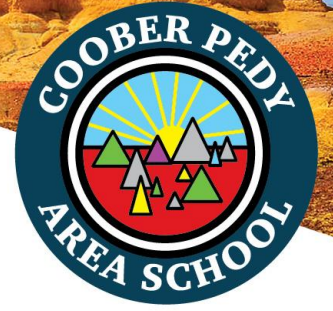


# NEWSLETTER

Term: 3 | Issue: 1 | Date: 25.08.2023



## FROM THE PRINCIPAL'S DESK



We are very grateful to you all for making our school a **centre of quality teaching and learning**.

Our outstanding 2023 NAPLAN results has once again **validated** our work here at the school and also provided **us with an insight** into where we need to **commit more resources** to ensure **Accelerated Achievement growth for each** student at our school. Parents/Caregivers have already received copies of their children's reports. Our students have continued to access quality teaching and learning opportunities at our school and we have shared some of these moments in this newsletter.



Our teachers and support staff have worked consistently hard to ensure that our students' **time on task** continues to increase.



Our Students in Year 1, will be taking part in the annual Phonics Screening Check (PSC). Please contact us if you require any further details about this.



Our work over the next few years will be guided by the recently launched Department for Education Strategic Plan. Please see the link below:

[Our strategy for public education in South Australia](#)

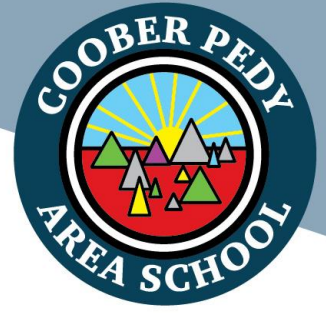
Let us continue to keep the bar very high!

**Mr Maurice Saah**  
Principal



Government of South Australia  
Department for Education

RESPECT • RESILIENCE • RESPONSIBILITY



## TEACHING AND LEARNING SPOTLIGHT

### Primary Classes

#### Reception Class- Ms Hardbottle



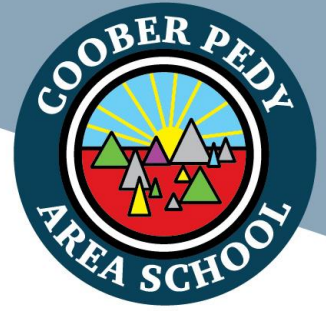
**Ms Laura Hardbottle**  
Reception Class Teacher

#### Years 3/4B Science Class- Mr Smith



**Mr Peter Smith**  
Years 3/4B Science Teacher

RESPECT • RESILIENCE • RESPONSIBILITY



## Years 1/2 Class- Ms Laura Brooks

Our students in the Years 1/2 class have been learning about 2D & 3D shapes in Maths. We created 2D face shapes and in the process learning explored the attributes of 2D shapes. Students have learnt about pentagons, hexagons, and octagons as well as squares, rectangles, circles, and ovals. They have also been learning about 3D shapes, their names and attributes.



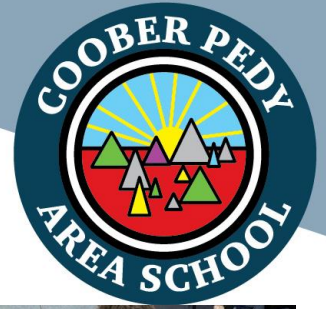
In literacy, students have been working hard in RWI, practicing their sounds and consolidating their reading abilities, in Talk for Writing (TfW) students have been learning about setting, we looked at the story *The Gumleaf Thief*, focusing on the descriptive language, characterisation and using time of day and weather to set the scene of a story. Students have also been building their grammar knowledge by learning and practicing the use of adjectives, verbs, nouns, and adverbs. Overall the Year 1/2 students have been working very hard learning and practicing their literacy and numeracy skills. Very excited to see how they continue to learn throughout the term.

**Ms Laura Brooks**  
Years 1/2 Class Teacher

## Years 7/8 Science Class- Mr Nicolle



**Mr Phil Nicolle**  
Years 7/8 Science Teacher



### Years 3/4B– Ms Nikki Dibell

In maths students have been working on multiplication and division, looking at the relationship between them. Students have practiced a range of strategies for multiplication and division using their understanding of place value and their knowledge of how numbers can be manipulated to come up with a list of strategies that work for them.



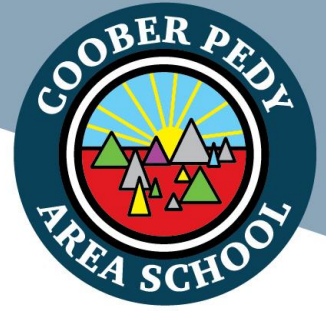
Students have looked at how fact families can be used to explore the relationship between multiplication and division. They have also explored using arrays to represent multiplication and division of number sentences. Students have worked hard on these concepts, persevering when presented with some challenging problems.



They should all be very proud of their achievement and the growth. Well done our Years 3/4B students.



**Ms Nikki Dibell**  
Years 3/4B Class Teacher

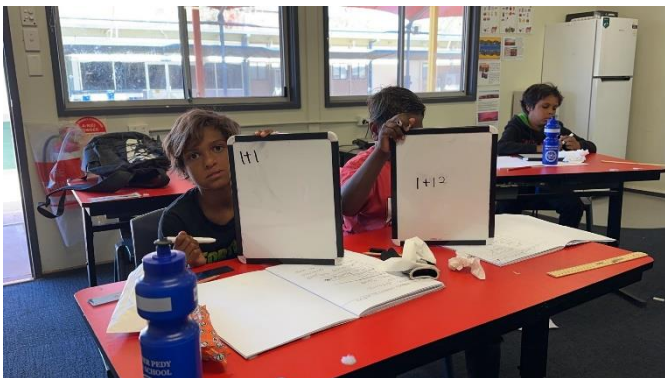


## Building Tracks Class- Mr Josh Fitzpatrick

In the Building Tracks class, students have been working hard, exploring how to communicate maths problems by exploring the symbology of maths and the history behind it as well as brainstorming different words and phrases that aligns with each mathematical symbol.



Students practiced constructing equations from worded questions, before making their own worded questions to test one another in pairs. The students even managed to stretch



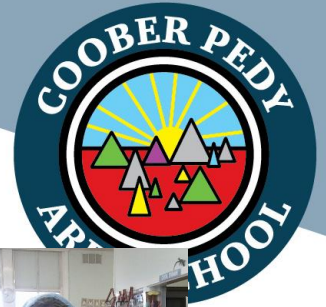
Mr. Fitz's skills with some challenging worded questions they tested him with.



Students have been working with Mr Smith on reading and writing. Students have produced some good work out of this.



**Mr Fitzpatrick & Mr Smith**  
Building Tracks class Teachers



## Secondary Technologies- Ms Paterson Years 7/8 Class

In the materials unit of Design and Technology, our Years 7/8 students have been learning about the properties of pine, how to safely use hand tools and machines, and how to use project management skills, including documentation and informed use of project plans, to manage the production process.



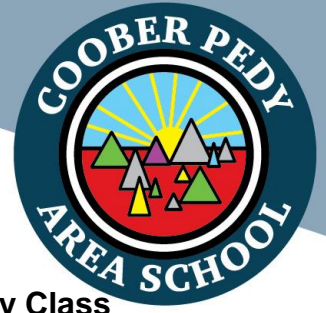
They have successfully produced an inspirational plaque and a candy dispenser using this newly acquired knowledge.



**Ms Michelle Paterson**  
Secondary Technology Teacher

### Lost and found Student Items

The school has a large collection of lost and found items mainly student clothes. Please attend the front office/reception if your child/children have lost any clothes. The plan is to take all these clothes to the charity shop if they remain uncollected after a considerable length of time.



### Years 8/9 Technology Class

In the same unit for the Years 8/9 class, students have been learning about wicking garden beds and the sustainable environmental benefits that exist for using this irrigation method in arid desert areas like Cooper Pedy



### Years 9/10 Technology Class

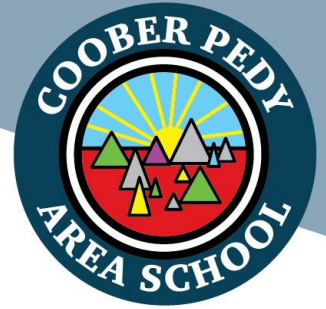
The Years 9/10 class have been testing the strength and durability of different timber joining methods. They have been applying skills learnt in science to develop appropriate experiments to test these properties in their joints that they have manufactured themselves.



They have then analysed these results to determine which joint is most appropriate in different situations



**Ms Michelle Paterson**  
Secondary Technology Teacher



## Years 8/9 English and HASS

The Years 8/9 class has been examining the how and why of World War 1 (WW1). We discussed and researched the reasons why it began as well as Australia's involvement. The reasons for the outbreak of this conflict were complex but was basically about countries looking to expand their borders at the expense of local communities. The world virtually led to the division of countries into two groups, Great Britain against Germany with their allies.



I think the most important lesson that we as students can learn from this History time period is that war is a terrible occurrence and the consequences that face humanity incur untold suffering.



A feature of our study is to choose a topic such as nationalism, imperialism or women of this time period, research it and analyse its role in WW1.

The novel Gallipoli by Alan Tucker has given the Years 8/9 English class an insight into life in the trenches of WW1.



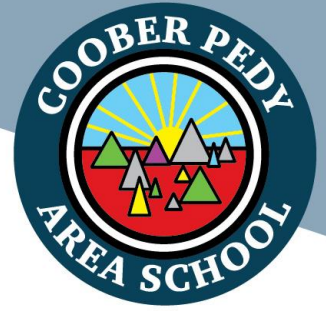
As the text has been read and discussed students have been able to analyse the feelings of leading characters.



Students learnt about how an author influences their audience for a particular purpose in this case the devastation and pointlessness of war.

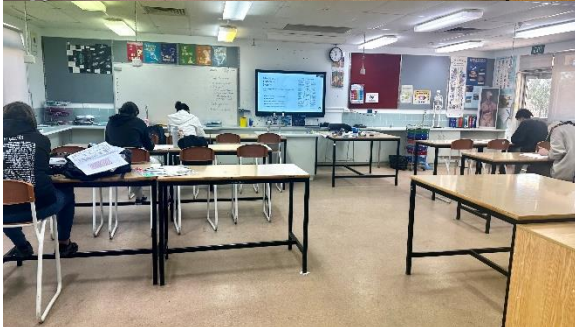
**Ms Lyn De Guglielmo**  
Secondary English/HASS Teacher





## Years 11/12 Biology

Our students have been learning about the **Endocrine system** and how it works with the **Nervous system** to **detect** and **respond** to stimuli from both internal and external environment to coordinate the messages in our body and achieve Homeostasis.



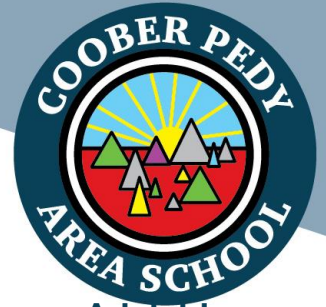
**Ms Aki Sharma Puri**  
Years 11/12 Biology Teacher

## Reward Breakfast

On the last day of term, the secondary staff provided an end of term breakfast for the students to celebrate all the hard work and dedication they have shown throughout the year so far. It was a lovely event that brought us all together as a team.



Well done to all our secondary teachers and students!



## Student Award- BHP

Belinda McCormack (Year 12 Student) was recognised by the team from BHP for her exceptional art work for their new office space at Prominent Hill.



The BHP team led by Mr Sam Hedditch were onsite to present the award to Belinda at a whole school assembly on Wednesday, 9<sup>th</sup> August, 2023.



Congratulations to Belinda and we say a big thank you to Ms Jess Baxter for her support of Belinda during this work. They have both flied the Cooper Pedy Area School flag very high.

## YASTA STEM Congress- Adelaide

A big round of applause goes to Evan Walker, Kasey Mccallum Brown and Krystal Barnes for their impressive presentation and work at the YASTSA STEM Congress in Adelaide.



These students showcased their talents by leading a STEM workshop on water filtration, engaging with 15 different schools, and confidently addressing an audience of over 800 individuals.

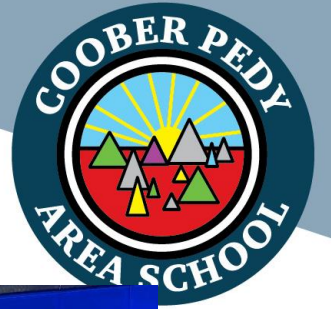


This remarkable event took place at the Adelaide Convention Centre, where participating schools provided highly positive feedback.

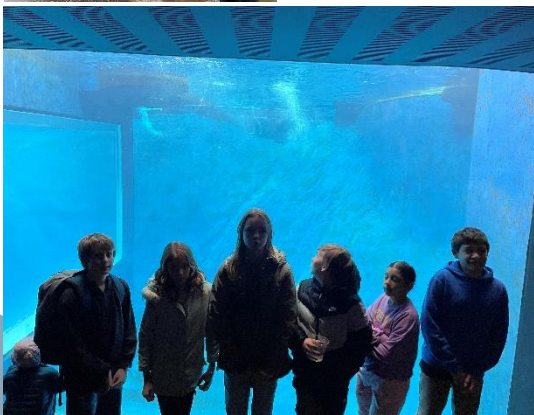


As a well-deserved reward, the students enjoyed a fun-filled weekend that included a bounce and tree climb session.

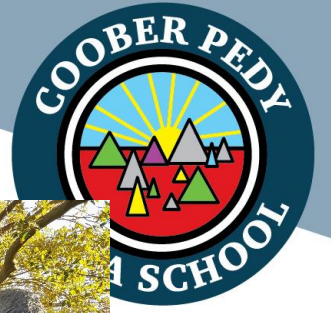
**Ms Abhi Kaur**  
Coordinator- Aboriginal Education



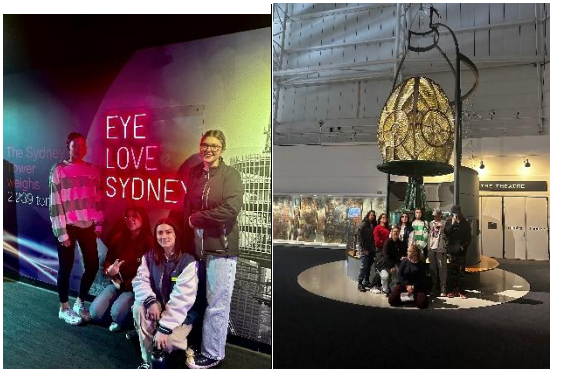
## Years 5/6 Reward Camp- Melbourne



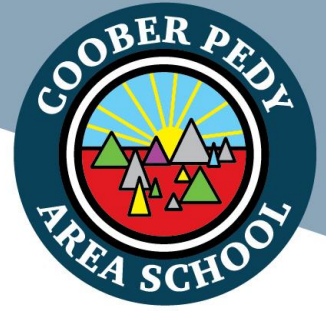
A big Thank you goes to Ms Dibell (Camp Leader), Mr Whitham, Mr Spencer, Ms Anderson, Mr Price and Ms Louise McCallum for supporting our students on this camp!



## SACE Reward Camp- Sydney



A big Thank you goes to Ms Aki (Camp Leader), Ms Baxter, Mr Whitham, Mr Brown, Ms Anderson, and Ms Louise McCallum for supporting our students on this camp!



## BHP Career Expo



A very big thank you to Andrew, Sam, Krystin and the team from BHP for making this event a successful one for our students and community.

### IMPORTANT DATES- Term 3 2023

#### Term 3 Weeks 3-6

**Monday, 7<sup>th</sup> August, 2023- Friday, 1<sup>st</sup> September, 2023-** Phonics Screening Check  
–Year 1 Students

#### Term 3 Week 7

**Tuesday, 5<sup>th</sup> September, 2023- Thursday, 7<sup>th</sup> September, 2023-** Doorways to Construction –Years 11/12 Students

#### Term 3 Weeks 7-10

**Monday, 4<sup>th</sup> September, 2023- Friday, 29<sup>th</sup> September, 2023-** Progressive Achievement Testing (PAT) –Years 3-10 Students

#### Term 3 Week 8

**Friday, 15<sup>th</sup> September, 2023-** Student Free Day –No School for Students

#### Term 3 Week 10

**Friday, 29<sup>th</sup> September, 2023-** Last day of Term 3 2023- School finishes at **2.00pm**

#### Nut Free

Please also be mindful that we are a **nut free school**.

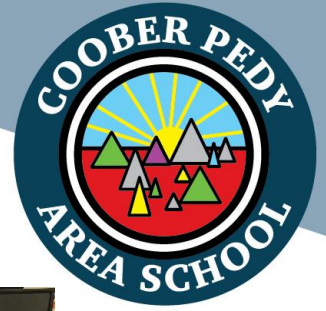
A number of students have allergies to peanuts and other nuts.

As a result we would like to encourage parents to ensure their children's lunches contain no nut products.

Thank you for your support.

***Ms Veronika Witham***

Assistant Principal

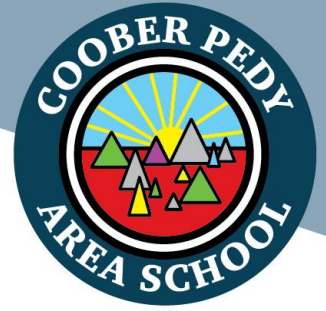


## OPAL Festival- 2023



We wish to say a big thank you to Ms Paterson and our teachers for supporting our students with the float and the products that were on display at our Opal Festival.

Thank you all for your support.



## COLOUR RUN FUNDS UPDATE

The funds raised by our students during the 2020 colour run event has been used to purchase a play equipment for our students. The decision was made with a great student input.

The play equipment was delivered to the school at the end of last term. We are awaiting the installation of this equipment by a qualified person and we will keep you updated on this. Once again thank you all for your support of this student-led initiative.

### Health Focus

We would like to remind parents/caregivers and students that energy drinks such as “Red Bull” are not permitted at Cooper Pedy Area School.

A new range of drink causing concern is the “Prime” Hydration and Energy drink. This drink is also not permitted at our school. If you require more information about the harmful effects of this drink, the links below will provide you with further details.

[Expert explains danger of Prime energy drinks for kids, Aussie school bans | Kidspot](#)

[Prime drinks: What are they, and what's the cause for concern? \(thenewdaily.com.au\)](#)



**Ms Veronika Witham**  
Assistant Principal

### PARENT ENGAGEMENT SURVEY

Parents and caregivers are encouraged to complete the Parent Engagement Survey through either the **link** below or the **QR Code**

<https://survey.education.sa.gov.au/sc/3EMBedUIlrguH9wIQ8EF5A2>



The 2023 parent survey is an annual, voluntary survey that gathers feedback from parents and carers of school-aged children and young people. It aims to measure the level of parent engagement with your school. The survey closes on **Sunday, 27/08/2023**.

Survey results will help us understand:

- what we're doing well
- where we can improve
- what's important to parents and carers.

### Cooper Pedy Area School- AGM

A new date for the Annual General Meeting (AGM) of the Cooper Pedy Area School Governing council will be announced in due course.

Please contact Lisa McClure, Chairperson, CPAS Governing Council on **0408 383 943** if you require any further details.