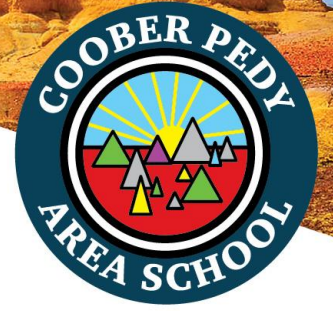


NEWSLETTER

Term: 3 | Issue: 2 | Date: 30.09.2022



FROM THE PRINCIPAL'S DESK



Thank you once again for your work in making our school a **centre of quality teaching and learning**.

Our 2022 PAT Testing result has once again **validated** our work here at the school and also provided **us with an insight** into where we need to **commit more resources to** ensure **Accelerated Achievement growth for each** student at our school. Our Years 11 and 12 (SACE) students are working very hard on their assessments to ensure that they get good outcomes at the end of this school year. We will continue to improve on what we do here at the school in terms of student learning.



SCHOOL HOLIDAYS

School finishes at **2.00pm today (Friday, 30/09/2022)** and school will resume on **Monday, 17/10/2022 at 8.50am** for the start of **Term 4 2022**.

We wish all our students and staff a restful school holiday break

We have shared our learning moments throughout this newsletter and we hope you enjoy them.

Mr Maurice Saah
Principal



Government of South Australia
Department for Education

RESPECT • RESILIENCE • RESPONSIBILITY



TEACHING AND LEARNING SPOTLIGHT

Reception Class – Ms Carly Legg

I cannot believe we are at the end of term 3! Term 3 has been an amazing term full of learning and incredible progress. In literacy we adapted and created our own story called 'Little Bob'. This was an adapted version of the original story 'Little Charlie'. Together we developed a new character and a new setting. The students worked extremely hard on this and even made their own story maps to help them to retell our new story.

Later in the term we had a naughty Gingerbread Man in our classroom. Each morning we arrived to school excited to see what the Gingerbread Man had done. Luckily we were given a procedural text on how to trap a Gingerbread Man. Over the past few weeks we have been learning this text, as well as identifying the specific elements of a procedure such as a title, aim or introduction, list of materials and equipment and a method (steps).



In maths we have continued to focus on our overall number knowledge. We explored other mathematical concepts including measurement, halves and equal shares. When learning about measurement we used a range of informal measurement units such as paperclips, unifix cubes, counters and even our hands and feet.



When exploring the concept of half, we learnt that two halves must be the same size. Once learning this we extended our knowledge by learning how to halve numbers by splitting the total amount into two equal groups. Through this concept, we then explored the terms 'equal sharing' where we continued with this until the end of term.

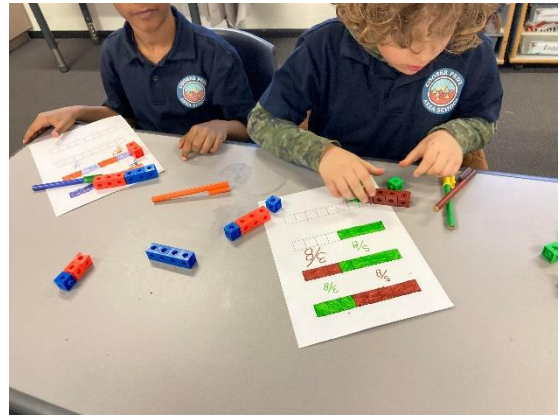
Ms Carly Legg
Reception Class Teacher



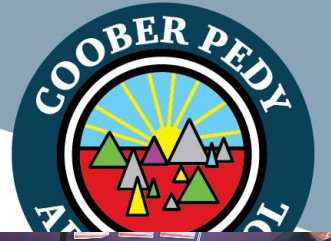
Years 1/2A Class – Mr Brady

Here are some cool skills we have been learning in maths:

- Counting in groups of 25 to make quarters of 100
- Recording fractions
- Matching numbers to collections
- Matching numbers with the next multiple of ten
- Finding halves of odd and even numbers

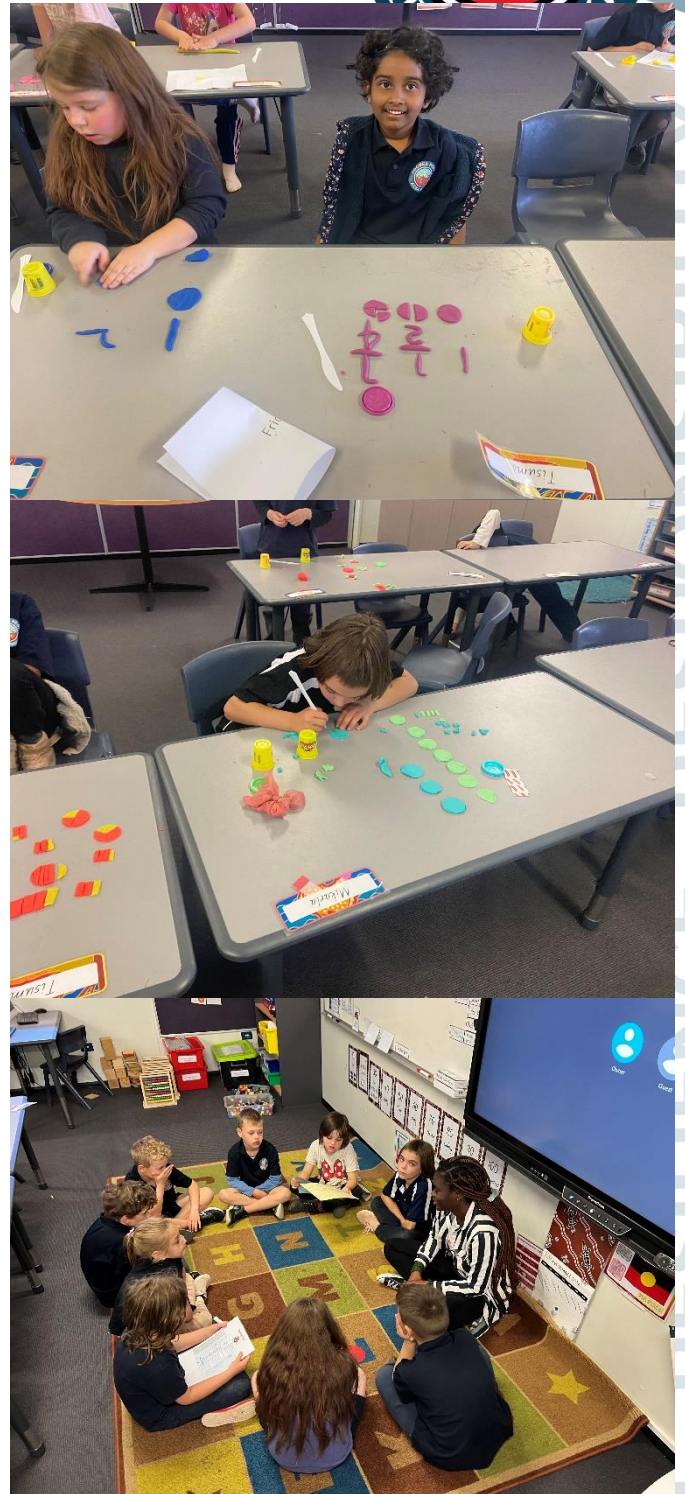


Mr Geoff Brady
Years 1/2A Class Teacher

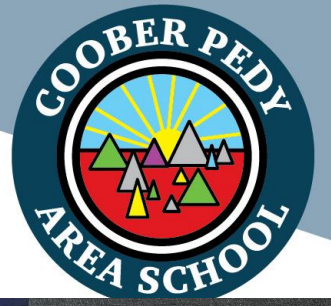


Years 1/2B Class – Ms Elsie Adu- Agyei

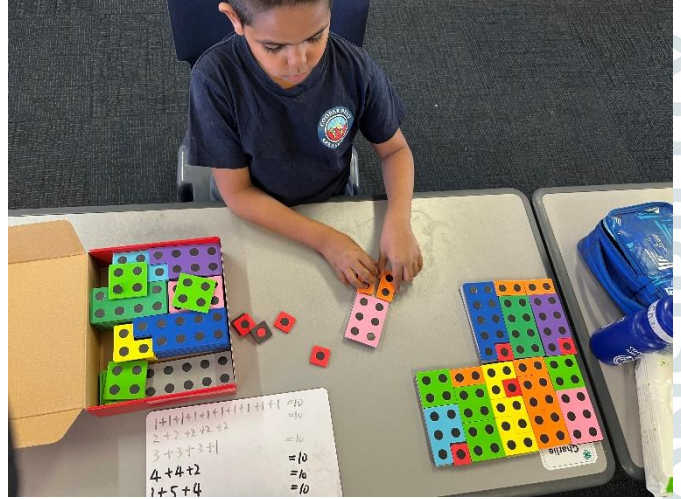
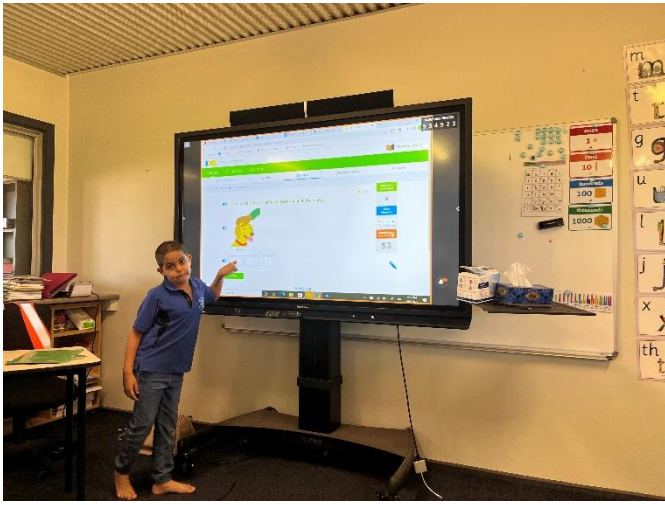
Our Years 1/2B class have been working on fractions with play dough!



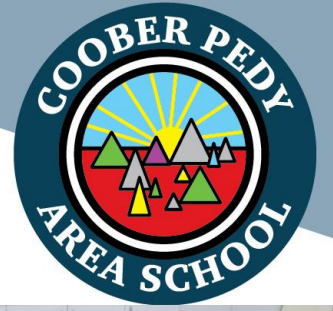
Ms Elsie Adu-Agyei
Years 1/2B Class Teacher



The Learning Hub - Ms Xiaolin (Lene) Li



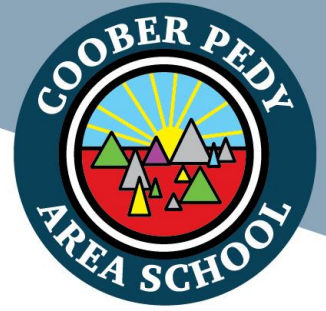
Ms Xiaolin (Lene) Li
Learning Hub Teacher



Years 3/4B Class – Ms Ayla Hurley
Maths lessons- Teaching groups

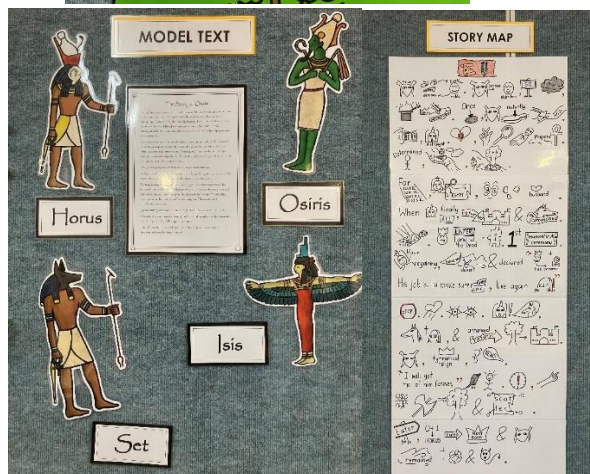
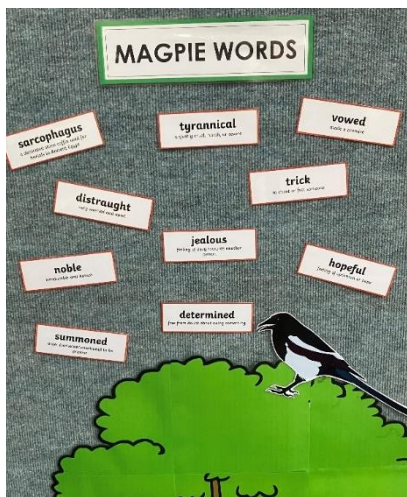


Ms Ayla Hurley
Years 3/4 B Maths Teacher



Years 3/4A Class – Mrs Jeannie Salazar Literacy

This term in Literacy, we explored fictional texts with a focus on characterisation and dialogue. Our model text was the Story of Osiris which is an Ancient Egyptian story. Following the Talk for Writing model, students internalised the model text by orally rehearsing the story each morning, then they explored characterisation and dialogue and practiced these skills through short burst writing, before they adapted the story and created their own stories. Check out our model text below and have a read of our stories!

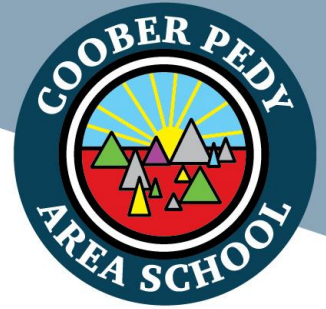


Journey to the Under World

By Andreas Myatt

It was ancient times when mythical creatures roamed the land – dragons, unicorns, trolls, elves and even gnomes. There was a tiny village called Gail. The streets of Gail were paved with cold cobblestones, old wooden huts lined the sidewalks, and there was a dried up well in the middle of Gail. Living in Gail were three best friends. Standing at only 3ft tall was Elfie the Elf who was the smallest. There was also Gnomei the Gnome who was the oldest judging by his wrinkled face. Everyone knew when Trolli the Troll was around because there was always a smell of rotten eggs nearby.

On a dark and cold rainy day, a shadow demon by the name of Evil McSchnevil came to Gail. He was a terrifying creature from the Underworld. He raided the village and stole the powers of the Wonderful Wizard Whitebeard who was the most important person in Gail. Wizard Whitebeard was important as he protected all in Gail with his magical powers bestowed in his beard. So, the best friends decided to team up and retrieve Wizard Whitebeard's powers. They got a bag and into the bag, they put some white bread, soft butter, and some bottles of cold water. Into the bag, Elfie also put a torn map he had found nearby. Then the best friends started their journey to the Underworld. To get to the Underworld, they had to climb up tall jagged mountains of Stonehaven, swim across freezing lakes of Iceberg, and run through the haunted forest of Whispering Willows before they would finally reach the entrance of the Underworld. When the friends reached the entrance of the Underworld, they discovered that the shadow demon's lair was right next to the entrance. Quickly looking around, Elfie saw an old wooden sign that said "This way to the Witch's



Hut!". They quietly snuck past the shadow demon's lair and headed towards the witch's hut.

A disgusting smell smacked the noses of the team as they walked up to the doors of the wooden hut. The Witch had a warty, green face, yellow teeth and long messy black hair. The friends started to talk but the witch interrupted them and croaked, "I know why you are here!"

The best friends stared at each other before saying, "Well then, can you help us?"

"Yes, I can help you but I need payment," demanded the witch.

The friends emptied their pockets and luckily, they found a gold coin tucked deep down in Trolli's pants.

They paid the witch and she bestowed the friends with a magical power each. Elfie got super strength, Gnomei received super speed, and Trolli just got smellier.

Now equipped with the powers to destroy the shadow demon, the three best friends headed back to the entrance of the Underworld to face Evil McSchnevil.

The friends walked up to the front of the shadow demon's lair and yelled out, "Hey Evil McSchnevil, come and give Wizard Whitebeard's powers back!"

Pulling his enchanted pickaxe out of his underwear, Elfie dug it deep into the shadow demon's left shoulder. Gnomei bit his sharp fangs into the shadow demon's Achilles heels and Trolli shoved his smelly toes so far up the shadow demon's nose that the shadow demon tasted it. With the powerful attacks from the friends, the shadow demon was overwhelmed in strength and with one final blow, the shadow demon disintegrated into one puff of black smoke.

When the shadow demon turned into smoke, slithers of glittering white beard were left behind. The best friends knew this was Wizard Whitebeard's powers so they collected it and wrapped it in a linen cloth.

The best friends journeyed back to their village of Gail and gave the Wonderful Wizard

Whitebeard back his powers. In return, the Wonderful Wizard Whitebeard bestowed the friends with their own magical powers making them now protectors of the village. This was the first time that the wizard had help protecting the village.

Trouble in the Kingdom of Izenberg

By N.J.

In a deep dark oak forest, there was a quaint cottage. Inside lived a shadow spirit who was faster than the speed of light. He was called The Time Warlock because he always said your time is up when he found you. He was feared as his source of food was the souls of misfortunate children. Every night, he would sneak into the nearby kingdom of Izenberg and search for his prey.

One night, he got tired of tiny, peasant children because they were bony and thin so he crept into the Queen's daughter, Lavender's bedroom and whispered "Your Time is Up" and snatched her away in the darkness of the night. She was special because she had sweet royal blood. The Time Warlock kept her in an old and rusty cage which was tucked away in his cold basement. Weeping in tears on the floor of her bedroom, Queen Aura ordered her new guard, Jeremy, to rescue her beloved daughter, Lavender, from the horrid creature. This task was to prove whether he was worthy of being a guard in the royal palace. Jeremy immediately set off into the oak forest riding a little pony with a little hat on his head. Searching in the forest, he found the quaint cottage. He pushed the front door and it opened with ease. Jeremy saw nothing but empty rooms in the cottage but on the ground was a small note that said,



“Reminder to Self: Move to the Snowy Mountains tomorrow!” Shaking his head, Jeremy knew that the shadow spirit was very dumb.

So, Jeremy set off to the Snowy Mountains on his little pony singing the lamest song ever. He spotted footsteps in the snow leading him straight to the cave where the shadow spirit now lived. Jeremy entered the cave quietly and searched until he found Princess Lavender in a cage crying like a dramatic movie star.

“I’m surprised you aren’t hurt, Princess Lavender!” spoke Jeremy with relief.

“What do you mean?” questioned Lavender with a confused face.

“Well, I mean I’m surprised you’re not dead or been eaten,” mumbled Jeremy breathing heavily as the cave was very cold.

“Of course, I didn’t get eaten!” yelled Princess Lavender annoyed that Jeremy was not kind like she thought her rescuer would be.

“You should be! My poor sister was taken by that thing! We were at the Crabby Cavern eating when my sister went outside to get some flowers. Next thing you know, we heard the words ‘Your Time is Up’ and she was nowhere in sight,” Jeremy cried as tears dripped down his face.

“We need to get out of here right now before the shadow spirit comes back,” warned Princess Lavender realising how much trouble she is really in.

Looking around the cave and down at the cage, Jeremy saw that the key was hanging in the lock of the cage. “What a dumb spirit!” he thought again to himself! Jeremy took the opportunity to let the princess out of her misery and they both snuck back out of the cave carefully not to make any loud noises.

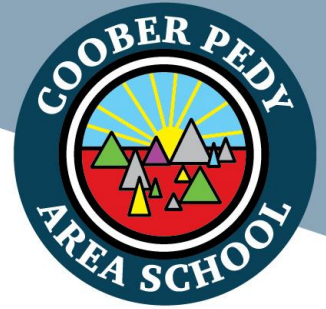
Jeremy and Lavender travelled down the steep, snowy mountains and made their way through the deep, dark oak forest before they finally found themselves back in Izenberg. Jeremy took Princess Lavender back to the palace and returned her back to Queen Aura. When Queen Aura saw Lavender, she was very overjoyed. Later in that evening, Queen Aura knighted Jeremy and this was the first knighting ceremony ever in Izenberg. Now Princess Lavender is safer than ever before as the royal palace guards are now led by the almighty Jeremy. Jeremy led the guards to the shadow spirit’s cave, captured the spirit, and locked in an old, rusty cage down in the palace dungeons except this time the key was thrown away and not left hanging in the lock. Peace had been restored to the Kingdom of Izenberg or so everyone thought...

The Missing Necklace

By Nikita Seekamp

In a deep, dark cave lived a shadow troll named Bob. Bob lived alone in the cold, dusty cave. He had untidy grey hair and his face had wrinkles that looked like ocean waves. Bob’s scary white eyes and a creepy smile made sure people stayed far, far away from him. Not far from the dark cave was a grand palace belonging to the Kensington Royal Family. One day, the devious troll crept into the palace and stole an enchanted necklace belonging to Princess Ruby while she was sleeping. It was special because it had magic in it. When the Princess woke up, she went to put the necklace on but it was not where she had left it the night before.

“Maid, come here this instant!” cried Princess Ruby as she looked around her room for her special necklace.



"What is it, my lady?" asked her maid as she bowed down to the princess.

"I can't find my special necklace; do you know where it is?" replied Princess Ruby looking distraught because her necklace was nowhere to be found.

"No, Princess Ruby but I have heard that things have been missing in the kingdom lately and it is because of that devious troll, Bob, that lives in the dark cave nearby," answered back the maid who was now wiping the tears from Princess Ruby's cheeks.

Together, Princess Ruby and her maid prepared their bags to travel to the troll's cave to get back the necklace. The maid grabbed her fancy duster and it turned into a magic wand. They packed a small bag and made their way towards the island where the cave was located. When they got on the island, they found talking animals singing *la la la la*. Out of from behind a bush, a happy little jolly elf came and said "Stop! We have visitors and they have questions."

"Does the shadow troll live on this island?" asked Princess Ruby.

The talking animals looked at each other and replied, "Yes and we can take you to his cave."

"Yes, please!" thanked Princess Ruby.

"This way," answered back the elf as he led them towards the Bob's cave.

Arriving at the cave entrance, Princess Ruby and her maid looked around carefully before quietly sneaking inside. Inside the cave was all different jewellery displayed on the walls. They walked around searching for the necklace and they found it lying on top of a marble counter. Just then a loud thump was heard and the maid whispered to Princess Ruby quietly, "I hear someone coming. Let us hide quietly behind that huge rock."

So, they hid behind the huge rock. Not long after, the Bob the shadow troll walked into the room. "It smells like humans!"

Princess Ruby and her maid looked at each other worried that they will be caught and

eaten alive but then the troll said, "Oh I forgot. I had that little peasant boy for lunch!"

The shadow troll then walked over to his lumpy bed of straw and fell asleep snoring so loudly. Princess Ruby and her maid quickly sprang to their feet, grabbed the necklace from the marble counter, and ran as quickly as they could out of the dark cave.

They made their way back to the palace without any problems.

When they got back to the palace, Princess Ruby was so grateful for her maid that she rewarded the maid with an enormous bag of gold coins. The maid was promoted and became Princess Ruby's best friend and personal maid.

The Space Station Takeover

By Dino Venus

It was time when flying cars and hovercrafts filled the sky. Robots walked on the sidewalks and houses were equipped with voice activation technology. There lived a cyborg named RX300. RX300 was made to destroy planets. He was a stealthy cyborg with shape-shifting abilities so he always blended in wherever he went. His dream was to rule the entire universe. RX300 tried many times to capture nearby planets including Planet Earth but he failed every single time.

One stormy day in space, RX300 stumbled upon an abandoned-looking space station in the middle of nowhere. The space station looked empty from the outside but it was actually filled with scientists from Planet Earth who were trying to create a formula for unlimited water.

On the space station, there were laser guns, super-sonic jets, and nuclear missiles. Even though, there was all these weapons on the



space station, RX300 had no trouble landing on the station and raiding the place. The space station had one flaw – it had no forcefield to stop evil invaders like RX300. When RX300 arrived on the space station, he looked around and saw an open hatch. He jumped down the hatch and spotted a map on the wall. He worked out where the electrical room was and knew he needed to turn off all the alarms so the scientists wouldn't be able to alert rescuers. When RX300 found the electrical room, he cut off all the wires connecting alarms and sabotaged the security camera system.

The next step in his plan was to capture some hostages, so he got his guns ready and shapeshifted into a scientist. After a short while of walking around the station, RX300 found all the scientists in the cafeteria eating lunch peacefully. Getting his guns out, RX300 yelled "Hands up and get on the floor! This is a takeover!"

He logged onto the broadcasting system on the station and sent a video message to the leader of Planet Earth announcing his successful takeover of the space station and his demand to rule Planet Earth as their new supreme leader.

News immediately spread all over the world about the hostile takeover on the International Space Station. The leader of Planet Earth called for his bravest soldier to capture RX300 and contain him in Area 51. A powerful rocket ship was prepared for the soldier. The soldier packed his bag, drove to Port Canaveral and boarded his rocket ship. He took off to the International Space Station. Arriving at the station, the soldier spotted an open hatch but before he could get to it, he spied the cyborg walking towards the cockpit. The soldier quietly followed the cyborg to the

cockpit and shot him with a sleeping dart. The dart put the cyborg to sleep. Thinking he was safe to look for the scientists, the soldier left the cyborg in the cockpit unsecured.

Hearing quiet whispers, the soldier followed the noise towards the cafeteria where he found the scientists all on the floor with their hands up.

BOOM! The cyborg kicked down the doors of the cafeteria. Suddenly, the soldier felt dumb and knew he should have tied up the cyborg. The soldier pulled his guns out and aimed it at RX300.

RX300 panicked in confusion and then ran as fast as an emu out of the room. The soldier started chasing the panicked cyborg. RX300 tripped over a loose piece of steel sticking out of the ground but he got up again and kept on running. The soldier threw a flashbang grenade at the cyborg and this confused RX300 even more. This made him run into a wall and knock himself out. This time, the soldier secured RX300 with stainless steel handcuffs and locked him away in the prison onboard his rocket ship.

When the soldier returned back to Planet Earth, the leader of Planet Earth was so impressed that he had to reward the soldier. "Thank you so much for saving the scientists and capturing the evil cyborg. You have saved us all!" thanked the leader of Planet Earth as he handed the soldier a shiny gold medal and a cheque for one million dollars. "It was hard work but it also quite easy because the cyborg is so dumb," said the soldier truthfully remembering how the cyborg knocked himself out.



From then on, the soldier was called upon every time there was an invader or takeover situation as everyone knew he could be counted on.

The Stolen Wand

By Noah Noble

This is a story, a 100% fair dinkum true story about a Gnome by the name of George and a witch called Liskie.

George liked everything made of transparent glass, he had a transparent glass bed, a transparent glass couch and a transparent glass table. To keep all his most precious items secure (especially his most treasured opal), he also had a transparent glass safe. Liskie the witch has a twitched nose, crinkled forehead, and warts on her hands was out gathering herbs and she stumbled upon a den. Curious, she entered the den and discovered it was a gnome's house. Liskie found the glass safe. Inside the safe, she eyed a magical wand but the safe had a code on it. Liskie looked around the room and she saw a rusty old clock on a wall but its hands weren't moving. The clock showed the digits 132 so she tried those digits on the safe... and the safe opened up. Liskie quickly grabbed the wand. Upon grabbing the wand, it glowed orange. Liskie flew back to her hut on her broomstick and she placed the wand behind a bookshelf.

When the gnome returned home, he realised that his magical wand was gone from his transparent safe. Immediately, he called his best friend from his school days on his mobile phone who happened to be the Prince of Gnomes. He asked the Gnome Prince to help retrieve his magical wand.

So, the Gnome Prince gathered his men and started marching off to the gnome's house.

The gnome told the Gnome Prince about the missing wand and they discovered that it was the wicked witch Liskie who has taken the wand because they found a wart inside the safe that could only belong to Liskie the witch. The Gnome Prince and his army along with the gnome marched off to the witch's hut. As they got closer to the witch's hut, they began to see green smoke coming out of the chimney. Liskie was brewing a very deadly potion called the potion of unconsciousness. The Gnome Prince had brought a magical potion called Fire Breath that he received from a wizard a long time ago.

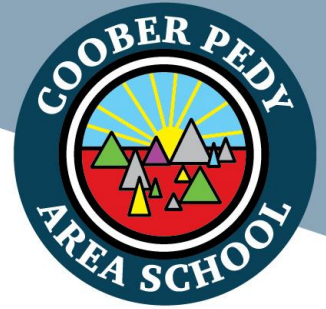
Peeking out of her wooden window, Liskie saw that the Gnome Prince's army was coming towards her hut. She quickly grabbed the Potion of Unconsciousness and threw it at the army. The potion knocked the whole army out and the Gnome Prince unconscious.

Fortunately, a short while later, the Gnome Prince regained consciousness.

Digging into his pockets, he found the Fire Breath potion and he drank it. The potion granted the Gnome Prince with a special power and he can now breath fire. He got up, kicked down the witch's door and he breathed an enormous fireball towards the witch. The fireball was over ten thousand degrees. The witch started to burn and crackle as she turned to ashes.

The Gnome Prince and his army journeyed back to the gnome's house and gave back the magical wand to the gnome.

"Thank you for bringing back my magical wand!" said the gnome gratefully.



“You are welcome but I must demand a reward for me and my army,” replied the Gnome Prince.

“Ok that is fair. What reward do you want?” said the gnome.

“Do you remember that ancient piece of gold that you used to bring to school for Show and Tell?” asked the gnome prince.

“I want that piece of gold as my reward,” demanded the Gnome Prince.

“Hmm, okay I will give you that ancient piece of gold,” said the gnome reluctantly.

Turning around the gnome walks out to his rusty old shed. He opens a shiny golden treasure chest and he takes out the piece of gold wrapped up in dusty linen. The gnome handed the Gnome Prince the piece of gold and thanked him again for his service.

Once the Gnome Prince was gone, the gnome got out his wand and with some special words and with a puff of smoke another piece of gold appeared. So, he wrapped it up in linen and put it in his shiny golden treasure chest.

Farmer Xavier and the Monster

By Xavier Wright

One stormy night in a small town to the west lived a farmer named Xavier. He could not get much sleep due to the storm that was roaring all night long. In the morning, he woke up devastated that all his vehicles but one was destroyed. There were two goats on the roof, three cows had escaped their enclosure, two sheep were so scared that they were jumping up and down crazily around the devastation of what was a cattle farm.

Concerned that the storm had devastated the nearby town, Farmer Xavier got in his old but trusty Ford Ranger and drove into town. As he drove, he heard on the radio news of similar destruction happening in town.

So, he went to see Mayor Johnstone, “Hey, Mayor Johnstone, what is happening in town?” questioned Farmer Xavier.

“I have no idea. The CCTV was disabled during the storm,” replied Mayor Johnstone. Farmer Xavier took off again in his trusty old Ford. Feeling devastated for the kind townspeople as many lost their homes and shops in the terrible storm, Farmer Xavier generously donated fifty thousand dollars to the town hoping this would help them rebuild the town again.

As Farmer Xavier drove around town, he spotted a shadowy figure lurking around a wrecked house. Moving closer, he saw that the figure was a sneaky, black monster with glowing white eyes and wing-like arms. Farmer Xavier immediately called Dave, the local monster hunter. As he pressed in the numbers on his phone, he thought to himself, “Could this possibly be the reason for the storm?” While the phone was ringing, Farmer Xavier hid behind his ute.

“Hi, this is Dave the Monster Hunter, who am I speaking to?” answered Dave over the phone. “I am Farmer Xavier. I am calling because I found a terrifying monster on Moral Street behind the old Jenkins’ house. It is wreaking havoc everywhere,” whispered Xavier quietly. “Okay, stay put and I will come help you immediately!” replied Dave.

As Farmer Xavier waited, the monster continued destroying the old house. When Dave arrived, his face went from serious to scared.

“Go and run Farmer Xavier, this is a very dangerous monster!” cautioned Dave as he called for backup on his phone.

Farmer Xavier raced off immediately in his ute but he watched the terror continue in his rear-view mirrors.

Screech!! Bang!! Boom!! A dozen of armoured vehicles pulled up, gun fires blasted loudly, and metal shards were flying through the air as Dave and his team fought the monster. The monster hunters retreated.



Dave dialled for Farmer Xavier again. "Sorry Farmer Xavier, the monster overpowered us." "Okay, I'll come back and help you!" replied Farmer Xavier.

"No, the monster is just too powerful!" voiced the monster hunter.

"Give me a chance please!" pleaded Farmer Xavier over the phone.

"Ok! You have one chance, Farmer Xavier!" replied Dave.

"Come meet me at my farm at 6:00am tomorrow," Farmer Xavier instructed.

The next morning, Farmer Xavier had breakfast and watched TV until the arrival of the monster hunter. When Dave arrived, Farmer Xavier got out an old torn blueprint of a monster trap.

The plan was for Dave to trap the monster with a frontend-loader and then after capturing it, put it into the back of the Ford Ranger. The first step was to repair the frontend-loader and then bait the monster.

"A nice house might work as bait," suggested Farmer Xavier.

"Yeah, that might work!" replied Dave the monster hunter.

As they finished setting the trap, it ended up trapping Dave.

"Well at least we know it works!" laughed Farmer Xavier.

When the sun started to set, the monster lurked towards the baited house.

"Wait for it... GO!!" yelled Farmer Xavier hidden behind a stack of bricks.

Bang! Bang! Bang! The trap successfully caught the monster.

Dave and Farmer Xavier secured the monster and then dragged it to the back of the ute.

Dave took the monster away to identify whether the monster had any dangerous abilities as it could have been responsible for the storm.

Major Johnstone and the townspeople were so overjoyed and pleased that the monster was caught and that the town was rebuilt from the money Farmer Xavier donated that they built Farmer Xavier and Dave the monster hunter a

statue in the middle of town to commemorate their victory.

IMPORTANT DATES- Terms 3 & 4 2022

Term 3 Week 10

Monday, 26th September, 2022- Friday, 30th September, 2022- Years 5/6 Reward Camp to Adelaide

Friday, 30th September, 2022- Last day of Term 3 2022- School finishes at **2.00pm**

Term 4 Week 1

Monday, 17th October, 2022- Start of Term 4 2022- School begins at **8.50am**

Term 4 Week 2

Wednesday, 26th October- Friday, 28th October, 2022- University Experience Camp to Adelaide

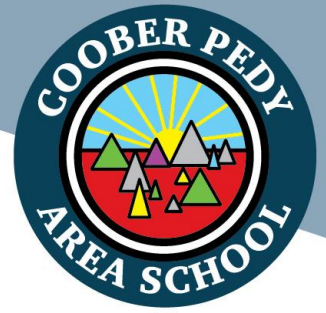
Term 4 Week 3

Tuesday, 1st November, 2022- Oz Mineral Mine Tour- Secondary students

Term 4 Week 4

Monday, 7th November, 2022- School Closure Day- Day of Local Significance - **No School for Students & Staff**

Tuesday, 8th November, 2022- Student Free Day- Staff PL - **No School for Students**



Years 3/4A Science – Ms Connie Kang

In this term, students focused on Force in Science. Students developed their knowledge about contact force and non-contact force by doing different science activities.

In this lesson, students were working on magnetism. Students used different shape, different size of magnets to detect the different type and strength of magnets



BOOK WEEK 2022





Years 8/9 Geography – Ms Jess Baxter

Written by Cameron, Delishae, Ethan, Anthony and Rhianna

On Tuesday, 23rd of August, our Years 8/9 students went out to Kanku Conservation Park, otherwise known as the Breakaways. The aim of the excursion was to study the ancient landforms and discuss the geomorphic processes that shaped them, as the students have been learning about these processes in Geography.



CPAS students in front of one of the many mesas at Kanku

Kanku Conservation Park is made up of many table-shaped mountains called 'mesas', which is Latin for the word 'table'. These landforms date back to 115 million years ago when the area was covered by an inland sea. A process called deposition built up sediment on the ocean floor which over time compacted and rose above sea level. When the sea receded, weathering and erosion broke down and removed the softer rock, as a result the landforms were shaped with flat tops and steep sides resembling the shape of a table. Weathering and erosion are really evident at the landform known as 'The Papas' or 'Two Dogs'. Even though these two hills are joined, one side is more susceptible to weathering and erosion and therefore has become white, while the other remains brown.



The Papas- a great example of the effect weathering and erosion has on different types of rock.

This is one of the locations that is very significant to the local Aboriginal people and is the site of a dreamtime story about two dogs sitting down, one brown dog and one white dog. To the south west of Two Dogs is a peaked hill, known as Man (*Wati*), who is the owner of the dogs.

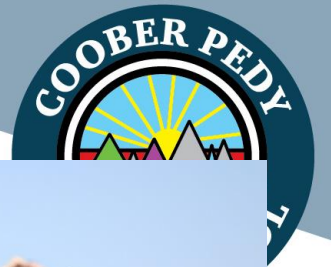


"It was really good going out to the Breakaways and looking at the mountains and hills after learning about how they were formed in class" commented Delishai, Year 8 student. "Also Miss. D made awesome brownies

that we ate at the lookout!" added Ethan, Year 8 student

All the students agreed that learning about our local Conservation Park and its history would be a great thing for everyone in Cooper Pedy to do.

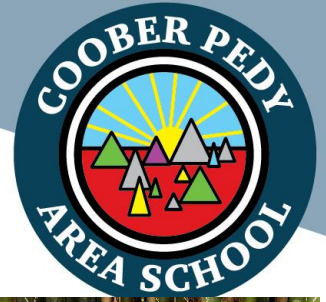
Ms Baxter & Ms Kaur
Secondary Teachers



SPORTS DAY 2022



A big Thank you and appreciation to **Mr Peter Smith** for organising and ensuring a successful Sports Day for this year.



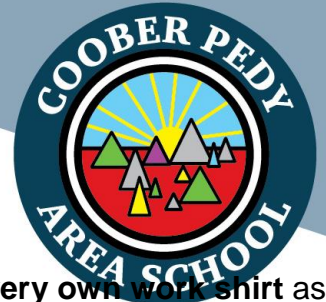
YEARS 5/6 REWARD CAMP- ADELAIDE



Most of our Years 5/6 Students have been on Camp in Adelaide during the week. They have visited various places and learning environments including The Adelaide Botanical Gardens, The Adelaide Zoo, and various Museums etc. It has been a very good learning experience for all our students.

Thanks to Mr Nicolle, Mr Whitham, Mr Spencer, Ms Anderson, Ms Pitt and Ms Louise for supporting our students on this camp.

Ms Dibell & Mr Wiseman
Years 5/6 Class Teachers



FROM THE CLONTARF FOUNDATION

It has been a great Term 3 and as we head into our final week we would like to thank you all for your support and effort that has gone into making the term a fun and engaging term for all our students at CPAS.



The Academy has continued to run a wide range of activities to keep students busy, learning new skills and changing how they view education through participating in structured activities. Running **Minute to Win it, Contact Time, Good Bunch Munch, After School Activities** and **Morning Training** weekly there is a lot going on, almost too much to mention so we have highlighted a few key activities for the term that really stood out.



Term 3 started with a bang when CPCA and students from ALC visited **Peak Iron Mines Site Peculiar Knob** in week 2. It was a great opportunity for students to meet with and talk to people who are currently employed and working on the site and hear their stories of how they got to be where they are. Students

enjoyed wearing their **very own work shirt** as they visited the various departments on site and ventured down into the pit to see things first hand.

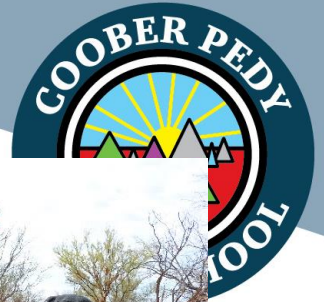


Week 5 had students from CPCA attend their first inter academy carnival the **“King of the Gulf”** basketball carnival in **Port Augusta**. While students went down to support the carnival they ended up getting involved in the games as well. They worked really hard and demonstrated great spirit in their first ever camp outside of Cooper Pedy that all the other academies decided that they deserved to win the Shield!



CPCA members volunteered on Saturday the 20th of August to help support **National Tree Planting Day**. They help set up and cart goods to the site as well as digging in to help plant trees with other volunteers and organisations in their community.

In Weeks 4 and 8 students revisited their camp grounds out at **Mable Creek Station**



and reinforced their camp skills and knowledge. They are developing their **ability to identify tasks, priorities and manage risks** all while enjoying the freedom of being outdoors and **tech free**.



They hosted their first **Staff Morning Breakfast** in Week 6 with over 15 guests in attendance. They served Croissants, BBQ bacon and egg toasties, Scones, and Muesli with fruit and Yogurt. Then backed it up in Week 7 with their Quarterly **Family BBQ Dinner** with over 18 family members present. Show casing their skills they helped prepare and serve pork roast, lamb chops, sausages, chicken wings, salad, coleslaw, potato bake, bread rolls and cupcake with ice-cream. Needless to say, it was a **very fulfilling night** and we are very proud of the student's efforts. Our **Tuesday and Thursday Morning Training sessions** have been focused on AFL and Cricket with sessions designed at developing core skills and reinforcing the **importance of team spirit**. With pickups **starting at 6:40am** students are showing their commitment to attending the **Whyalla Cricket Carnival** scheduled later in Term 4 students hope to take their own team down to participate.

Umoona Tjutagku Health Service visited during **contact time** in week 8, delivering a presentation on nutrition and the importance of sleep which had the students asking some great questions



They gave out gift bags of good foods and information for students and provided healthy ingredients for the Academy. Later in week 9 students used what they had learnt to make a large Stir-fry and Fried Rice to take home for their families.

Students replanted small crops in the rear of the Administration building which they harvested later in the term. After sowing seeds students got to watch **several large broccolis** and a sea of carrots emerge from the ground. This was a hit with the younger students who loved to come out to the **"farm"** as they called it and **eat the carrots straight form the ground**. We hope that over the coming term we can find and grow some summer crops that will taste great and handle the warmer weather coming.

Over the Term students continued to gather discarded items during **After School Activities** as part of our recycling strategy, **raising \$121** in Term 3. With a current plan to bank it for now they hope to continue to collect when they can over term 4 until they can best decide how to use it.

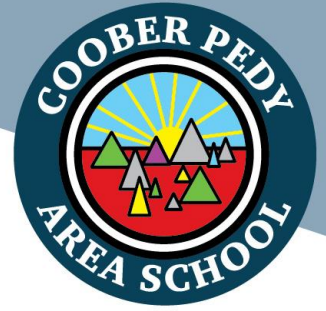
Both Yannie and I are very proud of the effort students have made this term. We feel a great sense of pride in all the students we have had the opportunity to work with, and we look forward to continuing to support the staff at CPAS, parents, carers and students at CPAS in 2022 and beyond.

Wishing you a safe and happy holiday,

Michael Hall

Director - Cooper Pedy Clontarf Academy
0427 067 504

Michael.Hall430@schools.sa.edu.au



Covid-19 Safety Measures

Face Masks

Face masks are:

- strongly recommended (but not required) for all adults (including visitors) while indoors, except when teaching or interacting with children
- strongly recommended (but not required) for students in years 3 to 12 while indoors.

Exemptions will be made for students or staff who have a medical condition, such as problems with their breathing, a serious skin condition on the face, a disability, or a mental health condition.

Face mask use during outbreaks

Face masks will be temporarily required to be worn in education settings when COVID-19 transmission reaches certain outbreak thresholds, based on SA Health advice.

When certain outbreak thresholds are reached, face masks will be required to be worn by students in years 7-12 only, and all staff and visitors in the school, preschool or children's centre for a 14-day period.

The COVID-19 Response Unit will work closely with the site leader and SA Health to determine if masks will be required as part of the department's normal outbreak management process

Our Local safety precautions/measures

Our site-specific safety precautions/measures in response to the COVID-19 pandemic **continues to be in place.**

All **visitors** to our site are required to come through the **front office/reception and sign in and sign out on departure.**

We have both a school and preschool QR codes, which is clearly displayed at the front office/reception as well as in the preschool.

Sign in sheets are also available at the Front Office/Reception and preschool for manual use.

Parents/caregivers will be contacted to pick up their children (students) who present with symptoms of sickness/illness at school.

This is also a safety/precautionary measure. Thanks once again for your co-operation on this in ensuring the health of all students and staff.

Coronavirus update

Below is the link to the current departmental advice/measures/updates:

<https://www.education.sa.gov.au/parents-and-families/covid-19-coronavirus/covid-safe-measures-and-requirements>