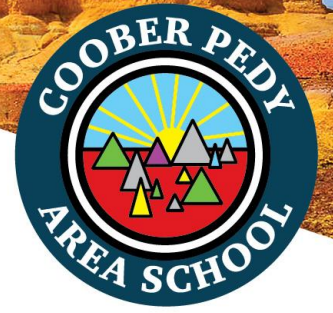


NEWSLETTER

Term: 1 | Issue: 2 | Date: 06.04.2023



FROM THE PRINCIPAL'S DESK



I wish to acknowledge the work of our staff, parents/caregivers and the community for making our school a **centre of quality teaching and learning**. We want to continue to build on this school narrative with your support.

The hard work, dedication, attention to detail and flexibility of our staff team have ensured that our core business remain intact at all times in spite of the complexities that we are sometimes presented with.

Our staff team have ensured that our students access their curriculum entitlements at all times during our protected teaching and learning times.



Building teacher capacity onsite and ensuring that, this is translated into teacher practice has continued to be evident in our school. We had

Professor Di Siemon (world-class expert in the teaching of mathematics) and Professor Deslea Konza (world-class expert in the teaching of reading and effective teaching) working with our teachers at our recent Student Free Day on 14/03/2023 and the days that followed.



Our 2023 NAPLAN participation rate for our Years 3, 5, 7 & 9 students saw an upward trend (above 90% participation rate). We look forward to receiving the NAPLAN school and student data to enable us to continue to provide an intentional, targeted and tailored support to our students at all times to ensure an **accelerated achievement growth** for every student at CPAS.

On another note, I will be away on Leave from Tuesday, 11/04/2023 (Week 11, Term 1 2023) until Monday, 15/05/2023 (Week 3, Term 2 2023).

In my absence, Ms Veronika Witham will be the acting principal. Mr Brenton Roy will be onsite as an additional leader to support Veronika. Please give them all your support.

We look forward to your continual support of our school, students and vision.

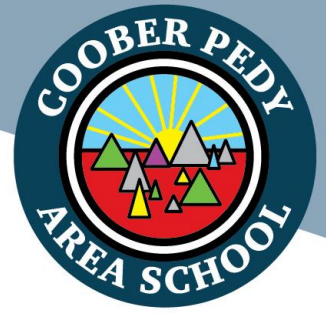
Let us continue to keep the bar very high!

Mr Maurice Saah
Principal



Government of South Australia
Department for Education

RESPECT • RESILIENCE • RESPONSIBILITY



TEACHING AND LEARNING SPOTLIGHT

Years 3/4B – Ms Carly Legg's Class

In our literacy lessons we have been continuing to focus on our overall literacy skills, including fluency, comprehension and spelling. Each week the Years 3/4B students have been focusing on a specific spelling list linking to various spelling rules. Throughout the term I have seen incredible progress in their spelling abilities.

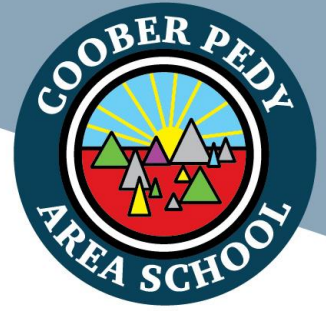
We have also been continuing with our narratives in the Talk for Writing (TfW) program. Each student developed their own story plan, and then began the writing process. Together we learnt how to edit our story to ensure it was up to our best standard. We are now beginning the publishing stage where we have been excited to be able to use the laptops to type up our narrative. The students have been so excited to finally publish their incredible work and these will be on display in the library, so be sure to go and check them out in the holidays!



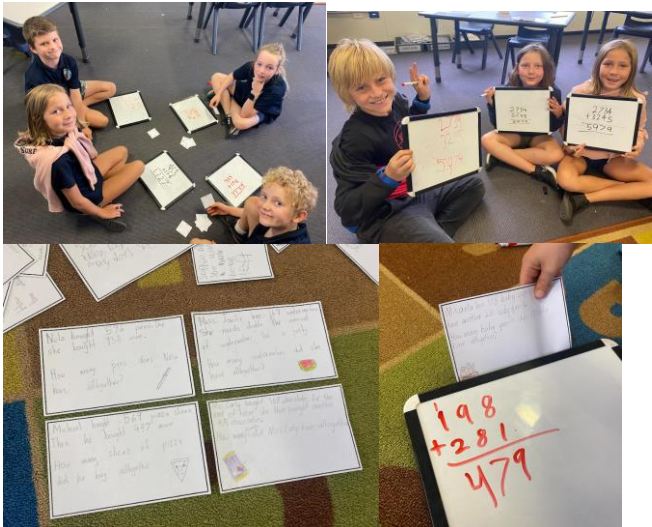
In numeracy, I have been pleased to see their continuous focus and dedication. We completed our unit on time where students developed the skills and confidence to tell the time to the minute, as well as some of us have been focusing on being able to calculate elapsed time over a specific period.



RESPECT • RESPONSIBILITY



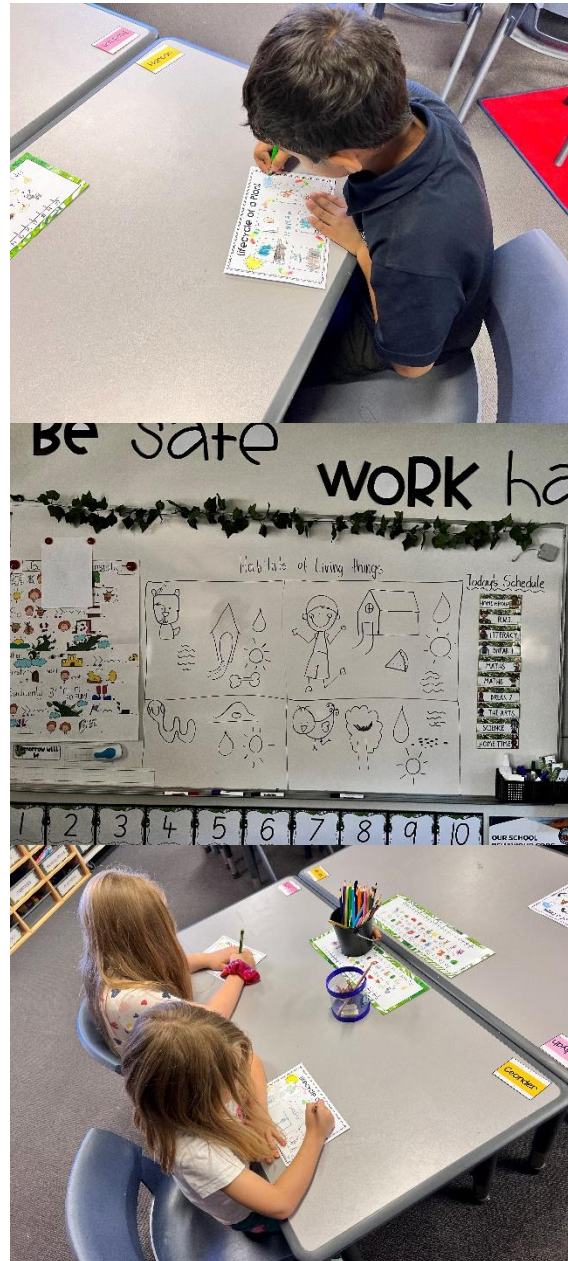
We then continued our journey on developing our place value skills with a focus on renaming numbers. Students have become extremely confident with this as they are now able to rename numbers in multiple ways. For example, 4563 can be renamed as 4 thousands, 5 hundreds, 6 tens and 3 ones or as 45 hundreds and 63 ones, or even 456 tens and 3 ones. This skill has assisted us with our addition and subtraction skills. We have been working hard on solving various addition and subtraction problems and we are feeling confident within our own abilities. Together we looked at how to solve worded problems, and even created some of our own to test each other's skills.



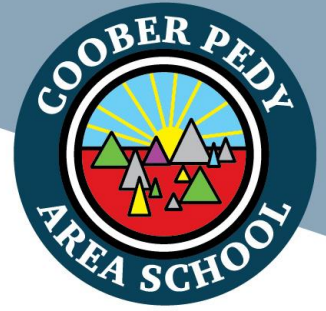
It has been a pleasure to work with Years 3/4B class this term and I am proud of everything they have achieved together. I wish them all the best for next term!

Ms Carly Legg
Years 3/4B Teacher

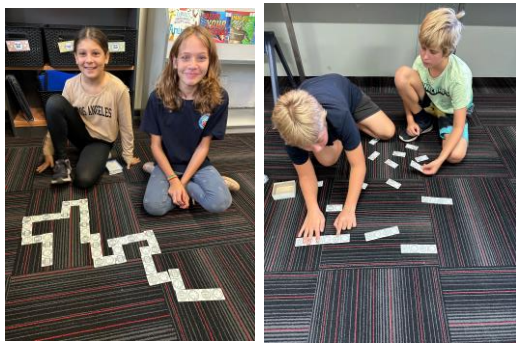
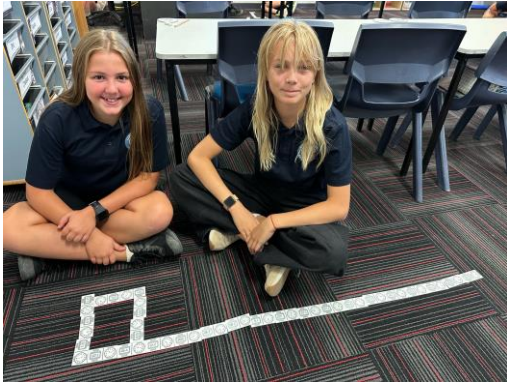
Year 1 Science – Ms Dilraj Kaur



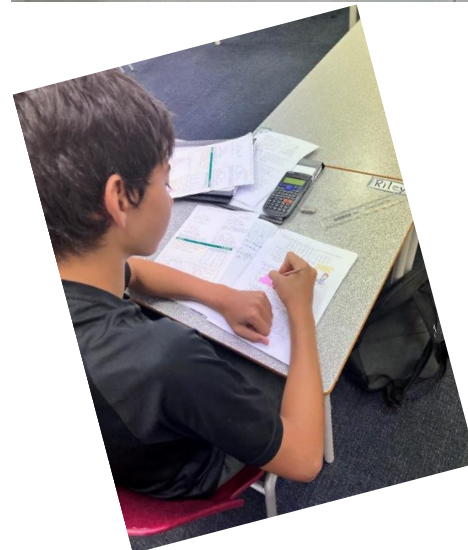
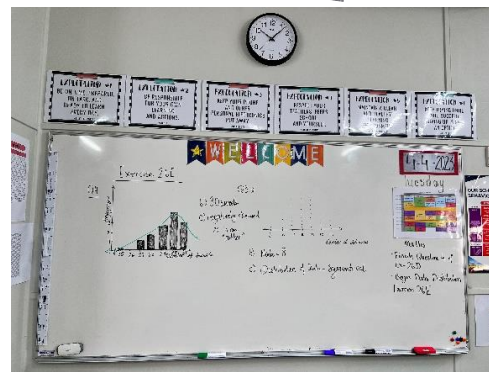
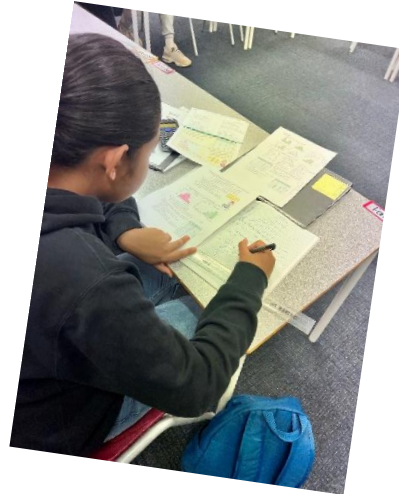
Ms Dilraj Kaur
Year 1 Science Teacher



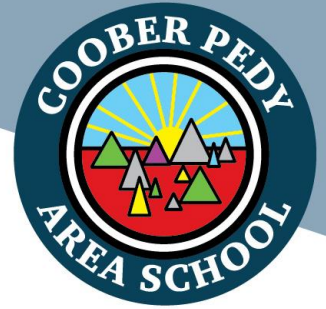
Years 5/6A – Ms Tennayah Evans
Maths Warm ups



Years 9/10 Mathematics – Ms Dilraj Kaur



Ms Dilraj Kaur
Years 9/10 Maths Teacher



FROM THE CLONTARF FOUNDATION

Hello everyone,
Firstly, I would just like to say a **huge thank you** to everyone for all their hard work over the past 10 weeks. It was been great to see so many students back and learning at CPAS during Term 1, and your continued support is greatly appreciated. The Clontarf Academy has continued to run a wide range of activities in 2023, aiming to engage students and create opportunities to learn new skills and change how they view and value education. During a typical week Academy staff deliver multiple fun and engaging activities including **Minute to Win it challenges, Contact Time, "Good Bunch Munch", After School Activities** and **Morning Training sessions**. There is always a lot going on – almost too much to mention - so we have highlighted a few standout activities from the Term.



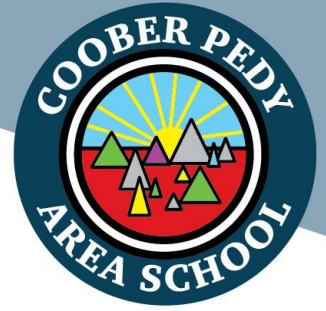
Each Wednesday, students have been enjoying **Humpday smoothies**, a mix of banana, blueberries and honey as a healthy incentive for making it in to school for the day. The smoothies were a hit, especially during the first half of the Term with temperatures consistently up near 40 degrees!

For Contact time during Week 3, **Zac, Cindy and Rachel from Umoona Tjutagku Health Service** popped in to talk with students about digestion, nutrition and healthy eating. They shared with students the journey food takes once we eat it and how our bodies break it down. Using blenders, we combined **unhealthy foods (Picnic bar, meat pie, Cheetos and Coke)** and **healthy foods (banana, yogurt, milk)**, blending them up and then asking the students how they felt about drinking the mix. To close the session, students made some **healthy yogurt cups** by layering in yogurt, muesli and various fruits and berries.



On Thursday in Week 6, students raced the clock to prepare a breakfast of bacon, scrambled eggs, sausages, corn fritters, ham and cheese sliders and scones as a **thank you to CPAS teaching staff** for all their hard work. It was a great way for students to show their appreciation and they were very pleased to receive such positive feedback in return.





Over the term we were lucky enough to have several visitors come in early to join some of our **Tuesday and Thursday Morning Training** sessions, including **Matt and Mark from Peak Iron Mines, Sergeant Mario from the RAAF and Father Paul Crotty**. With sessions starting at 7:20am, attendance provides an opportunity for students to work on their forward planning and punctuality, and to build an understanding of the importance of making positive choices that set them up for the day ahead.

On Wednesday of Week 8, we were lucky to have **Jade and Rachel from 'On the Right Track'**, and **Nick and Pete from the SAPOL Road Safety Team**, stop by after school to discuss how we can be road safe – whether in a vehicle, on a bike or walking. It was a great opportunity for students to ask questions about things they had noticed or didn't quite understand. Straight after their visit, students got to work preparing potato bake, coleslaw, salad, garlic bread, lamb chops, pork roast and vegetables, chicken skewers, sausages and cupcakes as part of their quarterly **Family BBQ Dinner**. It was a great night with **over 20 family members and 12 students** enjoying a good yarn over a solid spread of food. We are very thankful to everyone that joined us, and are proud of the students who worked hard to help put it all together.

During Week 9, **8 students from the CPCA headed down to Whyalla** in recognition of their efforts during the Term. They participated in a range of activities including a tour of the **Arid Lands Botanical Garden**, visiting the **Whyalla Maritime Museum** and attending Morning Training with students at the **Whyalla Clontarf Academy**.

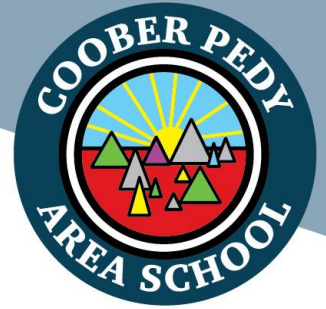
Students were responsible for preparing most of the meals on camp, with marinated **Persian Chicken Wraps** a clear favourite, with almost everyone looking for 3rds! Students visited **Bowland** for a few friendly games, before heading off to the cinema to relax with some popcorn and to watch '**Shazam – Fury of the Gods**' on the big screen. The opportunity to **go fishing and swimming** at the new **Whyalla Jetty** certainly did not disappoint! Students may not of caught the biggest fish, but they did have the biggest smiles!



Both Ash and I are very proud of what the students have learnt and how they have grown over the past Term. We plan to deliver a diverse, fun and exciting programme again in Term 2 and look forward to seeing students continue to grow as individuals, together as students, and as members of their family and community.

We hope you all have a great Easter and some much-deserved time with family and friends over the coming holiday break.

Kind regards,
Michael Hall – Academy Director - Cooper Pedy Clontarf Academy
0427 067 504
Michael.Hall430@schools.sa.edu.au



IMPORTANT DATES- Terms 1 & 2 2023

Term 1 Week 10

Thursday, 6th April, 2023- Start of Easter Weekend - School finishes at **2.00pm**

Friday, 7th April, 2023- Good Friday- Public Holiday- **No School for students and staff**

Term 1 Week 11

Monday, 10th April, 2023- Easter Monday- Public Holiday- **No School for students and staff**

Tuesday, 11th April, 2023- School resumes after Easter- **8.50am start for students**

Friday, 14th April, 2023- Last day of Term 1 2023- School finishes at **2.00pm**

Term 2 Weeks 1&2

Monday, 1st May, 2023- Start of Term 2 2023 from **8.50am**

Friday, 5th May, 2023- Wednesday, 10th May, 2023- YASTA Camp in Adelaide

Term 2 Week 7

Monday, 12th June, 2023- Public Holiday –**No School for Students & Staff**

Tuesday, 13th June, 2023- Student Free Day –**No School for Students**

Term 2 Week 8

Wednesday, 21st June, 2023- Friday, 23rd June, 2023- University Experience Camp – **Years 11/12 Students**

Updated and approved school policies

The following school policies have been updated and approved by Governing Council:

- CPAS Behaviour Support Policy
- CPAS Bullying Policy & Procedures
- CPAS Behaviour Rubric
- Mobile phone use policy (aligned with the Department for Education's Student use of mobile phones and personal devices policy).

These policies are all available on the school website and hard copies can be obtained from the Reception of our school.

SCHOOL BUSES- Reminder

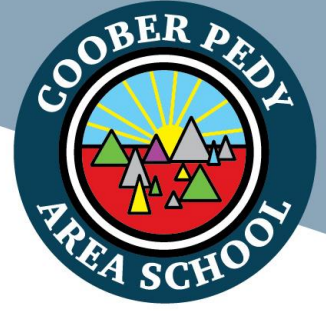
Please make sure your child/children are out at the front of your house and ready to board the bus at the designated pick up spot and times in the morning.

At drop off, it is a Department for Education requirement that parents/caregivers are sighted.

The easiest way to manage this is for parents to come out to meet the bus when it arrives. If parents/caregivers are not at home or able to be sighted, we are required to bring the child back to school and parents/caregivers will need to arrange pickup from there.

Ms Aki Sharma Puri

Coordinator- Secondary & School Bus Management



**Cooper Pedy Area School
Governing Council**

Annual General Meeting (AGM)

DATE: 18th May 2023

TIME: 5.30pm

WHERE:

**Cooper Pedy Area School – Library-
Boardroom**

Nomination forms for parent and community members can be requested from school reception or by contacting Lisa McClure– Chairperson – CPAS Governing Council on 0408383943.