc. Please come along to find out more. You can also learn more by visiting www.ruthmiskin.com; and by reading the regular updates in our newsletters.

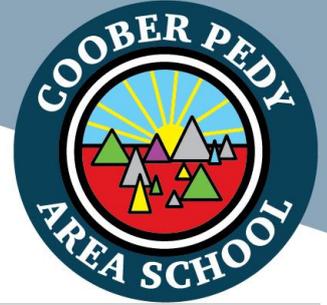
Jackie Williams, Senior Leader, Intervention

From our Reception Class



The Receptions have had an amazing start to the year. We have begun learning our sounds through RWInc. every morning. In maths, we have been focusing on subitising and using numbers 1 to 10. Through manipulatives, the children have engaged in multiple hands on activities to help us with our numeracy skills. Well done Receptions!

Carly Legg
Reception Teacher



Years 9/10 Science

Our learning focus for the term is on climate change and the impact of carbon cycle on it. We started the term by making a greenhouse and experimenting with the temperatures inside and outside the greenhouse and investigated the reasons around why that happens. Going forward in the term, we will learn about the reasons behind the increase in carbon dioxide levels and how we can work towards a sustainable future using our acquired scientific ideas and understanding.

Years 7/8 Science

Our learning focus is on forces and machines. We started the term by exploring different types and categories of forces around us. We experimented with buoyancy/ upthrust and saw the impact of that force on an object when submerged in water. We also looked at the directions of these forces and the cancellation effect of 2 opposite forces on an object. Our next step is to learn about different kinds of machines that make our lives easier and we will make a catapult using these scientific ideas and understanding.

Miss Abhi Kaur
Science Teacher

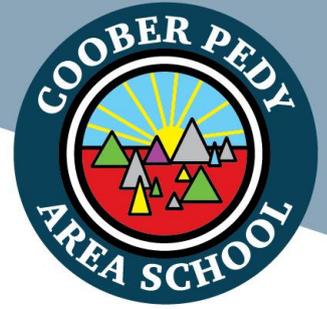
Years 11/12 Modern History – Alecia Raper

In Modern History, students will be studying Topic 1: Imperialism and Topic 2: Decolonization across a range of contexts. They will also conduct their own research on any person, event, or idea since 1750 based upon their own interests. In Term 1 students will explore the meaning of imperialism in various forms and contexts, the motivations for imperialism expansion, the process of imperialism and its effects, the experiences people had with imperialism, and the results of imperialism.

Years 9/10 PLP & (Workplace) English – Alecia Raper

In PLP, students will be exploring their personal and learning goals, skills, capabilities, and interests and create strategies to develop and achieve them. In Term 1, students will complete Folio Task 1: My Success Workbook which is due by the end of Week 4, and Folio Task 2: Capabilities Workbook which is due by the end of Week 9. They will also begin Review Task 1: Development Journal, which is due by the end of Week 6, Term 2.

In (Workplace) English students will be responding to and creating various workplace texts. In Term 1, students will analyse the structures, features, and language of various texts and create an informative multimodal presentation that analyses and identifies significant aspects in each sample text that is due by the end of Week 6. Students will also analyse the structures, features, and language of unsuccessful and successful interviews and create an informative oral presentation to present to the PLP students, which is due by the end of Week 11.



Years 9/10 HASS – Alecia Raper

In HASS, students will be studying Civics and Citizenship on Tuesdays and Thursdays and Economics and Business on Fridays. In Term 1, for Civics and Citizenship students will be exploring the key structures and features of Australia’s political system and explore at least one other country’s political system. Throughout the year students will also explore how to be active citizens. In Term 1 for Business and Economics students will be exploring how participants in the global economy interact.

Years 7/8 HASS - Alecia Raper & Loren Harrison

In HASS students will be studying Civics and Citizenship on Mondays and Wednesdays with Ms Alecia and Economics and Business on Thursdays and Fridays with Ms Harrison. In Term 1 for Civics and Citizenship students will be overviewing the key structures and features of Australia’s political system and exploring the Constitution and Referendum process. Throughout the year students will also explore how to be active citizens. In Term 1 for Business and Economics students will learn about different business types and structures, how we contribute to the economy and how to plan for a successful business. Students will also develop their vocabulary by completing their own business and economics glossary.

Miss Alecia Raper
HASS Teacher