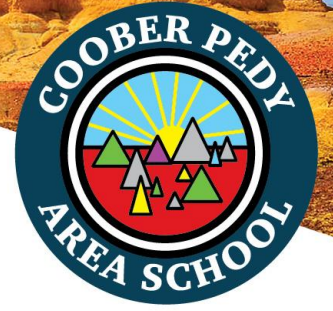


# NEWSLETTER

Term: 3 | Issue: 2 | Date: 28.09.2023



## FROM THE PRINCIPAL'S DESK



We will always be appreciative to you all for making our school a **centre of quality teaching and learning**.

It is great to see the high levels of student engagement in classrooms and learning areas. We acknowledge the dedication and hard work of our teachers and support staff in ensuring that our students continue to access quality teaching and learning opportunities.

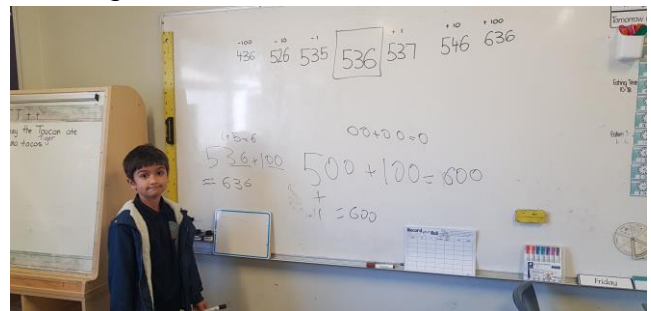


We have shared some of these moments in this newsletter.

Our Year 1 students took part in the annual Phonics Screening Check (PSC) and we will work with our coaches and teachers on the next steps in the learning journey for our students. Please contact us if you require any further details.



Our Years 3-10 Students have also completed the Progressive Achievement Testing (PAT). We will be working with our teachers by using the data to continue to support student learning.



Thank you all once again for your support during the term.

School finishes at **2.00pm tomorrow (Friday, 29th September, 2023)**. We wish all our students and staff a restful school holiday break and see you all back at **8.50am on Monday, 16<sup>th</sup> October, 2023** for the start of Term 4 2023.

Let us continue to keep the bar very high!

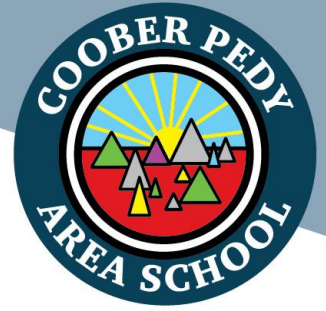
**Mr Maurice Saah**  
Principal



Government of South Australia  
Department for Education

RESPECT • RESILIENCE • RESPONSIBILITY





## TEACHING AND LEARNING SPOTLIGHT

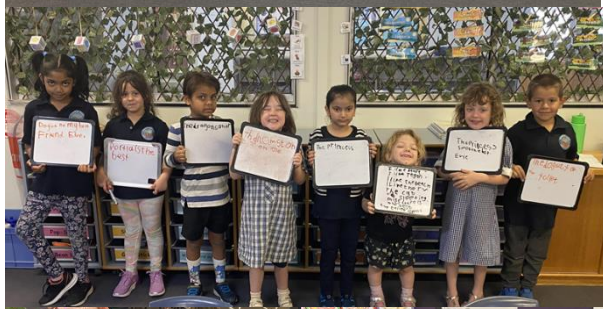
### Reception Class- Ms Hardbottle

Throughout the term, our reception class has continued to work hard in all learning areas. In literacy we have been focusing on how to write sentences. Students wrote some impressive sentences on their whiteboards. In our journey through Talk for Writing, we have witnessed remarkable progress among our young learners. Storytelling is a crucial skill that not only fosters creativity but also helps develop language proficiency, communication abilities, and critical thinking. Our reception class has embraced this learning opportunity and written some very entertaining stories.

In maths, we commenced the term by learning about shapes. Students quickly discovered that shapes are everywhere in the world around us. Our young learners enthusiastically embraced the challenge of naming, sorting, describing, and comparing 2D shapes while uncovering the attributes that define each shape's identity.



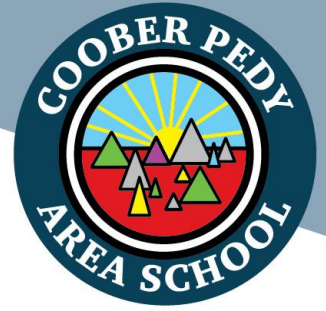
We went on a shape hunt to discover how many shapes are around our school.



We made shape cubes and played a game to help us identify shapes and their attributes.







## RWInC Literacy Lessons

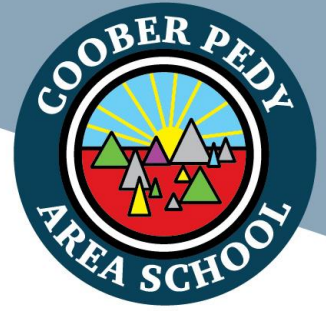
In addition to our exploration of shapes, our curriculum also led us to the intriguing realm of measurement. We learnt to measure and compare the length, weight and capacity of objects. We used connecting cubes, counters and Pop-Sticks to measure length. We used balancing scales to estimate and then measure if something was heavier, lighter or equal. We filled containers and explained if we thought they were full, half full or empty.



**Ms Laura Hardbottle**  
Reception Class Teacher

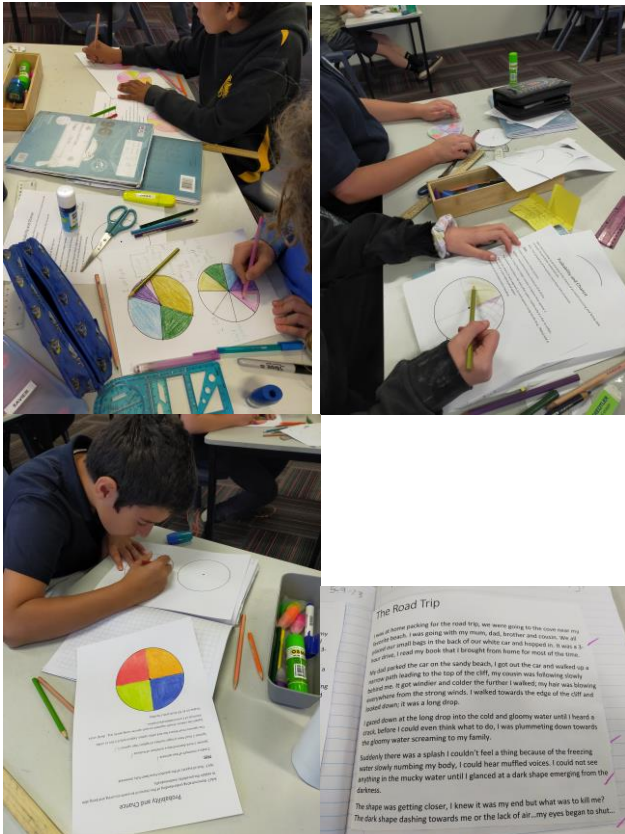


RESPECT • RESILIENCE • RESPONSIBILITY



## Years 5/6B- Ms Sue Lange

In Maths, we have been learning about chance and probability and the potential for an event to occur in a given set of circumstances. We created spinners that represented different potential outcomes and the concept of fair and unfair. The understanding was articulated using the Mathematical language such as chance, likely, possible, certain, etc., and mathematically, e.g. as fractions or percentages and ratios.



In Talk for Writing, we have been focussing on how to create a narrative that has suspense as a central theme. Ending with a cliffhanger, leaving the reader to ponder the possibilities was very popular.

**Ms Sue Lange**  
Years 5/6B Class Teacher

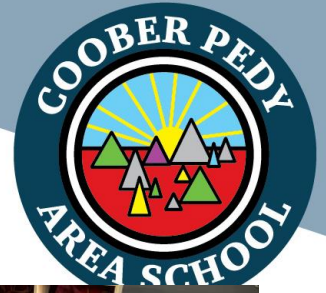
## Year 1 Art- Ms Lene Li

In Art, Students have been using their quilling skills to make their initials.



**Ms Lene Li**  
Year 1 Art Teacher





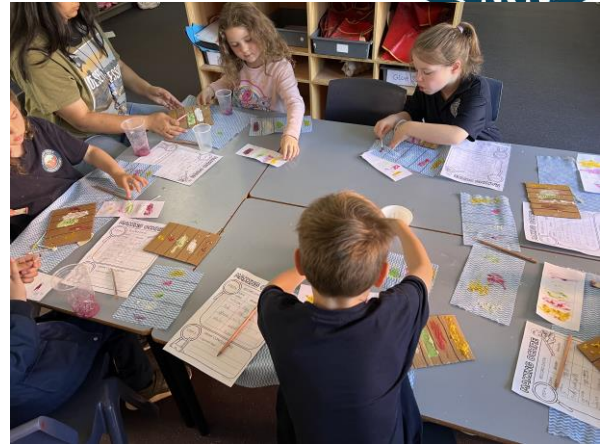
## Years 1/2 NIT- Ms Dilraj Kaur

### Science

Our Years 1/2 class have conducted an experiment on 'which binder (egg yolk, egg whites, milk, water, honey) mixes with Ochre (crushed chalk) to make the best paint for painting on paper, cardboard, and cloth?'



This was completed as part of our science unit 'Everyday Materials' where students have been exploring how different materials can be combined for a particular purpose. Students posed and responded to questions relating to this experiment and predicted outcomes as well. Students also learnt about the significance of Ochre which has been used for thousands of years by First Nations people in ceremonies, healing practices, and storytelling.



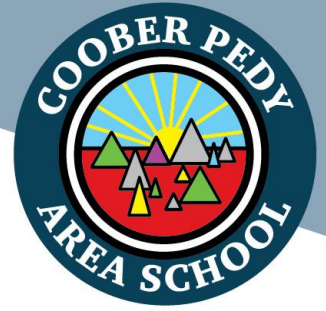
### Design and Technology

In our 'Products, Services and Environment' unit, students have been exploring how people design and produce familiar products, services, and environments and consider sustainability to meet personal and local community needs. Naturally, as we explored the concept of sustainability as part of the unit of designing products, students created these pieces of work. They stated one way in which they could make the Earth a more beautiful place by maintaining a focus in their statement on Recycling, Reusing, and Reducing.



Ms Dilraj Kaur  
Years 1/2 NIT Teacher





## Building Track Class- Science

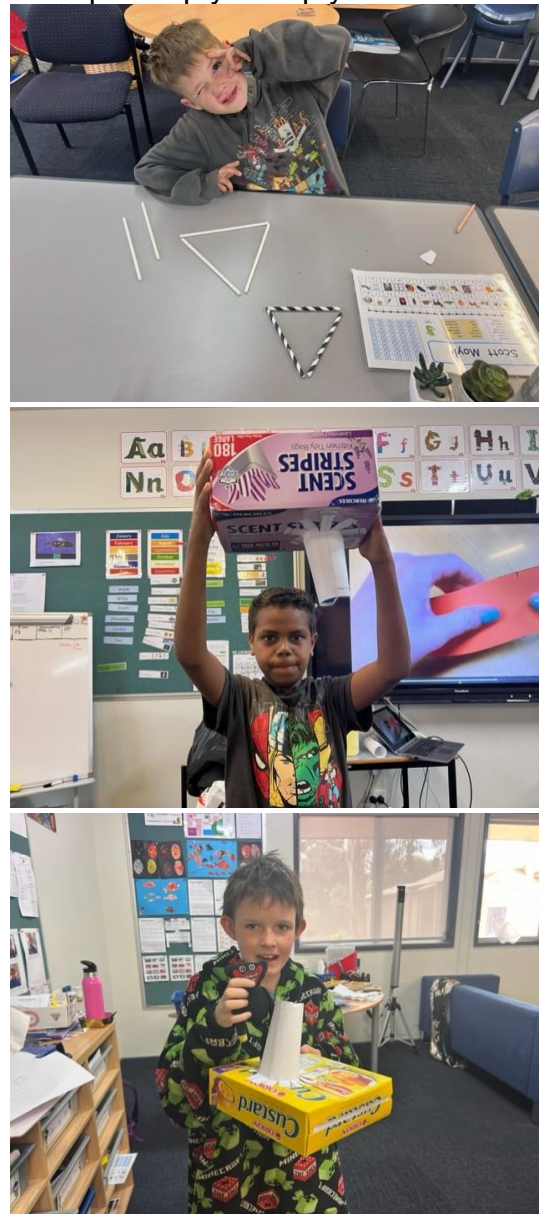
In science, students investigated to understand how to physically change a specific material.



They explored paper recycling and understood how this process involves making physical changes to the paper.

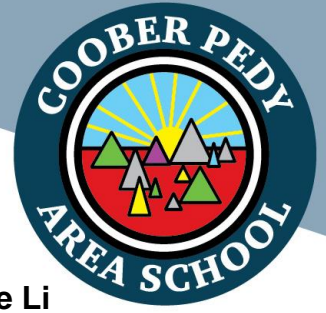
## Learning Hub- Design & Technology

Our students explored the idea of freestanding structures and different techniques of joining to help Humpty Dumpty decorate his wall.



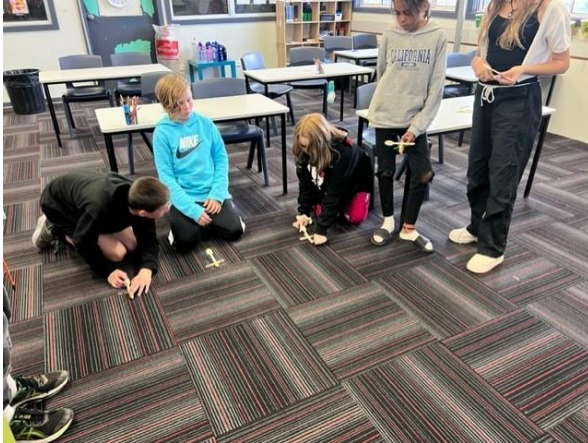
**Ms Connie Kang**  
Primary NIT Teacher





## Years 5/6A Design & Technology

Our students explored and identified 6 simple machines in various mechanical systems. They designed and built their prototypes based on the 6 simple machines.



**Ms Connie Kang**  
Years 5/6A NIT Teacher

## Years 7/8 Art- Ms Lene Li

Students have been working on their landscape painting.

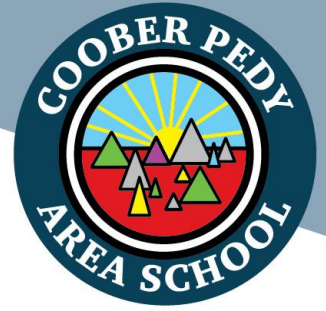


During our Air dry clay unit, students created work based on their interests and understanding of colour.



**Ms Lene Li**  
Secondary Art Teacher





## Years 9/10 Art- Ms Lene Li

Our students chose to use Van Gogh's work as a reference when creating water colour paintings. They also used dry clay to produce some art work.



**Ms Lene Li**  
Secondary Art Teacher

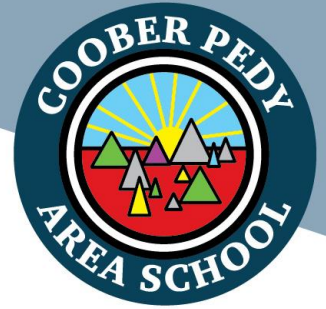
## Alternate Learning Centre (ALC)

### Cooking Lessons



**Ms Lidia Szlezak**  
ALC Teacher





## Stage 2 Child Studies- Ms Lidia Szlezak

For our second assessment in Stage 2 Child Studies, we were given the task of choosing and reviewing a recipe that we would cook with a 7-year-old student.



We wanted to create a healthy alternative to a popular snack food, by incorporating hidden nutrients (in the form of legumes and fruits) into this recipe, we were able to create chocolate chip cookies with a twist.



For this task, we worked with two students from the year two class to bake with.

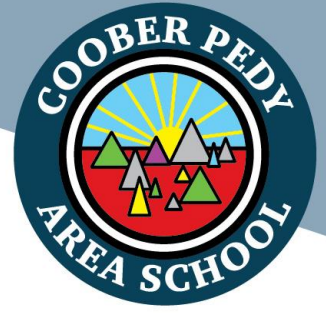
The students were able to follow instructions and work together with us and each other to create healthy and delicious cookies!



Thank you to both Amara and Joe for being such great helpers!

Gemma Hoad (Year 11 Student)  
Mirjana Hoad (Year 12 Student)  
Clydine Carboni (Year 11 Student)





## BOOK WEEK 2023



**JP - Winner**  
**Joe Seekamp**

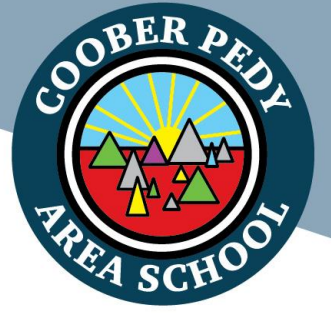
**JP Runners up**  
**Madison Walker**  
**Xoe Wright**

**Years 3/4 – Winner**  
**Musa Sulman**  
**Runner Up**  
**N.J**

**Years 5/6 – Winner**  
**Xavier Wright**  
**Runner Up**  
**Andreas Myatt**

Thanks to Ms Jeannie Lai-Salazar, Ms Maria Brellas and the Special Events committee for their work in ensuring a successful Book Week event.



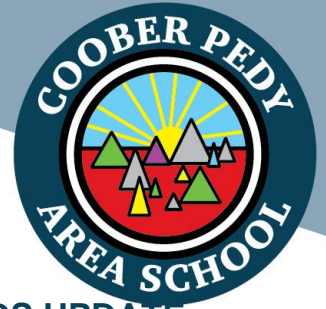


## GYMNASTICS



Thanks to Mr Peter Smith for organising this activity. We are very appreciative. Our students really enjoyed the experience and we look forward to another experience next year.





## IMPORTANT DATES- Term 3 & 4 2023

### Term 3 Week 10

**Friday, 29<sup>th</sup> September, 2023-** Last day of Term 3 2023- School finishes at **2.00pm**

### Term 4 Week 1

**Monday, 16<sup>th</sup> October, 2023-** Start of Term 4 2023- School starts at **8.50am**

**Tuesday, 17<sup>th</sup> October, 2023- Thursday, 19<sup>th</sup> October, 2023-** Doorways to Construction – Years 11/12 Students

### Term 4 Week 5

**Monday, 13<sup>th</sup> November, 2023-** School Closure Day –**No School for Students & Staff**

**Tuesday, 14<sup>th</sup> November, 2023-** Student Free Day –**No School for Students**

### Nut Free

Please also be mindful that we are a **nut free school**.

A number of students have allergies to peanuts and other nuts.

As a result we would like to encourage parents to ensure their children's lunches contain no nut products.

Thank you for your support.

**Ms Veronika Witham**

Assistant Principal

## COLOUR RUN FUNDS UPDATE

The funds raised by our students during the 2020 colour run event has been used to purchase a play equipment for our students. The decision was made with a great student input.

The play equipment was delivered to the school at the end of last term. We are awaiting the installation of this equipment by a qualified person and we will keep you updated on this. Once again thank you all for your support of this student-led initiative.

### Health Focus

We would like to remind parents/caregivers and students that energy drinks such as “**Red Bull**” are not permitted at Cooper Pedy Area School.

A new range of drink causing concern is the “**Prime**” Hydration and Energy drink. This drink is also not permitted at our school. If you require more information about the harmful effects of this drink, the links below will provide you with further details.

[Expert explains danger of Prime energy drinks for kids, Aussie school bans | Kidspot](#)

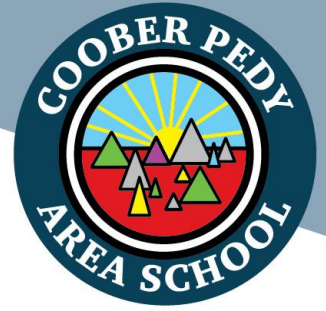
[Prime drinks: What are they, and what's the cause for concern? \(thenewdaily.com.au\)](#)



**Ms Veronika Witham**

Assistant Principal





## Sports Day 2023- Reception- Year 7

Dear Parents/Caregivers

**Our school sports day** this year is on Friday of Week 10, **29 September, 2023** (last day of the school term- Term 3 2023).

Students from Reception to Year 7 are required to report directly to the Oz Minerals Oval on the day (Friday, 29<sup>th</sup> September, 2023). All sports day events will be held here.

We are looking at a finish time of **2:00pm**. Students may be picked up from the oval.

Please inform your child's home group teacher before leaving with your child/children on this day.

Water, Fruit and BBQ will be provided on the day.

### Date:

Friday, 29 September, 2023

### Start at Oval:

Report at 9:00am for a 9:15am start

### Dismissal from Oval:

2:00pm

### Where:

Town Oval

### What to bring:

Drink bottles  
Sunscreen, t-shirt and hat  
Dressing in house colours; Yellow or Purple (ask class teacher if unsure)

presented by  
**the science collective**

## COOBER PEDY HOLIDAY PROGRAM AND SCIENCE FAIR

**OCTOBER 9TH**  
HOLIDAY PROGRAM:  
11AM-1.30PM OR 2-4.30PM

**OCTOBER 9TH**  
COMMUNITY SCIENCE FAIR AND  
BBQ DINNER 5.30-7PM

**OCTOBER 10TH**  
HOLIDAY PROGRAM:  
11AM-1.30PM OR 2-4.30PM

**ACTIVITIES**

- Robotics
- Bugs N Slugs
- SciFiBri
- Electric circuits
- Slime
- Rockets

Book FREE day sessions by email to [admin@thesciencecollective.com](mailto:admin@thesciencecollective.com) (with name, age, session); book FREE Community Science Fair & BBQ at [www.thesciencecollective.com](http://www.thesciencecollective.com)

COOBER PEDY GREEK COMMUNITY HALL  
ST NICHOLAS STREET

bugs n slugs  
Techspace Learning  
Sponsored by National Indigenous Australians Agency NIAA

Peak IRON MINES  
ADIF  
Alcohol and Drug Foundation  
Australian Government



We wish all our students a relaxing, safe and enjoyable holiday break and see you all back at **8.50am on Monday, 16<sup>th</sup> October, 2023.**