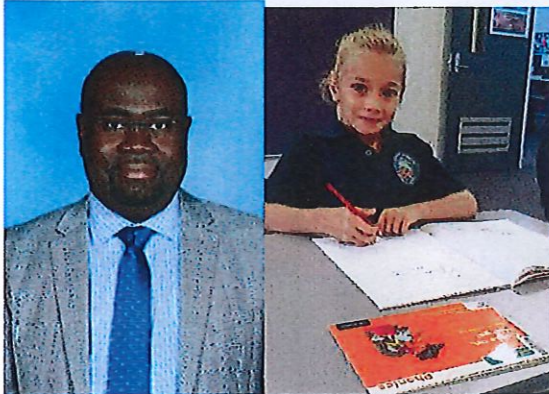


NEWSLETTER

Term: 2 | Issue: 1 | Date: 10.06.2022

FROM THE PRINCIPAL'S DESK



I wish to acknowledge the work of our staff, parents/caregivers and the community for making our school a **centre of quality teaching and learning**.

The hard work, dedication and flexibility of our staff have ensure minimal destruction to our core business in the midst of a pandemic. Their work has ensured that our students access their curriculum entitlements.

We are looking forward to continually improving on what we do here at the school to ensure **accelerated achievement growth** for every student.

Our teachers will continue to receive coaching and mentoring from our world-class experts in literacy and numeracy.

The evidence and research is conclusive that, the only way to improve student learning outcomes is to improve the quality of teaching (instruction).

Our work at the school is guided by this at all times.

On another note, I will be away on Long Service Leave from Friday, 24/06/2022 until Monday, 25/07/2022 (Start of Term 3 2022). In my absence, Ms Veronika Witham will be the acting principal. Mr Brenton Roy will also be onsite as an additional Leader to support Veronika. Please give them all your support



Years 1/2B literacy Lesson.



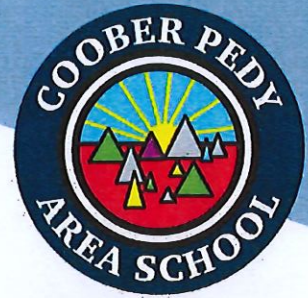
We look forward to your continual support of our school, students and focus Let us continue to keep the bar very high!

Mr Maurice Saah
Principal



Government of South Australia
Department for Education

RESPECT • RESILIENCE • RESPONSIBILITY



TEACHING AND LEARNING SPOTLIGHT

Reception Class – Ms Carly Legg

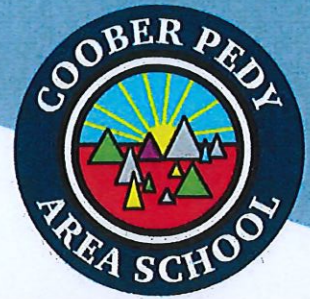
Our reception class has been working extremely hard this term! We are continuing to learn new sounds in the Read, Write, Inc. Phonics program whilst moving forward to reading decodable words and sentences! We have also begun writing words and simple sentences independently!



In maths we have been focusing on counting forwards and backwards from any given number.

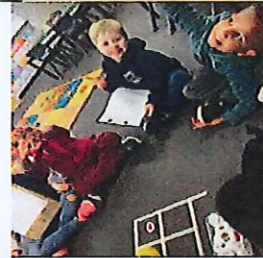
From this, we have then worked on basic addition and subtraction! We have explored these new skills using a variety of mathematical manipulatives in the classroom, including counters, ten frames and number lines. We are all extremely proud of our achievements!

Ms Carly Legg
Reception Class Teacher

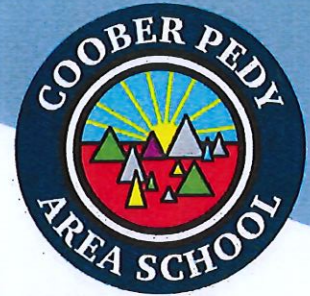


Reception Class – Ms Vicki CAI

The Receptions have been learning how to follow, describe and represent a sequence of steps and decisions (algorithms) to solve simple problems. We solve problems through planned solutions, record the commands and sequences in which they are needed. Well done everyone!

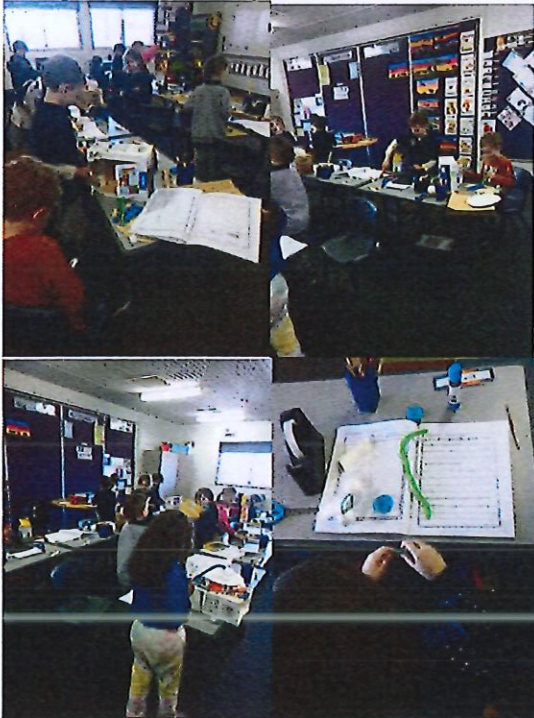


Ms Vicki CAI
Preschool/ Reception Teacher



Years 1/2B Class – Ms Viv Subelli

The Years 1/2B class have been designing and making digital systems for a purpose. Some unique ideas they came up with were:-
A digital self-cleaning, self-feeding and light adjusting fish tank.
A remote control voice activated phone that will come to you when it rings.
A flying car and a flying bus,
A car that has a food ordering function. A drone released from the top. The drone picks up your food order and delivers it to your home as you get home from work.
A digital tower to house everyone.
A builder robot
Flying police car with jets.
A digital cat robot pet.



Ms Viv Subelli
Years 1/2A NIT Teacher

IMPORTANT DATES- Term 2 2022

Term 2 Week 7

Monday, 13th June, 2022- Queens' Birthday- Public Holiday- **No School for Students & Staff**

Tuesday, 14th June, 2022- Student Free Day- **No School for Students & Staff**

Wednesday, 15th June, 2022- School Photo Day

Friday, 17th & Saturday, 18th June, 2022- SPELD SA Parent Workshops (See attached information)

Term 2 Weeks 9/10

Friday, 1st July, 2022- Friday, 8th July, 2022- SACE/VET Trip to Adelaide- **Secondary Students**

Term 2 Week 10

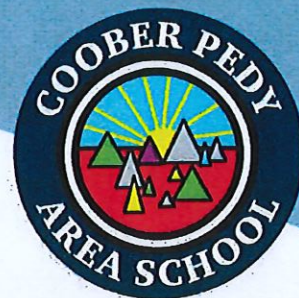
Friday, 8th July, 2022- Last day Term 2 2022- School closes at **2.00pm**

End of Term 2 Holidays (During the holidays)

Friday, 8th July, 2022- Friday, 15th July, 2022- SACE/VET Trip to Adelaide- **Secondary Students**

Term 3 2022

Monday, 25th July, 2022- Start of Term 3 2022- School starts at **8.50am**



Secondary English- Ms Robyn Ravenna

Everybody Reads: 7/8 and 8/9 English Classes

Both the Years 7/8 and the 8/9 English classes have been reading autobiographies in English and have been thoroughly engaged in these books. These books were purposefully bought to increase student engagement in reading and to expand their background knowledge of different cultures and lifestyles.

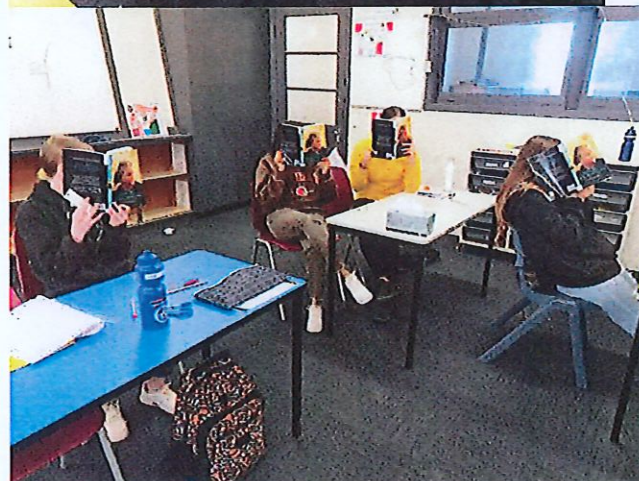
The Boy Who Harnessed the Wind by William Kwamkamba.

Our Years 7/8 have been engrossed in the true story of William Kwamkamba, a teenager from a poor farming village in Malawi who used his self-taught scientific and engineering knowledge and available junk to build a windmill. The electricity generated by the windmill powered a water pump, allowing water from the village well to irrigate crops in the dry season. This saved his famine and climate ravaged village. The class has completed many written exercises based on the text including writing an instructional text on how to create a bird trap and comparing their lives with William's.

Maybe Tomorrow by Boori Monty Pryor

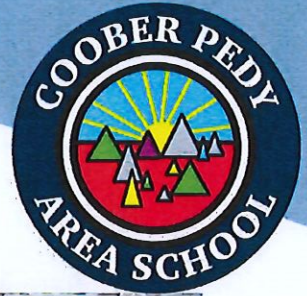
Our Years 8/9 have been reading the autobiography of indigenous author, storyteller, activist and school presenter, Boori Monty Pryor. Boori is a Kunggandji man from Far North Queensland. Boori shares stories from his childhood catching turtles, dodging crocodiles and learning from his parents and Elders in FNQ. He shares the tragedies of the loss of his brother and other close family members and how he used these tragedies to redirect his own life.

With humanity and compassion, Boori passes on his knowledge to school students all over Australia in active Reconciliation. Students are using the text to create their own autobiographical writing using Explicit Direct Instruction.



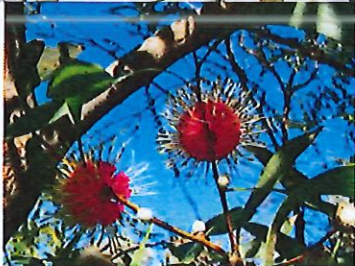
Reading both at home and at school is the easiest way students can increase their vocabulary, their background knowledge, their comprehension and indeed their own writing. We have a well-stocked library and students are encouraged to borrow books for home reading.

Ms Robyn Ravenna
Secondary English Teacher

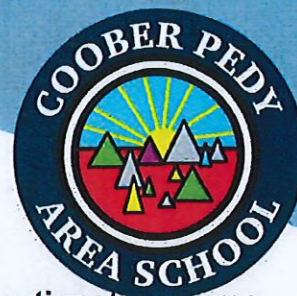


Secondary Art- Ms Jess Baxter

At the end of last term our Years 7-9 students explored different printing techniques. One of their favourites was Suminagashi- which in Japanese, translates to spilled ink. The students mastered the technique of creating patterns by floating ink on water, in concentric circles, and then transferring the pattern to paper to create artworks. This term we have focused on digital photography. Students have learnt about the compositional elements of photography and applied this knowledge to capture and create photographic works around the school.



Ms Jess Baxter
Secondary Art Teacher



Covid-19 Safety Measures

Face Masks

Face masks are:

- strongly recommended (but not required) for all adults (including visitors) while indoors, except when teaching or interacting with children
- strongly recommended (but not required) for students in years 3 to 12 while indoors.

Exemptions will be made for students or staff who have a medical condition, such as problems with their breathing, a serious skin condition on the face, a disability, or a mental health condition.

Face mask use during outbreaks

Face masks will be temporarily required to be worn in education settings when COVID-19 transmission reaches certain outbreak thresholds, based on SA Health advice.

When certain outbreak thresholds are reached, face masks will be required to be worn by students in years 7-12 only, and all staff and visitors in the school, preschool or children's centre for a 14-day period.

The COVID-19 Response Unit will work closely with the site leader and SA Health to determine if masks will be required as part of the department's normal outbreak management process

Our Local safety precautions/measures

Our site-specific safety precautions/measures in response to the COVID-19 pandemic **continues to be in place.**

All **visitors** to our site are required to come through the **front office/reception and sign in and sign out on departure.**

We have both a school and preschool QR codes, which is clearly displayed at the front office/reception as well as in the preschool.

Sign in sheets are also available at the Front Office/Reception and preschool for manual use.

Parents/Caregivers and community members are required to drop off and pick up their children from the entrance to the JP unit or classrooms/learning areas and **stay out** of these areas.

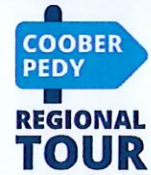
Parents/caregivers will be contacted to pick up their children (students) who present with symptoms of sickness/illness at school. This is also a safety/precautionary measure. Thanks once again for your co-operation on this in ensuring the health of all students and staff.

Coronavirus update

Below is the link to the current departmental advice/measures/updates:
<https://www.education.sa.gov.au/parents-and-families/covid-19-coronavirus/covid-safe-measures-and-requirements>



Specific Learning
Difficulties SA



FREE Parent Workshops

Topics include: Dyslexia, Numeracy, Executive Functioning Skills, Building Resilience & Self-Esteem and general literacy.

June 17-18



Cooper Pedy Area School



For the full schedule and to book visit:

<https://www.speldsa.org.au/regional-parent-workshops>

Thank you to the Department for Education for supporting this initiative.



Specific Learning
Difficulties SA

ABN 60 702 557 952

2/259 Glen Osmond Rd
Frewville SA 5063

PO Box 83
Glenside SA 5065

T 08 8431 1655
Info@spelsa.org.au

spelsa.org.au

SPELD SA Free Parent Workshops – Coober Pedy

SPELD SA is pleased to be able to share a rural and regional event that will be held on Friday 17th and Saturday 18th June 2022 at Coober Pedy Area School.

The following 11 FREE workshops are suitable for parents of children in preschool, junior, primary and secondary schools. Numbers are limited, so book early. Some workshops are repeated on the second day.

Please share with family, friends and SSOs, teachers and other professionals, all welcome. Note content is directed at parents.

Find out more and register through: <https://www.spelsa.org.au/regional-parent-workshops>

1. Dyslexia: What it is and how to help at home - Presenter: Sandy Russo

This session looks at the problems encountered by students with dyslexia (all ages) and the ways in which they can be assisted. Each family attending will receive a copy of the AUSPELD Understanding Learning Difficulties Guide to take home as a reference guide.

Fri. 17th June 2022: 9:00 am – 11:00 am ACDT

Sat. 18th June 2022: 11:30 am – 1:30 pm ACDT

2. Sensory Integration - making sense of our bodies - Presenter: Jan Daly

Sensory integration is crucial for successful functioning, self-esteem, socialisation, concentration, and learning. This hands-on workshop explores the various components of sensory integration and its role in development and learning.

Many children experience an imbalance in their sensory development, impacting their day-to-day capabilities and interaction. This informative and motivating workshop provides simple practical strategies and resources for use at both home and school, with examples of how to integrate these across a range of activities.

Suitable for parents, teachers, SSOs, tutors, and the wider community, with particular emphasis on preschool and primary-aged children.

Fri. 17th June 2022: 9:00 am – 11:00 am ACDT

3. Hearing Sounds in Words (Phonemic Awareness) – a key literacy skill - Presenter: Sandy Russo

This hands-on workshop will investigate the relationship between 'hearing sounds in words' and the development of literacy – reading, writing, and spelling. Participants will leave equipped with:

- an insight into the numerous phonemic (sound) aspects of literacy
- strategies to support your child's literacy development
- games and activities to nurture your child's literacy development

Suitable for parents of students struggling to spell and read

Fri. 17th June 2022: 11:30 am – 1:30 pm ACDT





4. An Introduction to Inference (Reading comprehension)- Presenter: Jan Daly

Reading Detectives - Inference – A Key Reading Comprehension Skill

Inference is one the most important yet trickiest reading comprehension skills to both teach and learn. If not mastered, the reader may often only read at a superficial level, missing many key and often veiled messages.

This interactive fun and practical workshop, demonstrating how readers are real-life detectives, investigates the skill of inference, considers relevant strategies, and actively engages participants in fun and practical inference activities.

Fri. 17th June 2022: 11:30 am – 1:30 pm ACDT

5. Vocab is Important for all ages– find out why and how you can help at home. Presenter: Sandy Russo

Reading and talking with children plays an important role in developing their vocabulary. The more you read to children and then discuss what you have read, the more understanding students get about words and their world. This session will look at how you can help your child develop stronger vocabularies, from pre-schoolers to high schoolers using books, playing games, watching film clips, and having discussions daily. We will also look at shades of meanings of words and idioms and sayings your child may find hard to understand.

Fri. 17th June 2022: 2:00 pm – 4:00 pm ACDT

6. Executive Functioning Skills, Focus on R-9 (but applicable to all year levels). Presenter: Jan Daly

Assist your child develop the 10-key executive functioning skills for everyday task participation and completion.

Executive functioning skills are the set of cognitive skills that enable individuals to successfully participate in activities and interactions, and complete everyday tasks. These skills include planning, organisation, time management, working memory, self-monitoring, self-control, attention, task initiation, flexible thinking, and perseverance. We all have areas of strength and weakness with these skills, but some individuals find these particularly challenging, e.g., those with Specific Learning Disorders, ADHD, ADD and ASD.

In this hands-on workshop, participants will gain an introductory insight into each of the 10 key executive functioning skills, and simple strategies to support children develop these skills.

Fri. 17th June 2022: 2:00 pm – 4:00 pm ACDT

7. Writing using a six box in planning – all genres – all year levels – paper based or PowerPoint - Presenter: Sandy Russo

Writing involves many processes and by the time pen touches paper and the challenge of working out how to spell the first word or even which word to use is reached by a struggling writer, the rest of their ideas have disappeared from their memory.



This session focuses on how a six-box structure can be used when planning any writing task in a paper-based form and in PowerPoint. The six-box structure is also easily used in a PowerPoint platform which helps students with working memory issues.

You will leave the session with the knowledge of how to use a six box and the different strategies and programs that Sandy finds useful with the students she works with.

Sat. 18th June 2022: 9:00 am – 11:00 am ACDT

8. Understanding Number: An interactive insight into number, via experimentation with meaningful, hands-on, activities: Number sense fun! Pattern work! - Presenter: Jan Daly
Number sense is the basis for mathematical understanding and development. Numbers follow patterns! Patterns are fun!

Participants will firstly examine the key areas of number and related challenges that students, inclusive of but not restricted to - students with dyscalculia. Through hands-on activities, use of concrete materials, and considering the many ways we use and apply number in our daily activities, participants will investigate and develop a resource of simple fun ways (including strategies, activities, and games) they can use at home and in the community to assist their child master a solid understanding of number. Suitable for parents of Preschool to Year 8.

Sat. 18th June 2022: 9:00 am – 11:00 am ACDT

9. Resilience and Self-Esteem - Presenter: Jan Daly

Brain research reveals that emotions, such as anxiety, anger, and depression, place us in a state of alert - fight or flight – impacting our state of alertness and ability to concentrate and learn.

This practical workshop, through interactive activities, provides support for parents to equip children with the strategies to develop optimism, positive self-esteem, resilience, and a growth mindset. These aim to assist them to overcome obstacles, meet challenges assuredly, feel included and happy, and continually learn, developing into calm, optimistic and self-assured young people.

Sat. 18th June 2022: 11:30 am – 1:30 pm ACDT

10. Technology that helps dyslexic students - Presenter: Sandy Russo

Come and look at some of the best assistive and remedial software for students (all ages) who have difficulties in literacy and numeracy. We will explore what works and how to use it.

Sat. 18th June 2022: 2:00 pm – 4:00 pm ACDT

11. Working Memory and Flexible Thinking – Focus on R-9 (but applicable to all year levels).
Presenter: Jan Daly
A deeper and hands-on examination of these two executive functioning skills.

In follow-up to the Executive Functioning skills workshop, this session provides participants with a deeper insight into Working Memory and Flexible Thinking. Our working memory temporarily holds information required to follow instructions and complete a brief task. Flexible Thinking enables individuals to think about concepts in a new different way, to cope with change and the unexpected, and to accept other perspectives or viewpoints. Through interactive tasks, participants will experiment with effective and engaging activities and games to introduce at home. They will also prepare resources ready for immediate use with their children.

Please note: While attendance at the *Executive Functioning Skills* workshop is advantageous for participation in this workshop, it is not compulsory.

Sat. 18th June 2022: 2:00 pm – 4:00 pm ACDT

One-to-one Educational Consultations (1 hour) (Cost: \$100 per hour)
Thursday 16th June 1pm -4pm

This is a unique opportunity to request a one-to-one consultation with our Educational Consultants where you can discuss any specific concerns you have about learning difficulties and what strategies may help your child.

There are also opportunities for an online consultation.

To book an appointment, phone SPELD SA on 8431 1655

(SPELD SA Members receive discount on fees.)

Thank you to the Department for Education for supporting this initiative.

