

2025 Annual report to the Community

Cooper Pedy Area School and Cooper Pedy Preschool

Cooper Pedy Area School number: 0920

Cooper Pedy Preschool number: 1566

Partnership: Far North



School principal:

Maurice Saah

Signature
Signature

Date of endorsement:

21/07/2026



Government
of South Australia
Department for Education

Context Statement

Coober Pedy Area School caters for students from R-12. At the time of this report, the enrolment in 2025 is 175. Coober Pedy Area School is classified as Category 1 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 56% Aboriginal students, 13% students with disabilities, 9% students with English as an additional language or dialect (EALD) funded background, 4% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Coober Pedy Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

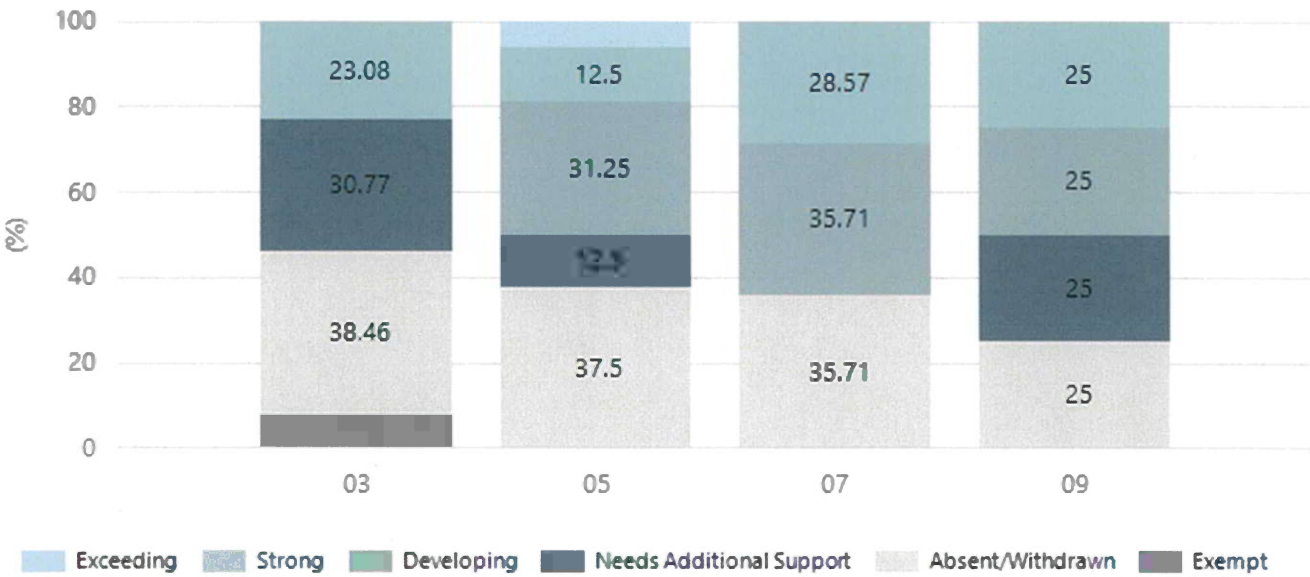
Governing Council Report

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

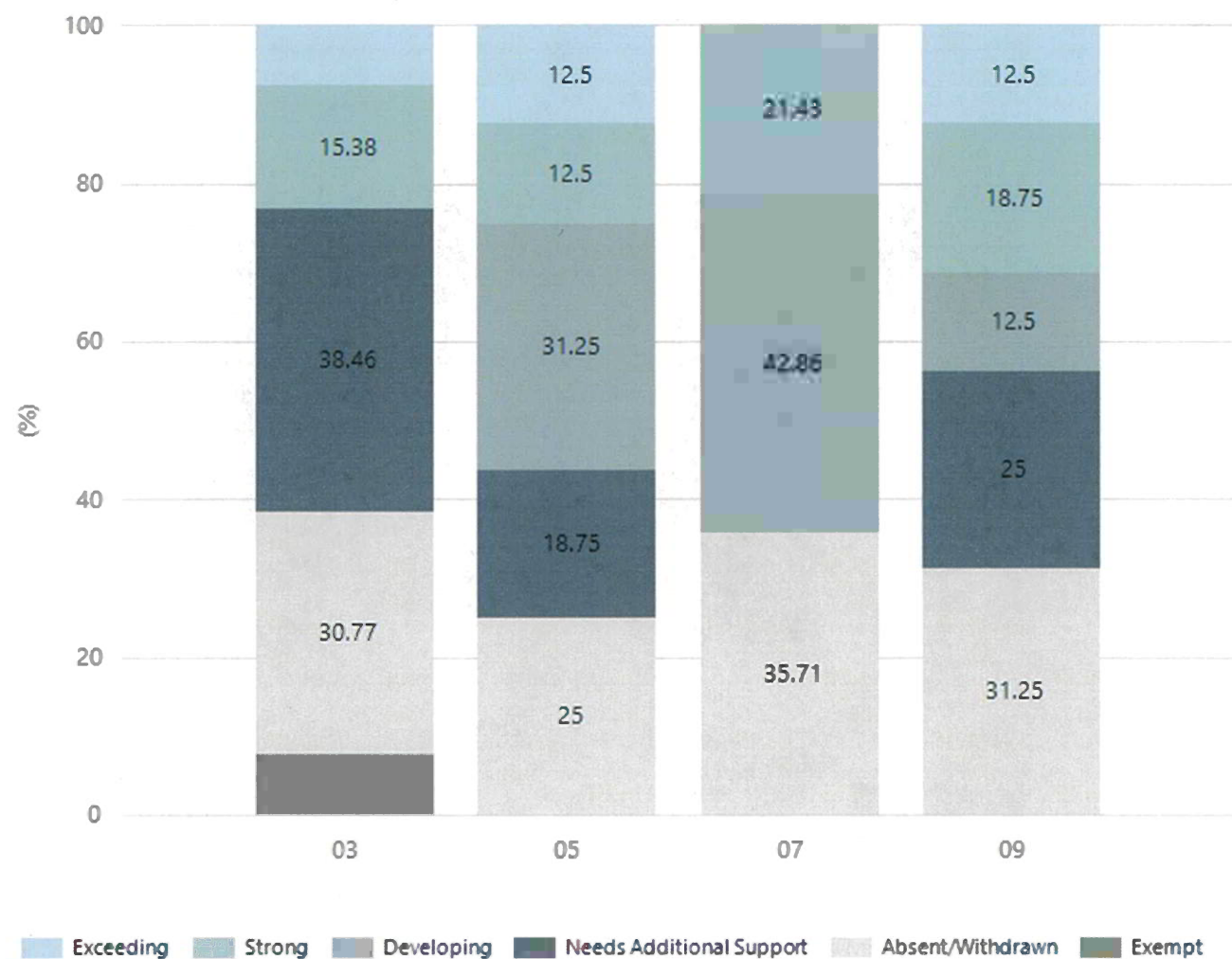
Numeracy



Year Level	03	05	07	09
Exceeding		1		
Strong	3	2	4	4
Developing		5	5	4
Needs Additional Support	4	2		4
Absent/Withdrawn	5	6	5	4
Exempt	1			
Total	13	16	14	16

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

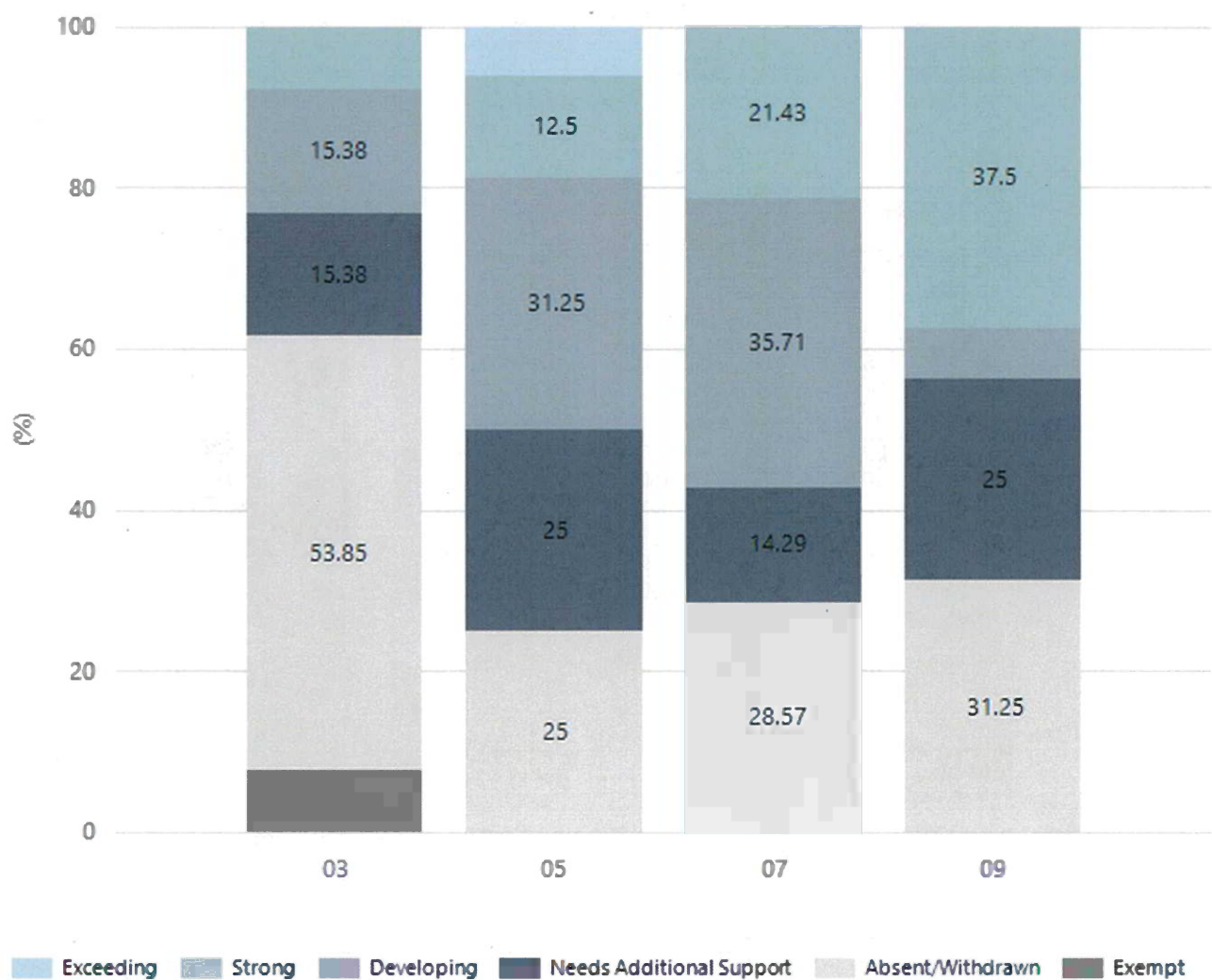
Reading



Year Level	03	05	07	09
Exceeding	1	2		2
Strong	2	2	3	3
Developing		5	6	2
Needs Additional Support	5	3		4
Absent/Withdrawn	4	4	5	5
Exempt	1			
Total	13	16	14	16

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

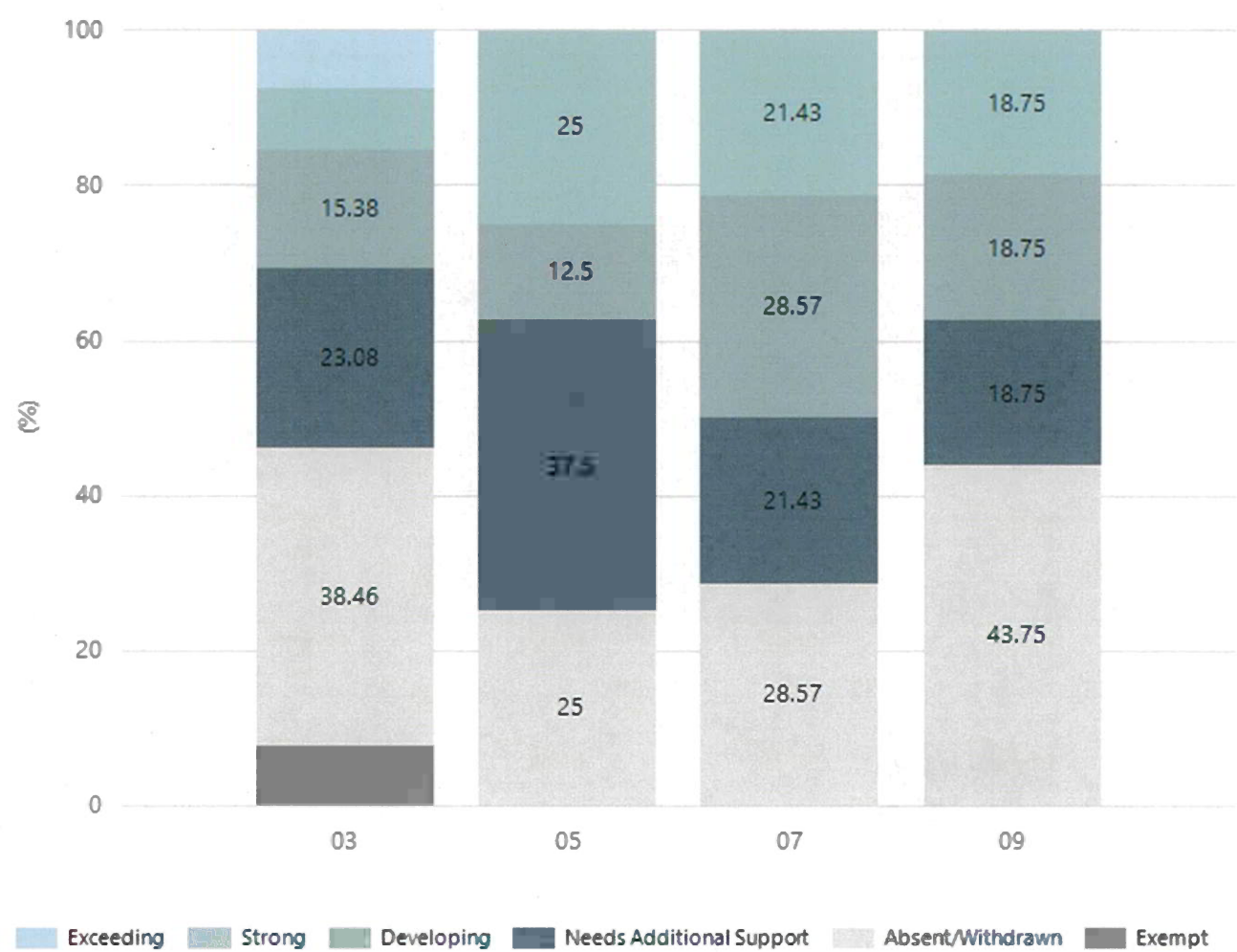
Writing



Year Level	03	05	07	09
Exceeding		1		
Strong	1	2	3	6
Developing	2	5	5	1
Needs Additional Support	2	4	2	4
Absent/Withdrawn	7	4	4	5
Exempt	1			
Total	13	16	14	16

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

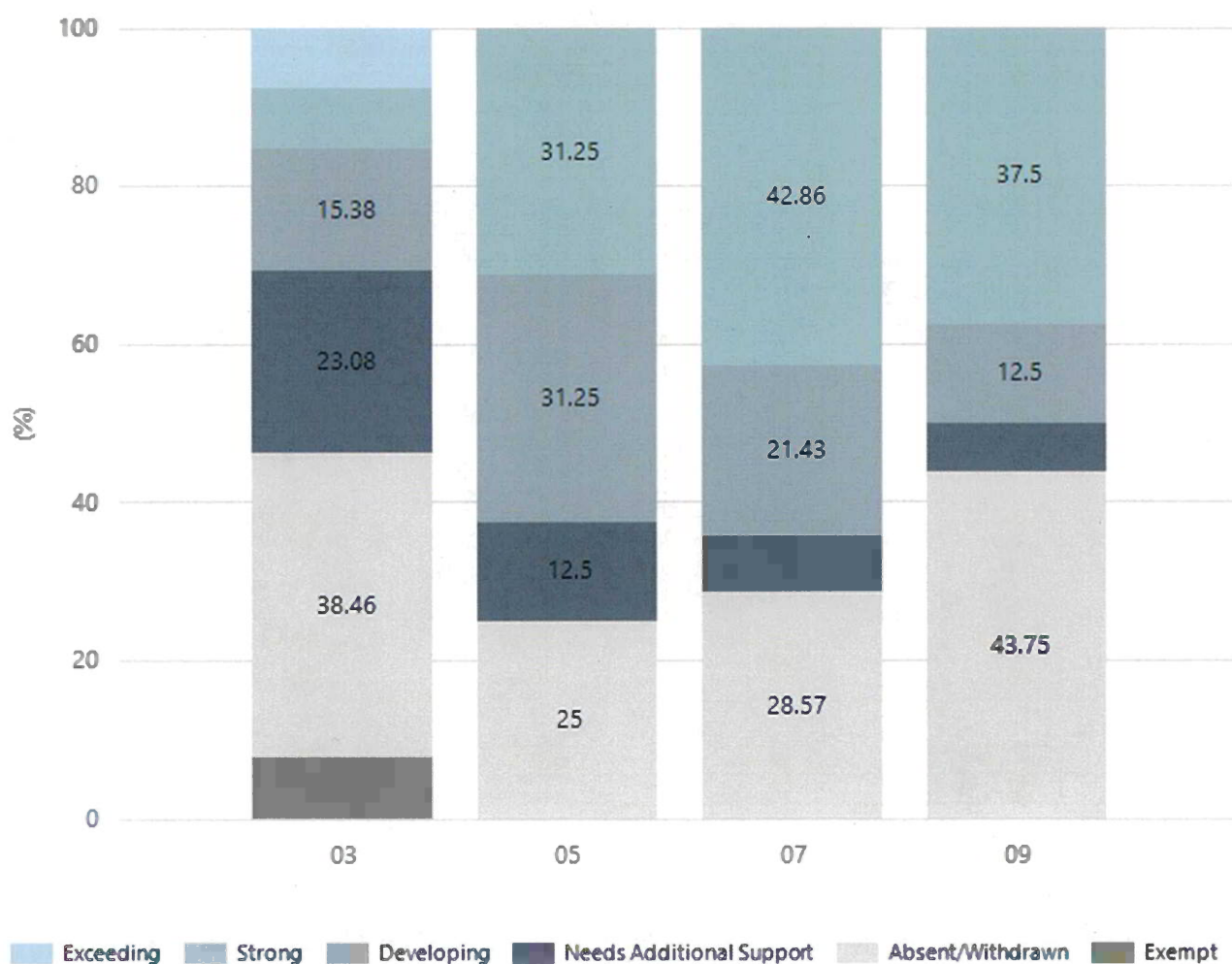
Grammar



Year Level	03	05	07	09
Exceeding	1			
Strong	1	4	3	3
Developing	2	2	4	3
Needs Additional Support	3	6	3	3
Absent/Withdrawn	5	4	4	7
Exempt	1			
Total	13	16	14	16

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

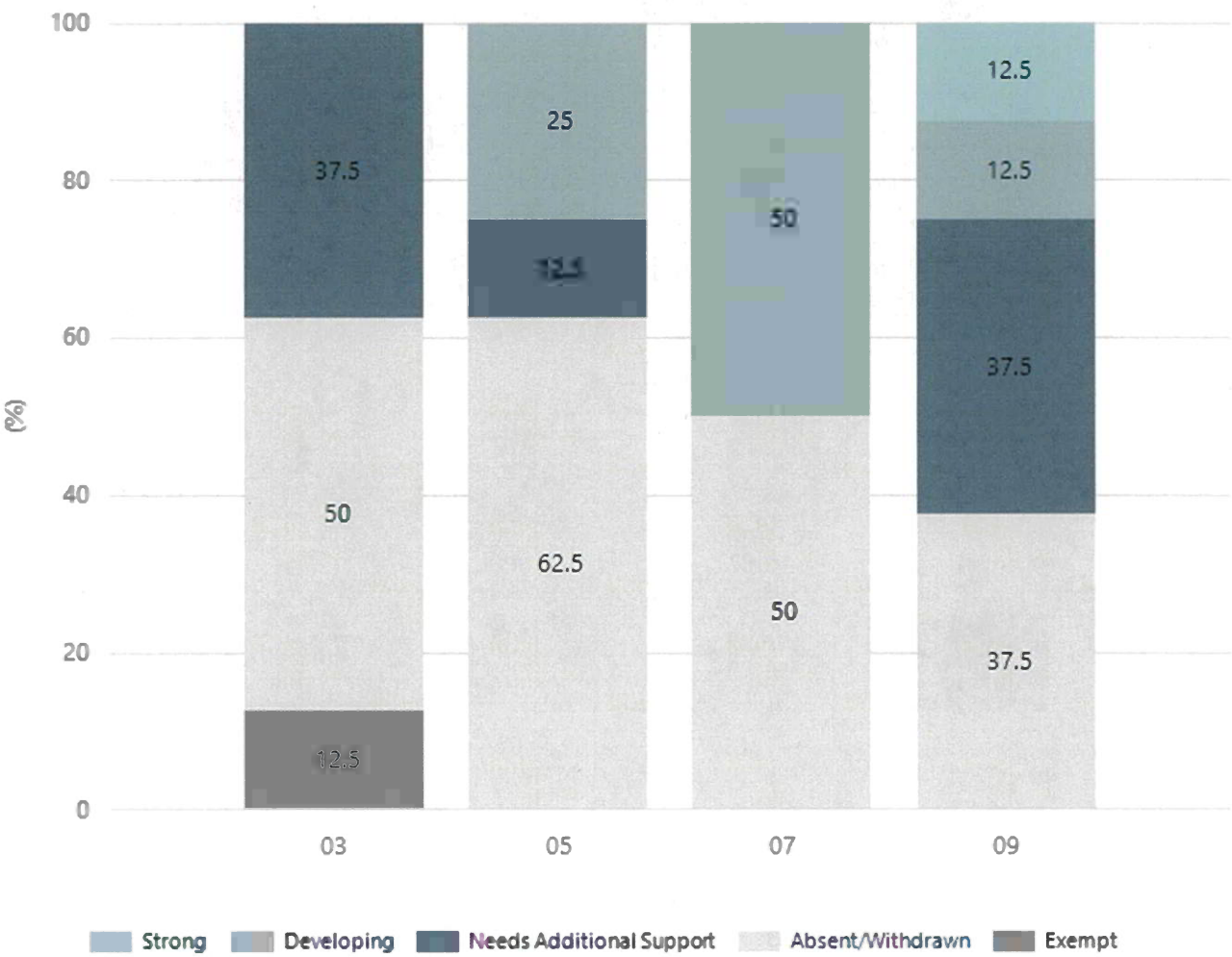


Year Level	03	05	07	09
Exceeding	1			
Strong	1	5	6	6
Developing	2	5	3	2
Needs Additional Support	3	2	1	1
Absent/Withdrawn	5	4	4	7
Exempt	1			
Total	13	16	14	16

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

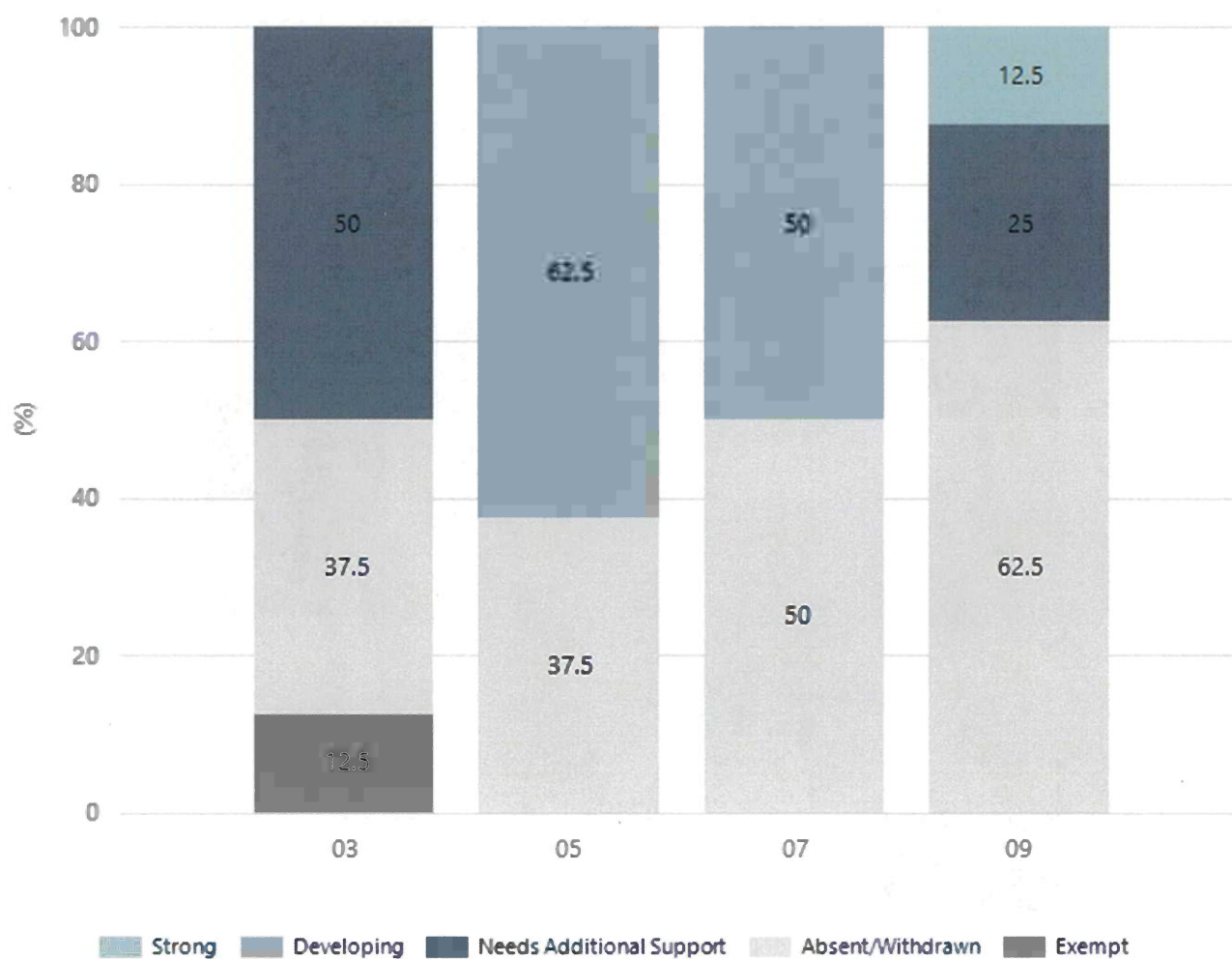
Numeracy



Year Level	03	05	07	09
Strong				1
Developing		2	4	1
Needs Additional Support	3	1		3
Absent/Withdrawn	4	5	4	3
Exempt	1			
Total	8	8	8	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

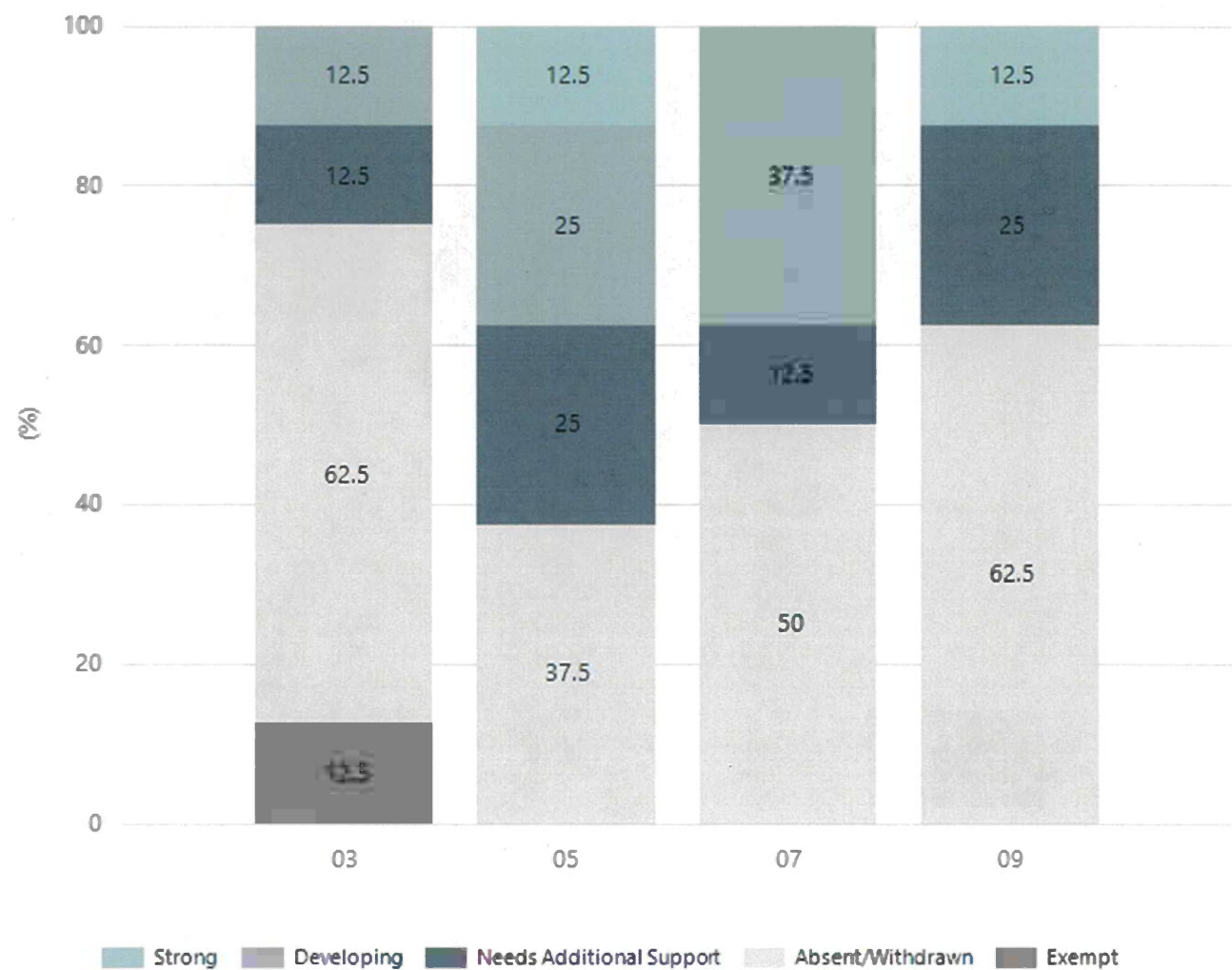
Reading



Year Level	03	05	07	09
Strong				1
Developing		5	4	
Needs Additional Support	4			2
Absent/Withdrawn	3	3	4	5
Exempt	1			
Total	8	8	8	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

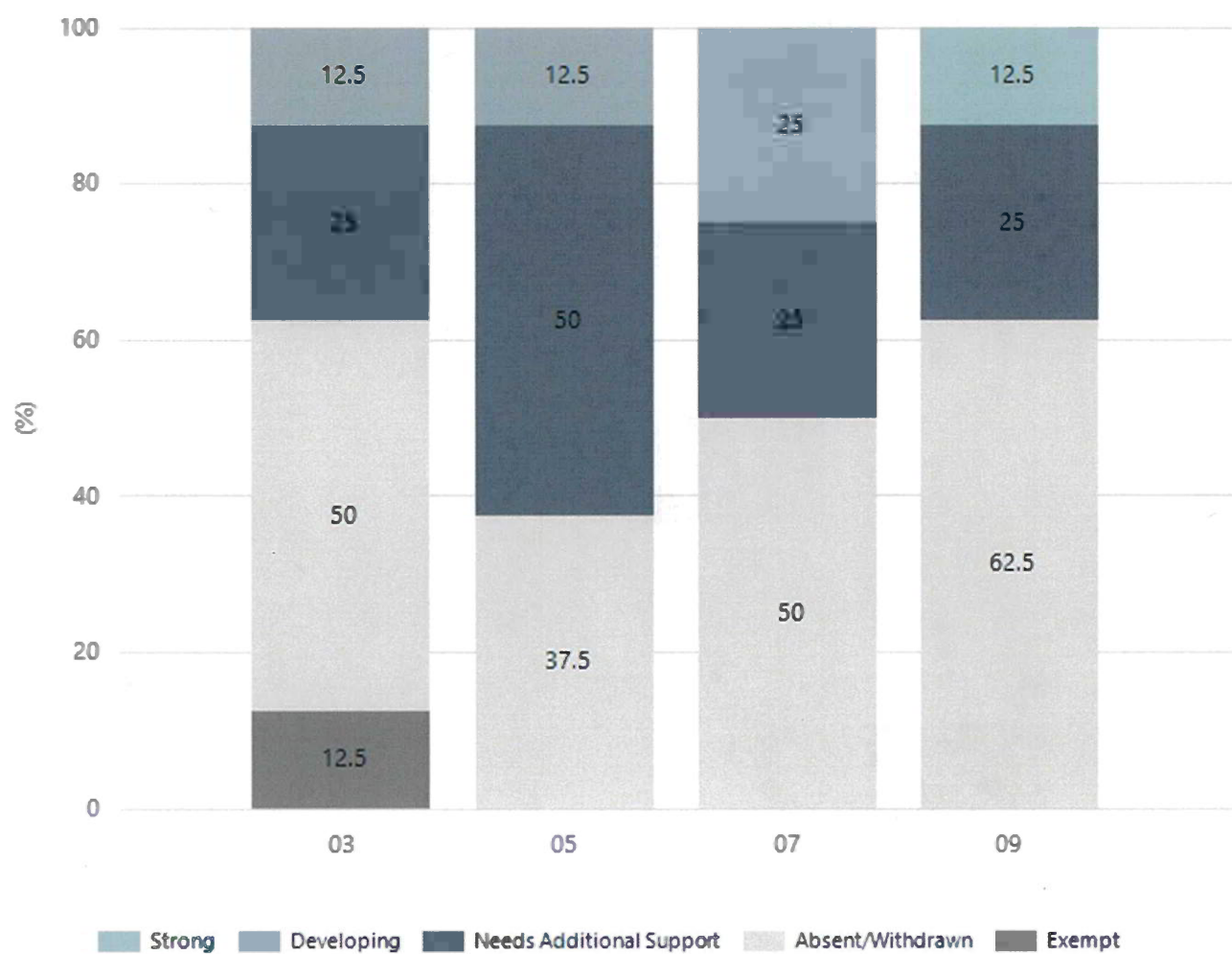
Writing



Year Level	03	05	07	09
Strong		1		1
Developing	1	2	3	
Needs Additional Support	1	2	1	2
Absent/Withdrawn	5	3	4	5
Exempt	1			
Total	8	8	8	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

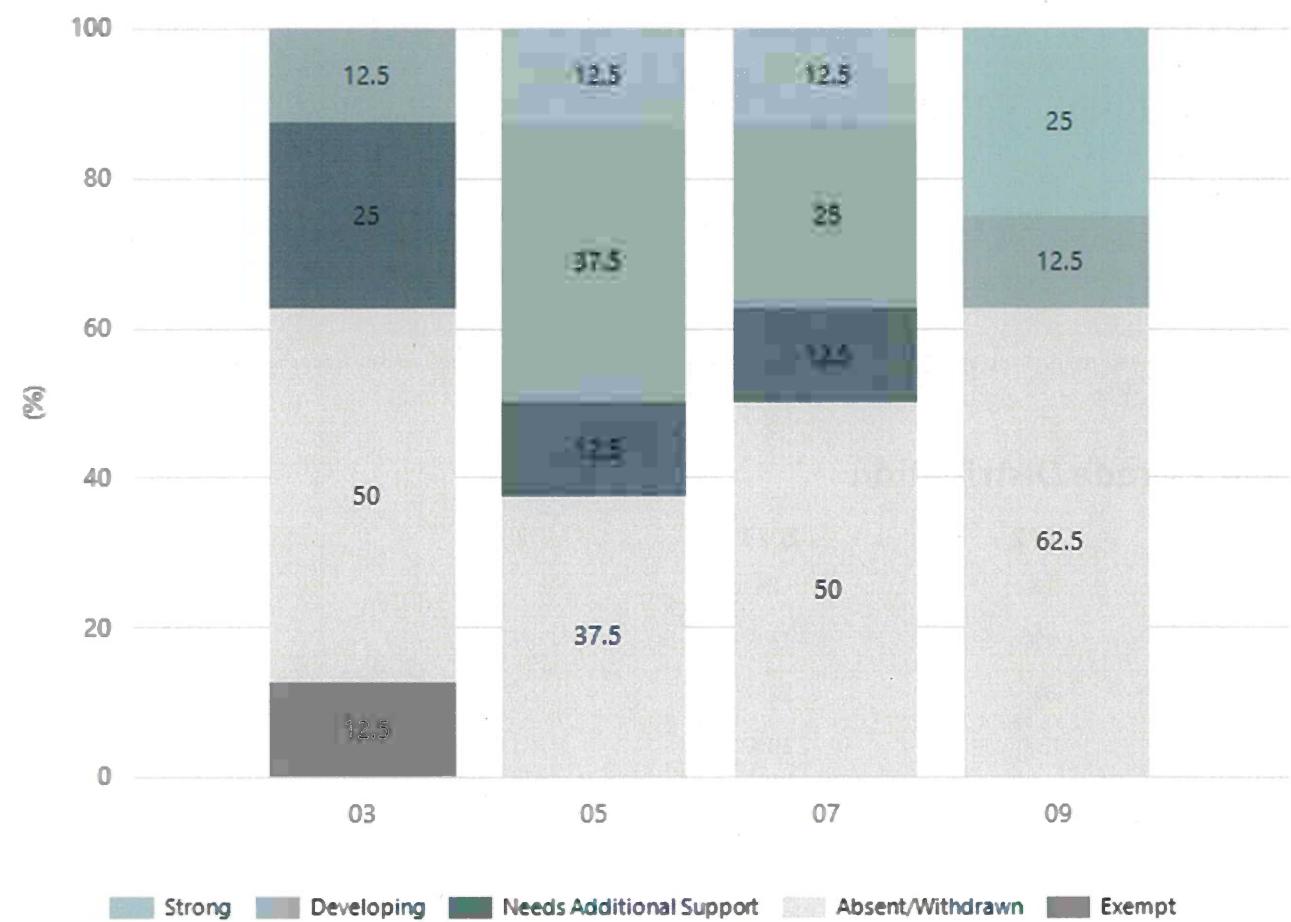
Grammar



Year Level	03	05	07	09
Strong				1
Developing	1	1	2	
Needs Additional Support	2	4	2	2
Absent/Withdrawn	4	3	4	5
Exempt	1			
Total	8	8	8	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	03	05	07	09
Strong		1	1	2
Developing	1	3	2	1
Needs Additional Support	2	1	1	
Absent/Withdrawn	4	3	4	5
Exempt	1			
Total	8	8	8	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects

2022	2023	2024	2025
79%	85%	67%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2022	2023	2024	2025
A	1%	3%		
A-	4%	18%		
B+	6%	13%	7%	
B	16%	13%	11%	9%
B-	13%	8%	11%	9%
C+	10%	10%	11%	27%
C	16%	15%	19%	55%
C-	10%	8%	7%	
D+	4%	3%	11%	
D	3%	5%	11%	
D-	3%	3%	7%	
E+	4%	3%	4%	
E	4%	3%		
E-	1%			

Data Source: SACE School Data Reports, as of April 2026 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2022	2023	2024	2025
73%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training			
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			

Data Source: School supplied data

Preschool Attendance

	Term 1	Term 3
2022 centre	63.6%	76.8%
2023 centre	44.3%	49.9%
2024 centre	64.8%	65.6%
2025 centre	68.5%	67%

Based on preschool sessions attended during a two-week reference period in Term 1 and Term 3. The table represents the proportion of hours attended out of total hours enrolled (booked). Data Source: Department for Education attendance data.

School Attendance

Year Level	2023	2024	2025
Reception	69.7%	60.0%	66.6%
Year 01	57.8%	63.2%	38.3%
Year 02	60.7%	68.6%	63.3%
Year 03	69.1%	75.7%	54.8%
Year 04	58.1%	68.8%	62.3%
Year 05	64.7%	57.1%	69.9%
Year 06	58.5%	64.2%	56.7%
Year 07	53.4%	54.9%	68.9%
Year 08	58.2%	58.9%	58.2%
Year 09	41.9%	45.4%	61.9%
Year 10	32.6%	56.7%	57.5%
Year 11	38.3%	39.4%	51.9%
Year 12	55.4%	56.1%	50.7%
Total	55.7%	60.0%	59.5%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

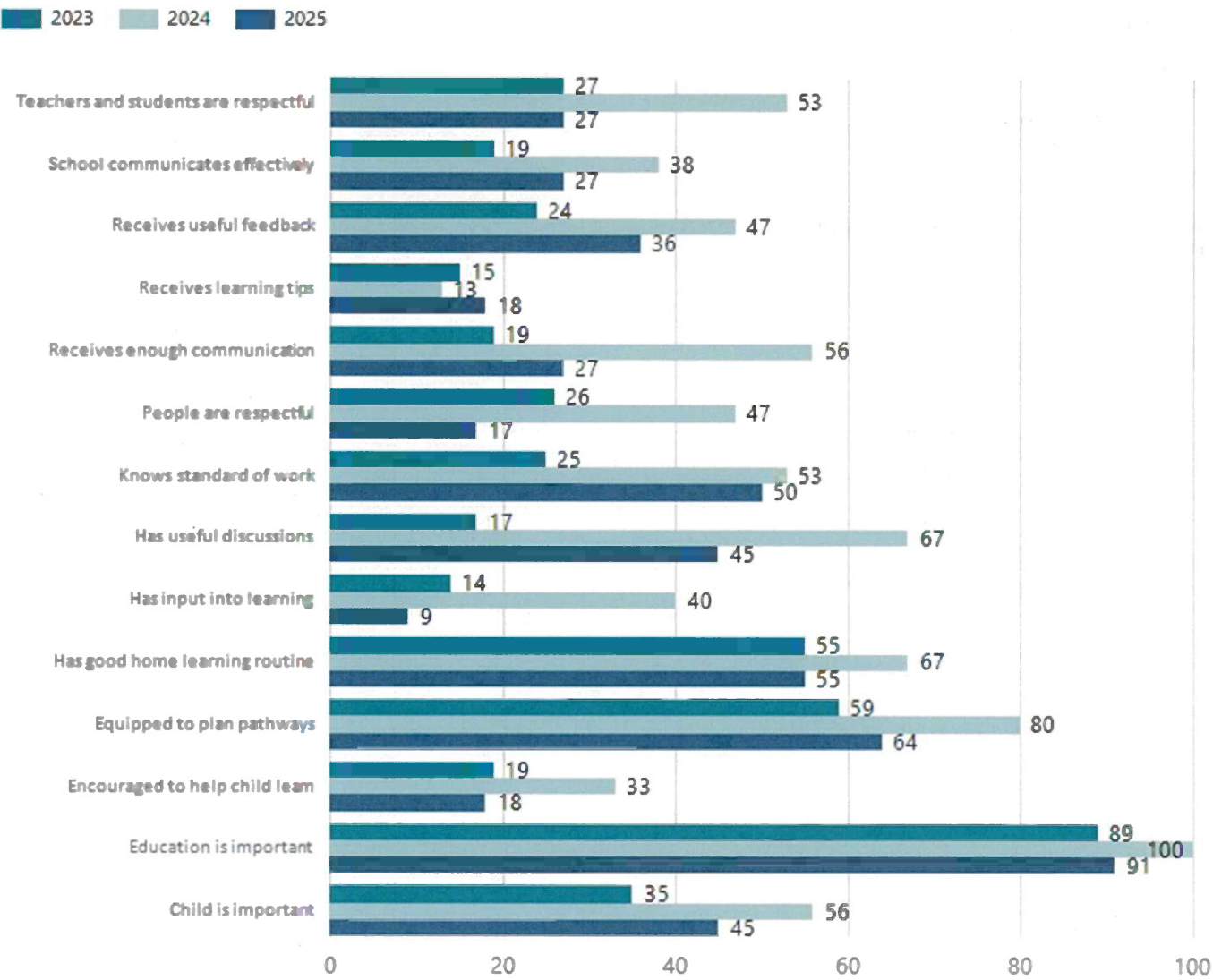
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Destination Schools

Feeder Schools (Site number - Name)	2023	2024	2025
0249 - Marryatville Primary School			5.3%
0920 - Coober Pedy Area School	100.0%	73.9%	42.1%
1063 - Highgate School		4.4%	
9999 - Unknown		21.7%	52.6%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	1	5.0%
U - UNKNOWN	18	95.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	12
Postgraduate Qualifications	13

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	3.7	12.7	2.0	24.0
Persons	4.0	14.0	2.0	24.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$ 5,820, 871.91
Grants: Commonwealth	\$ 114, 532.69
Parent Contributions	\$3,210
Fund Raising	\$ 0
Other	\$78, 512.50

Data Source: School supplied data.

