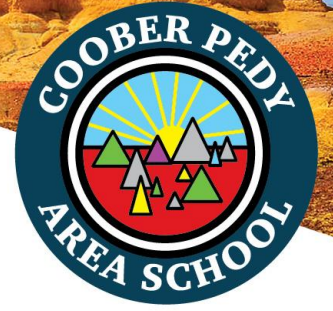


NEWSLETTER

Term: 1 | Issue: 1 | Date: 03.03.2023



FROM THE PRINCIPAL'S DESK



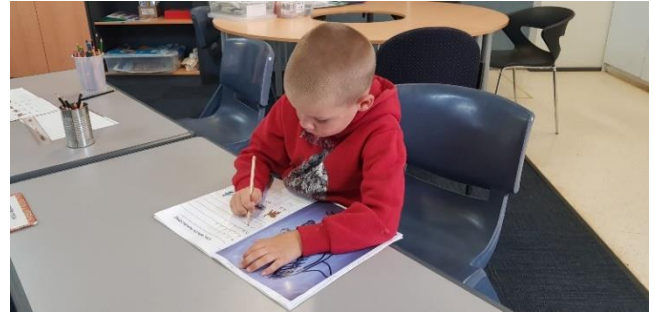
I wish to take this opportunity to welcome you all to the 2023 school year and thank you all for your support in making CPAS a school of choice with an absolute focus on **quality teaching and learning**.



The great news from our 2022 SACE results was that, in addition to the significant SACE completion outcomes for our Year 12 students, 3 of our Year 11 students completed their SACE as well (Accelerated SACE Completion).

Congratulations to our students, staff, parents/caregivers for all our achievements.

We look forward to building on this in 2023. Our School Improvement Plan (SIP) work in Literacy- Reading & Writing and Numeracy will continue throughout the year.



Our school resources will be put into continually improving the quality of teaching here as it is the only way to improve student learning outcomes



We are looking forward to continually improving on what we do here at the school to ensure **accelerated achievement growth** for every student at CPAS.



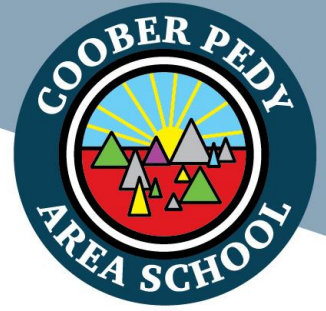
Have a great term and let us continue to keep the bar very high!

Mr Maurice Saah
Principal



Government of South Australia
Department for Education

RESPECT • RESILIENCE • RESPONSIBILITY



MEET OUR EARLY SACE COMPLETERS

Congratulations to Mirjana (Mira) Alavija, Harry Maat and Belinda McCormack for completing their SACE (Year 12) in Year 11 last year. They have returned to school and are in Year 12 to work towards an Australian Tertiary Admission Rank (ATAR) so that they can achieve their ambition of going to university in 2024 (next year). Well done and we wish you all the best for 2023.



Name- Mirjana (Mira) Alavija

Interested University Course (Degree) - Bachelor's degree in Health and Physical Science

What I like about our school

- Our teachers are always willing to help me with my work and studies and sometimes even sacrifice their own time, just to support me produce quality work.
- We are provided with opportunities on camps and programs to expose us to what is out there
- The individual support provided to me as a student is very much appreciated

Advice to younger secondary students

- Be open minded about all your subjects
- Respect your teachers, ask for help, finish your assignments and work hard all the time



Name- Harry Maat

Interested University Course (Degree) – Double Bachelor's Degree in Business

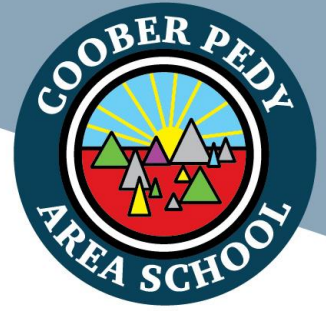
What I like about our school

- Opportunities on camps and programs to experience what is out there
- The individual support I get even outside school time

Advice to younger secondary students

- Enjoy your time at school
- Take advantage of the opportunities provided at the school





Name- Belinda McCormack

Interested University Course (Degree) –
Architectural Studies or Architectural Design or
Business Marketing

What I like about our school

- The individual support from teachers
- I like how the school sends us on camps so we can gain SACE points and have a better understanding of what we are interested in and what options are available to us in the future

Advice to younger secondary students

- Make sure to be organised and stay on top of your assignments
- Don't be afraid to make a mistake as you learn more from failure than you do from success
- Ask your teachers for help

We wish Mira, Harry, Belinda and all our Year 12 students the very best for 2023.

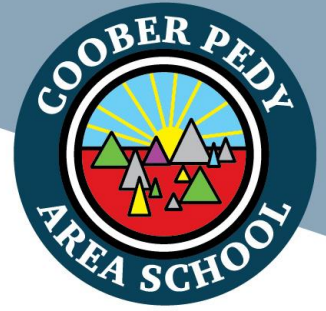
TEACHING AND LEARNING SPOTLIGHT

Year 1 Class– Mrs Salazar’s Class Mathematics

We began this year reviewing what we learnt in Reception whilst working on further developing our number sense through various hands-on Trust the Count activities. We made learning Maths fun through the use of songs and manipulatives such as connector blocks and counters. Some of the skills we focused on included subitising numbers up to 10, matching numerals and quantities, making numbers on 10-frames, skip counting by 2s, 5s, and 10s as well as sequencing and ordering numerals.



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Literacy

We have been working very hard each morning in our RWInc lessons to learn how to 'read' and write our sounds. The focus has been on single letter sounds and digraphs known as 'special friends'. During our lessons, we also work on blending individual sounds and digraphs into words as well as writing three-letter CVC words. For example: j-a-m makes jam



In writing, we follow the Talk for Writing (TfW) program which helps us to develop mastery in different forms of writing. We began our narrative unit by looking at a traditional tale involving some magic beans. One morning, we discovered some magic beans in the classroom so we planted them to see what would happen. This led us to the story of 'Jack and the Beanstalk'. Mrs. Salazar drew and sequenced the story through a beautiful story map. Together, we practiced internalizing the story through oral rehearsal.



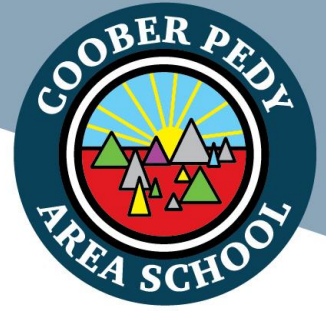
To help us remember the story, we developed some hand motions for the different parts of the story. Watch this space as we are working towards creating our own versions of 'Jack and the Beanstalk'!



Child Protection Curriculum (CPC)

To kick start our CPC learning this year, we explored the 'Zones of Regulation'. The Zones of Regulation is a framework used to teach us to identify and recognize our emotions, learn about the possible triggers for these emotions, and to develop strategies and problem solving skills for dealing with these emotions.





The **ZONES** of Regulation®

BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control



Mrs Jeannie Lai-Salazar
Year 1 Teacher

Years 3/4B – Ms Carly Legg’s Class

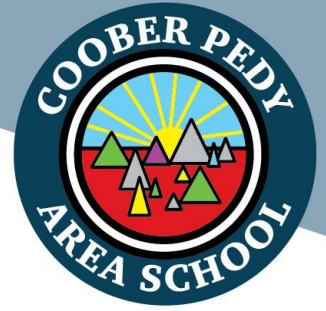
Our Years 3/4B students have had an incredible start to the year. I would like to congratulate them all on having a successful transition from the holidays as they have been extremely focused from day 1 of this term! In literacy we began the term reflecting on specific concepts we know that can further improve our overall literacy skills such as adjectives and synonyms.



During our literacy lessons, we have been engaging in daily spelling, fluency and comprehension tasks to continually improve these fundamental skills. Once we identified what is expected in our writing in order to achieve success, we began our Talk for Writing (TfW) unit.



Through this unit we have been looking at how to create an interesting and exciting beginning and ending to a story using specific tools including: using time, weather or a place to orientate the reader, start with the character’s name and/or use dramatic speech to capture the readers interest.



I have enjoyed reading all of their creative story beginnings and cannot wait to share their final stories with you all!



In numeracy, we began the term reflecting on our overall number knowledge relating to place value.



Once mastering the basics, we began to extend our knowledge further through renaming numbers in multiple different ways.

We have also begun our unit on time, focusing on being able to tell the time correctly to the minute, and hoping to extend our knowledge further by converting units of time over the next two weeks whilst relating this all back to our knowledge on place value.

Keep up the amazing work year 3/4B!

Ms Carly Legg
Years 3/4B Teacher

Years 5/6A – Ms Nikki Dibell's Class

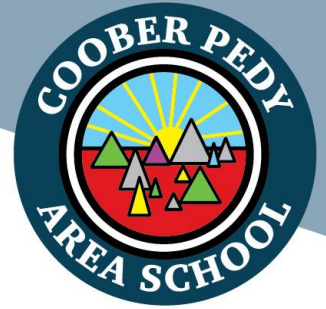
To begin the school year, we have been working on decimal place value. Students have been working on ordering decimals, understanding the base 10 number system and understanding the value of each digit in decimal numbers.



Students have explored the relationship between ones, tenths, hundredths and thousandths, including drawing these out on a number-line to truly understand their relative size and value. Students have looked at using place value language as well as using decimals to perform addition and subtraction problems.



Overall students have been engaged and focused in numeracy this term so have shown great commitment to their learning.



Secondary English- Ms Robyn Ravenna

The Years 8/9 English class have been analysing persuasive texts (speeches, scam emails and songs) regarding common features such as emotive language; persuasive language; subject-specific language and inclusive language.

They, in turn, have been using this knowledge to create their own persuasive pieces as practice for NAPLAN and their ongoing studies.



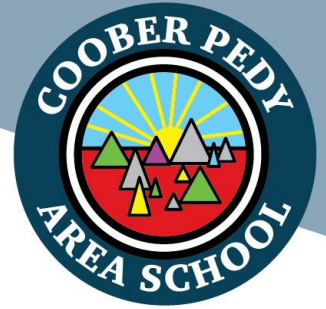
All members of the class wrote a persuasive argument piece on an unprepared for topic in a 40-minute timeframe.

They all put in their best effort and their work was all at or above above standard.

Ms Robyn Ravenna
Secondary English Teacher

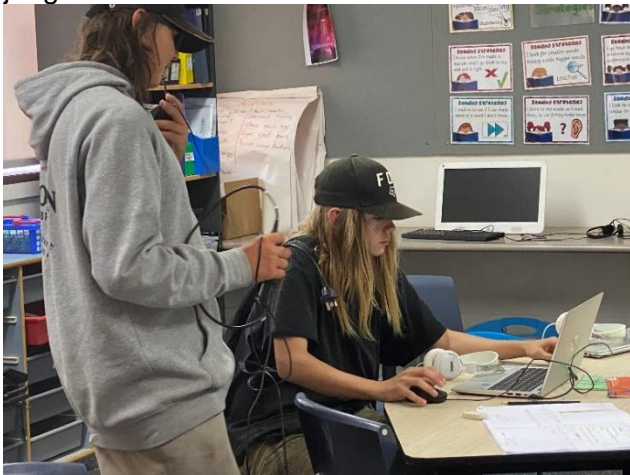


Ms Nikki Dibell
Years 5/6A Teacher



Stage 2 Integrated Learning - Ms Ravenna

Our three students enrolled in this subject: Brokk, Angus and Riley, were judges in an international song competition for Funky Kids Radio. They had to score 43 songs according to five criteria (message, production, originality, X-factor and vocals). Our students did this over 3 lessons and were extremely diligent in their scoring. This was a huge honour and responsibility for them as they were one team in a total group of 40 international judges.



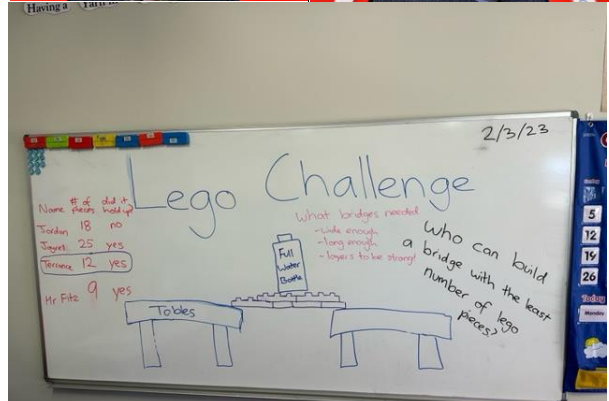
I was very impressed when all of their highest scoring choices made it into the semi-finalists.

The winning song, which was the classes 2nd highest score, was written and performed by teenage Sudanese refugees in a Ugandan refugee camp and Ugandan teenagers who support these refugees.

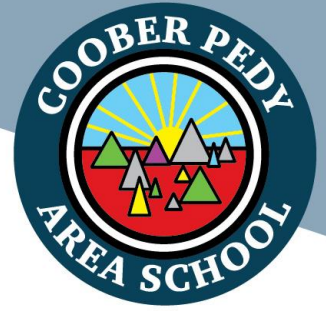
It is called *Tuko Pamoja* (One Family) by the I Can Kids. It's a brilliant and moving song by some amazing performers. You can view it at: https://www.youtube.com/watch?v=_lkvOezHCVI

Ms Robyn Ravenna
SACE Teacher

Building Tracks Class- Mr Fitzpatrick



Ms Joshua Fitzpatrick
Building Tracks Teacher



Sound Field Systems in Classrooms



We have now installed a Sound Field System in almost every classroom/learning area. The primary purpose of this system is to make speech or instruction reach students more clearly.

The system is very advantageous for students who have hearing problems or hearing loss. However, it is convenient for all the students as it amplifies the voice of the teacher. They are designed to deliver clear sound to every student in the room.

The Sound Field Systems have dynamic speakers which means unlike loudspeakers they increase and decrease the volume automatically as the background noise changes and they distribute the sound evenly across the room.

This advanced modern technology has been installed in the classrooms to provide the students with the quality teaching and learning they deserve

Ms Abhi Kaur

Coordinator- Aboriginal Education, Support & Intervention

IMPORTANT DATES- Term 1 2023

Term 1 Week 7

Monday, 13th March, 2023- Public Holiday- **No School for Students and Staff.**

Tuesday, 14th March, 2023- Student Free Day- **No School for Students.**

Term 1 Weeks 7- 9

Wednesday, 15th March, 2023- Monday, 27th March, 2023- NAPLAN Testing- **Years 3, 5, 7 & 9 Students.**

Term 1 Week 10

Thursday, 6th April, 2023- Beginning of Easter weekend- School finishes at **2.00pm**

Friday, 7th April, 2023 – Good Friday Public Holiday- **No School for Students and Staff**

Term 1 Week 11

Monday, 10th April, 2023- Easter Monday Public Holiday- **No School for Students and Staff**

Friday, 14th April, 2023- Last day Term 1 2023- School finishes at **2.00pm**