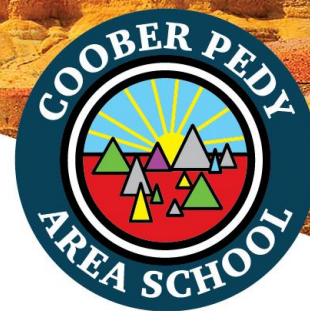


NEWSLETTER

Term: 3 | Issue: 1 | Date: 29.08.2025



FROM THE PRINCIPAL'S DESK



We have had a great start to the term and it is great to see **quality teaching and learning** occurring both inside and outside our classrooms and learning areas. Our Teachers have been working collaboratively with our experts, coaches and leadership to continue to activate the SA curriculum in our context.



Our students have been involved in various camps and learning experiences during this term:

- STEM Camp in Adelaide (Years 9/10 Students),
- The Active Citizenship Convention in Adelaide (Years 9/10 Students)

We have had some of our Years 10 and 11 students participate in various industry training blocks at the Port Augusta Technical College. This will continue throughout the term and into next term as well.

Please speak to our leadership team if you require further information about this and other work happening at our school.



We look forward to our students continuing to access more purposeful, exciting and impactful learning opportunities both onsite and offsite.

Our school values recognition and awards assemblies have been going very well.

We look forward to your continual support during the term.

We have shared some of the exciting learning and work happening at our school in this newsletter.

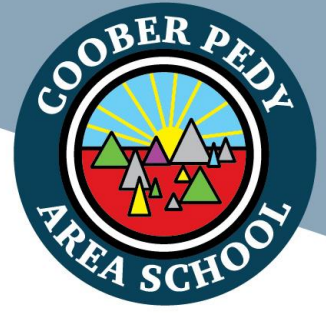
Let us continue to keep the bar very high!

Mr Maurice Saah
Principal



Government of South Australia
Department for Education

RESPECT • RESILIENCE • RESPONSIBILITY



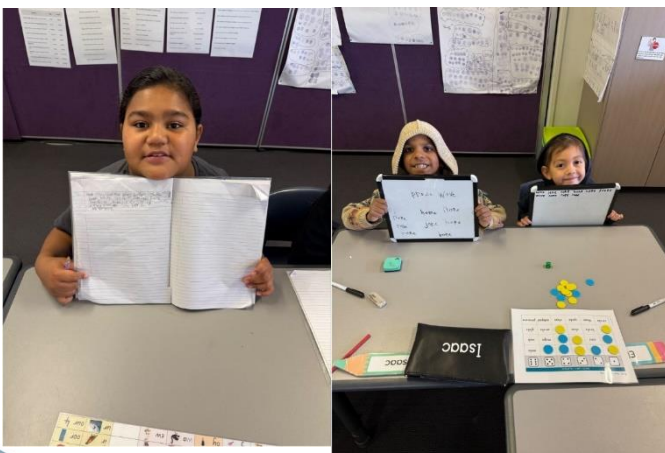
TEACHING AND LEARNING SPOTLIGHT

Years 1/2A Class- Ms Laura Hardbottle

In Talk for Writing, our class has been exploring Captain Casey, a classic warning tale. Students have learnt about how these stories build suspense, introduce a problem and share an important message.

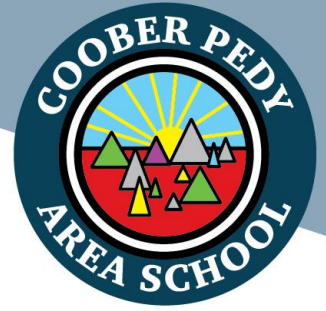


They have planned and drafted their own warning tales, creating characters, settings, problems and solutions. Working in pairs, they edited each other's writing and received teacher feedback to improve their spelling, punctuation and vocabulary.



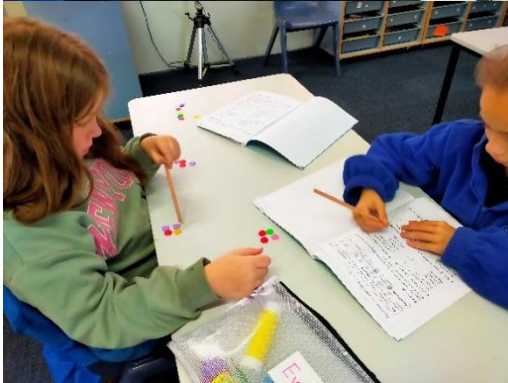
We are so proud of the creativity, effort, and growing confidence our young writers have shown! Their stories truly are something to celebrate!

Ms Laura Hardbottle
Years 1/2A Class Teacher



Years 3/4A Class-Ms Sue Lange

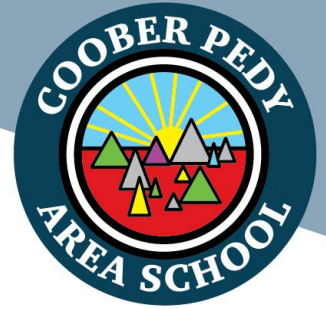
We have been very busy in the during the first five weeks of the term. In maths, we have been focusing on strengthening our understanding of manipulating numbers, subtraction, multiplicative thinking, and grouping.



Our class has embraced the Premier's Reading Challenge and most of us have now finished the minimum requirements and we are continuing to delve into the world of stories



Ms Sue Lange
Years 3/4A Class Teacher



Learning Hub-Ms Benzin

Ian has shown wonderful progress in recognising colours and confidently repeating their names back to the teacher.



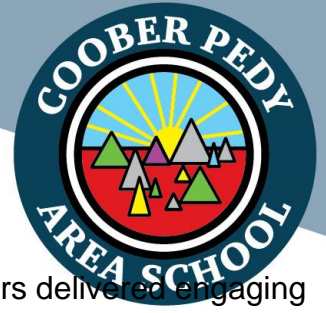
We have also been consistently working on our "Number of the Week," which Ian thoroughly enjoys. He enjoys the challenge of tracing numbers and he has demonstrated excellent hand-eye coordination in these activities.



Wayne has shown a strong interest in exploring his facial expressions in the mirror, which is helping him recognise and better understand his emotions and feelings. He has also started using his lanyard to communicate with teachers, demonstrating great progress in his communication skills.



Ms Benzin Boonwuraraya
Learning Hub Teacher



Years 5/6A Class- Ms Emily Lovegrove

Our learning adventures have taken us in many directions. In our Chinese lessons, students have been exploring the language through identifying body parts and how to communicate in an emergency.



In Mathematics, we explored tessellations and multiplication patterns in shapes. Students discovered how shapes fit together to form patterns, and how these ideas connect to multiplication and geometry in real life. This hands-on learning encouraged both creativity and problem-solving.



Our Aboriginal Educators delivered engaging First Language lessons, supporting students to connect with their culture and deepen their understanding of local traditions. A special highlight was the Language unit, which gave us the opportunity to strengthen cultural learning, celebrate identity, and value the importance of keeping language strong.



Back in the classroom, our class pet, Cornelius the cockroach, has been making regular appearances. Whether perched on a desk or 'listening in' from his container, Cornelius has been part of our reading time, inspiring smiles and helping us build our social and emotional skills.





Out in the school yard, our focus has been on teamwork. During recess, students have been learning how to work together, communicate effectively, and recognise the value of including and supporting others. These skills have helped strengthen our class community and built friendships and connections.



All in all, it's been a term filled with learning, teamwork, and community spirit — and we can't wait to see what rest of the term brings for 5/6A!

Ms Emily Lovegrove
Years 5/6A Class Teacher

Alternate Learning Centre (ALC)- Ms Wu

An integrative approach to teaching is adopted in ALC, where learning experiences are designed to connect knowledge and skills across multiple disciplines. This does not only deepen students' understanding but also allows them to apply concepts in meaningful and creative ways.



In **Science**, our focus has been on exploring the solar system. Students have been investigating the planets, their characteristics, and their positions within the solar system. As part of this inquiry, they have been constructing scientific models that represent the solar system to scale, emphasising the importance of accuracy in scientific representations. The task fosters their spatial reasoning as well as their curiosity about space exploration.



To extend this learning into **The Arts**, students have been inspired by their space studies to create vibrant galaxy paintings. They experimented with different painting techniques and unconventional tools, such as point-and-flick methods and sponge painting, instead of traditional paintbrushes. The hands-on artistic experience promotes their creativity which allow them to reflect on how they can create visual effects using different techniques and materials.

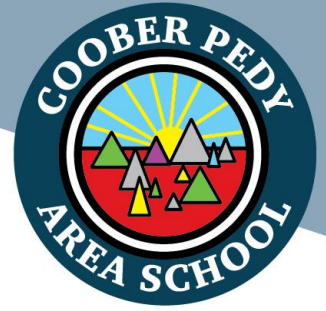


In **Design and Technologies**, students were introduced to the concept of Rube Goldberg machines. They explored the mechanics of simple machines—such as levers, pulleys, and inclined planes. Students participated in an engineering challenge: constructing an Archimedes' screw.

Through hands-on investigation, they observed how this invention can transfer water from a lower to a higher location, reinforcing scientific principles about force and motion.



Ms Wing Ki Wu
ALC NIT Teacher



Secondary Tech- Mr Edward Sataneek

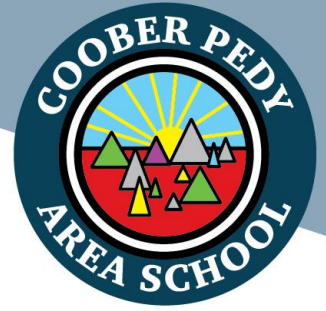
Our Secondary students have continued to develop accurate measuring, marking and fabricating skills using a variety of equipment and tools.



They have made items including cutting boards, trinket boxes, drink caddies and other household items.



Mr Edward Sataneek
Secondary Technology Teacher



Whole School Activities

Restorative Journeys Workshops

As part of our whole site implementation of Restorative Practices, our school hosted workshops for our students.



The workshop is part of our plan to ensure consistent and alignment of practice across the school.

The workshop was run by the Restorative Journeys (RJ) Team.



Restorative Practices are proactive and responsive strategies adopted at the school and aimed at strengthening and repairing relationships to enhance the work we do in our classrooms/learning areas and in the yard.



A parent/caregiver's workshop was held later that night as well.

Please speak to any of our leadership team members if you would like further details about this work.

Thank you all for your support with this very important work at our school.



Wellness Week

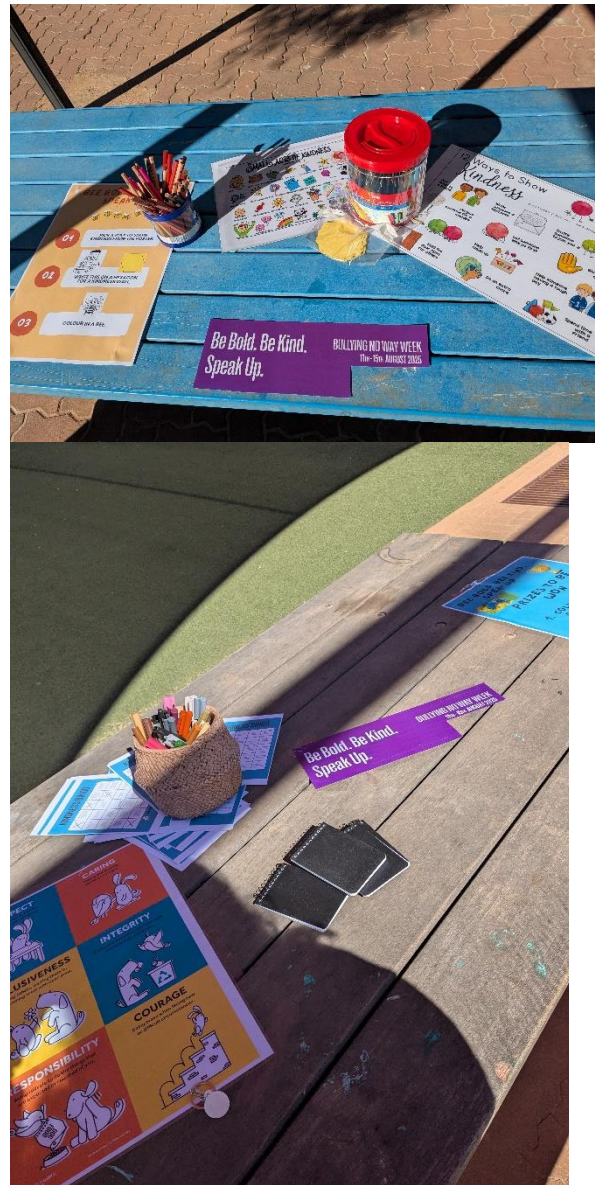
Week 4 was Wellness Week at our school. Students engaged in a variety of activities at different break times, with different activities for Junior Primary, Primary and Secondary.



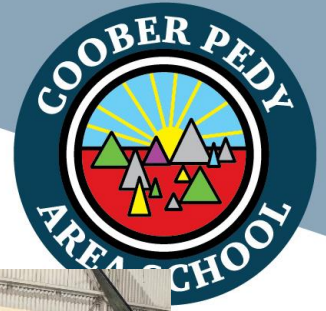
Monday was Bullying No Way Day, with activities focused on the theme 'Be Bold. Be Kind. Speak Up.' Across the week activities focused on gratitude, mindful activities, physical activities with students and staff playing basketball together, healthy eating with food trivia and shared smoothies and lunch together.



It was a week of positive connections and could probably be best summed up with the words from a poem called "Kind Hearts" which reads
Kind hearts are the gardens,
Kind thoughts are the roots,
Kind words are the flowers,
Kind deeds are the fruits.



Ms Faith Brohier
Student Wellbeing Leader



STEM Camp- Adelaide

Most of our Years 9/10 students took part in a Science Technology Engineering and Mathematics (STEM) Careers camp in Adelaide at the start of the term.



This was an opportunity for our students to obtain information and immerse themselves in STEM related careers and pathway options.



We wish to acknowledge the work of Mr Michael Scarman (Pathways Advisor- Department for Education) for supporting and accessing this opportunity for our school and students.

We wish to thank Ms Faith Brohier (Student Wellbeing Leader), Mr Nick Hayman (Teacher), Mr Peter Brown (Teacher) and Ms Donna Dixon (Support Staff) for supporting our students on this very important camp.



DIARY DATES- Term 3 2025

Term 3 Week 7

Tuesday, 2nd September, 2025- Hearing Australia visit

Wednesday, 3rd September, 2025 – Sports Day- Town Oval- **All Students (R-12)**

Tuesday, 2nd September, 2025- Thursday, 4th September, 2025- Doorways to Construction- **Years 11/12 Students**

Term 3 Week 10

Monday, 22nd September, 2025- Friday, 26th September, 2025- Football workshops (Football SA)- **All Students**

Monday, 22nd September, 2025- Friday, 26th September, 2025- STEM Aboriginal Learners Congress Camp- Adelaide- **Identified students in Years 7-10.**

Tuesday, 23rd September, 2025- Thursday, 25th September, 2025- Doorways to Construction- **Years 11/12 Students**

Friday, 26th September, 2025- Last Day of Term 3 2025 - School finishes at **2.00pm**

Permissions and Consent Forms- Update- 2025

Dear Parents/Caregivers

The Department for Education has updated the Media consent form for child/student. Please come into the front office of the school if you would like to update the existing consent form.

Please contact the school if you require any further details or clarification.

On another note, if you would like to update any of the permissions for your child/children, please visit our front office/reception and get this completed for you.

Nut Free

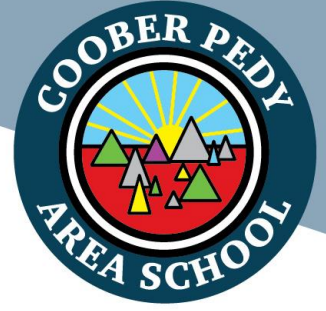
Please also be mindful that we are a **nut free school**.

A number of students have allergies to peanuts and other nuts.

As a result, we would like to encourage parents to ensure their children's lunches contain no nut products.

Thank you for your support.

Ms Veronika Witham
Deputy Principal



Coober Pedy Area School Governing Council- News

Dear Coober Pedy Area School Community,

Thank you so much for your support of the school canteen.

We will be offering specials soon. Some of the food that will be on special will include butter chicken and pasta Bolognese.

This will be advertised at the canteen and possibly on the Facebook page.

If your child has allergies or intolerance you would like to make us aware of, please notify the school and this information would be passed on to us.

If you have any questions regarding dietary requirements or ingredients, please email us at cpascanteen@gmail.com or leave a message at the front office.

Looking forward to hearing from you.

Warm regards,
Ariane M-Roberge
Governing Council Chairperson
cpasgoverningcouncil@gmail.com