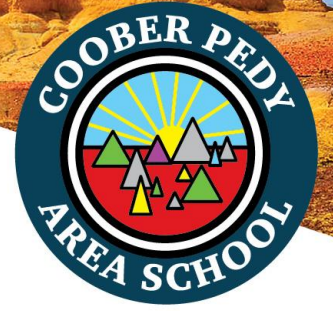


# NEWSLETTER

Term: 3 | Issue: 1 | Date: 20.08.2021



## FROM THE PRINCIPAL'S DESK



### ABSOLUTE FOCUS ON TEACHING AND LEARNING

We wish to thank all our parents/caregivers, the community, staff, students, coaches/experts and the department for making our school a **centre of quality teaching and learning**.

We will **stay this course** and continuously **improve** the quality of teaching our students are receiving. The research and evidence is very conclusive that the only way to **improve student learning outcomes is to improve the quality of teaching they receive** and we will always be guided by this as a school.

Our 2021 NAPLAN results has **seen a significant lift and improvement**. Our Years 11 and 12 students continue to be on track to achieving their SACE in record times.

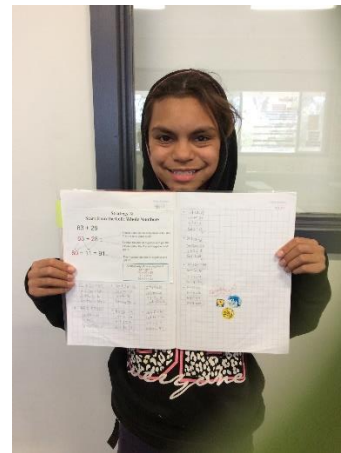
We look forward to our students continuously accessing quality teaching and learning opportunities at our school.

Let us continue to keep the bar very high!

**Mr Maurice Saah**  
Principal



Primary School Assembly- Week 3 Term 3



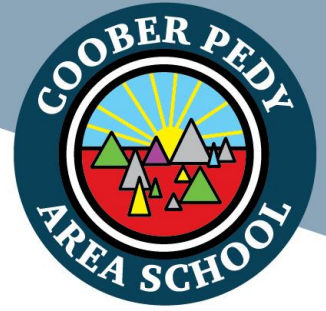
Congratulations Miley for your work in Mathematics.

Well done and keep up the good work!



Government of South Australia  
Department for Education

RESPECT • RESILIENCE • RESPONSIBILITY



## TEACHING AND LEARNING SPOTLIGHT

### Reception Class

Our Reception students have had a fantastic start to Term 3! They have been working hard on their phonics and sentences in Read, Write, Inc. Phonics with a focus on phonological awareness to further support their literacy skills. In maths we have been investigating double numbers through various hands on learning experiences to truly understand what double means. Check out our fantastic maths learning that has been happening in class! Go receptions and keep up the good work!



**Ms Carly Legg**  
Reception Teacher

### Years 1/2 Class (1) – Mathematics

In Mr Brady's 1/2 maths class, we have been learning everything there is to know about the numbers to 100! Here are three activities that we have been focusing on:

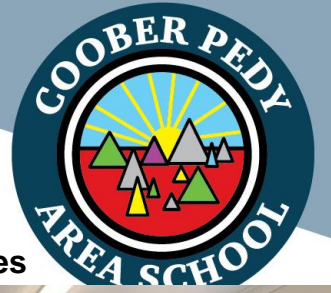
**Build the wall!** – We need to build a wall to 100 that is only ten bricks high. We can only add the numbers to our wall that are on the dice. This helps us remember different ways to make 10, and how many groups of tens and ones are in each number.

**Number Maze:** A lot of the numbers on our hundreds chart have been blocked out. How are we going to know which numbers are left? We need to use our counting forwards and backwards by ones and tens to help us here!

**Ten frame filler game:** We need to fill the ten frames by rolling the dice. This helps us know the different ways we can make 10!



**Mr Geoff Brady**  
Years 1/2 Teacher



## Junior Primary Classes

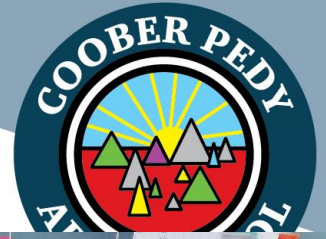


## Science Week activities



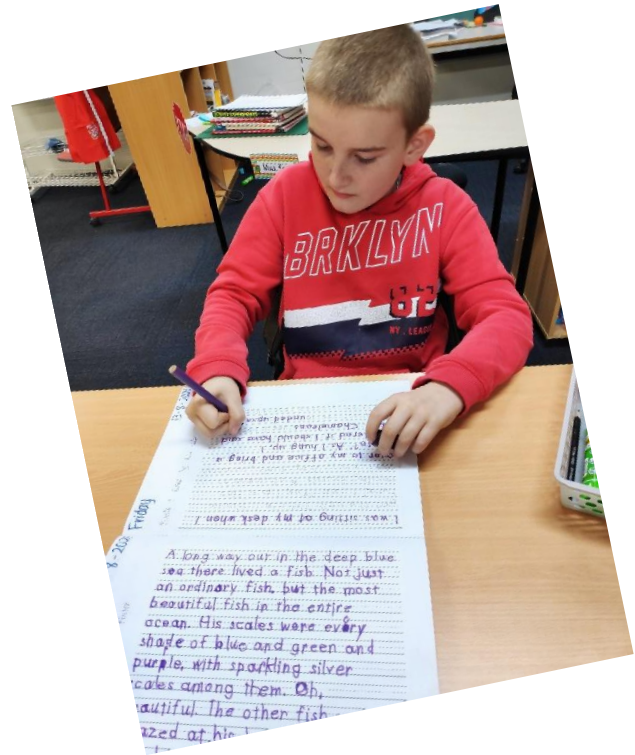
## SACE STAGE 1/2 TECHNOLOGY



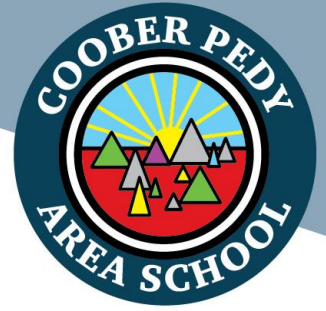


## The Learning Hub

We have been working hard in the Learning Hub this term. Naomi worked on small science experiments, mixing different types of dry material such as citric acid, sodium acetate and sodium bicarbonate to liquids of different densities to observe its effects. She was also consistent in completing her daily Multilit module. Naomi observed the difference in temperatures between sand exposed to the sun and in shade and described the different sensations when felt with her hands. Charlie has also been very consistent in his attendance and showed progress both in his literacy and numeracy. Together with Mrs Comer, he extended himself in recognising and sounding out vowels and letters in his name. Charlie is also exploring different emotions and ways to draw them on animal faces to show their emotions. Blake is another high achiever in the Learning Hub. He has been very positive and showcased his growth mindset in working on his handwriting and creative writing tasks. Blake has shown lots of progress in his writing and linguistic abilities, which he should be very proud of. Well done everyone!



**Ms Joycie Kee**  
Learning Hub Teacher



## From Secondary/SACE

In Stage 2 Workplace Practices students will be completing five assessment tasks: two folio tasks that explore workplace culture, a portfolio based on a work experience or a TAFE block, a reflection, and an investigation.

## Stage 1 Ancient Studies

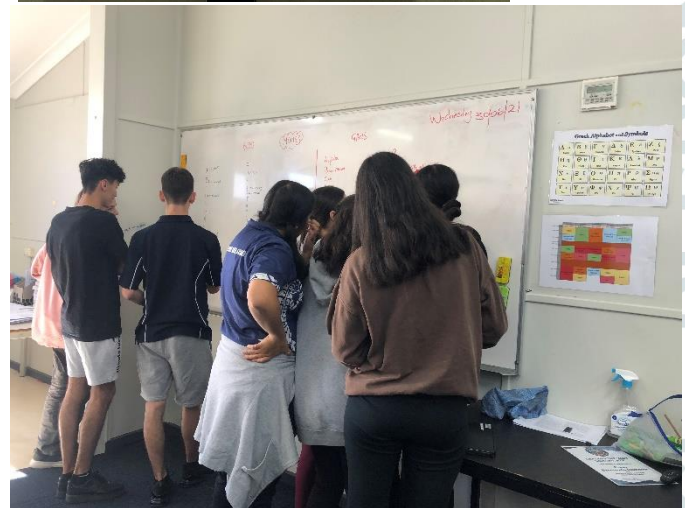
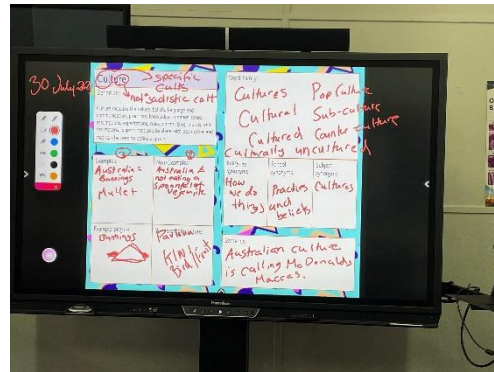
Stage 1 Ancient Studies students will be completing four assessment tasks: a newspaper about the Qin Dynasty, a historical rebuttal about Assyrian warfare, a crime briefing about ancient artifacts and antiquities, and an independent inquiry.

## Years 8/9 HASS

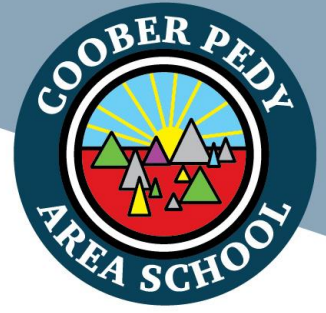
In 8/9 HASS students will be exploring the First World War. The 8/9s have already begun this unit by exploring the short- (the assassination of Archduke Franz Ferdinand) and long-term causes ( Militarism, Alliances, Imperialism, Nationalism) of the First World War, and they have begun working on their assignment for this topic; a crime scene board where they will prove who or what started the First World War. The 8/9s will also be undertaking an independent HASS project that will be based around a History, Geography, Civics and Citizenship, or Economics and Business topic.

## 9/10 HASS

In 9/10 HASS students will be exploring important historical events and pop culture from the 1940s through to the 2010s. The 9/10s have already begun this unit by exploring what culture and pop culture is and the key events of the 1940s. The 9/10s have also enjoyed playing the A-Z Relay Game where they have to work together to list one word for each letter of the alphabet according to the topic. So far the matches have been enthusiastic and too close to call! Please note some photos are pre-lockdown.



**Ms Alecia Raper**  
Secondary/SACE Teacher



## VET BLOCKS IN ADELAIDE

### AUTOMOTIVE



### BARBERING

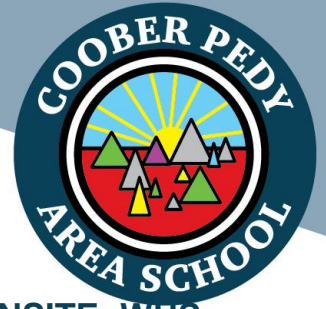


### BARBERING & AUTOMOTIVE

Some of our Years 11/12 students attended VET Blocks (Barbering & Automotive) in Adelaide during the week.

All our students successfully achieved **10 Stage 2 SACE Credits** after successfully completing the VET Blocks.

All the students demonstrated responsibility, commitment and hard work during the trip. We would like to thank Ms Jane Pitt, Ms Stella Salagaras and Mr Peter Brown for supporting our students during the camp.



## “100 Days of School” 2<sup>nd</sup> July, 2021

End of last term, the Junior Primary Unit celebrated “100 Days of School”. We all had a fantastic day!

Thank you to Nick and Sabrina from Umoona Mine and Museum for donating us a helium tank, and CK Confectionaire for catering the delicious cupcakes!



**Ms Ayla Hurley**  
Early Years Coordinator

## GLASS BOTTLES ONSITE- WHS OBLIGATION

As part of our Site Work Health and Safety obligation, we require students **not to have empty glass bottles with them onsite**. Parents/caregivers are requested to speak to their children about **this requirement**, as the school is very proactive in ensuring that the safety of all students and staff continues to be a priority. We look forward to your continual co-operation with this.

## ENERGY DRINKS ON SCHOOL SITE

Parents/caregivers are kindly requested to remind their children that, the **possession and consumption** of energy drinks are **not allowed** on school grounds at anytime during school hours.

Our school takes a very strong position on this for the health and wellbeing of all our students. We look forward to your continual co-operation with this.

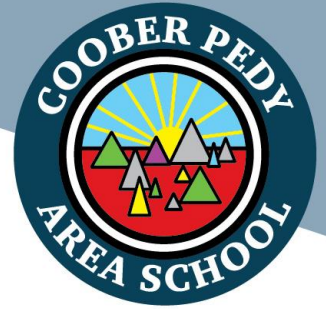
## SCHOOL BUSES- Reminder

Please make sure your child/children are out at the front of your house and ready to board the bus at the designated pick up spot and times in the morning.

At drop off, it is a Department for Education requirement that parents/caregivers are sighted.

The easiest way to manage this is for parents to come out to meet the bus when it arrives. If parents/caregivers are not at home or able to be sighted, we are required to bring the child back to school and parents/caregivers will need to arrange pickup from there.

**Mr Brenton Roy**  
Assistant Principal



## FROM THE CLONTARF FOUNDATION

We have been very fortunate this week to have commenced some of our structured programming and we are very proud of the commitment we have seen from our students.

**Week 5** has seen the introduction of Morning Training which will now run on Tuesdays and Thursdays of each week starting with pickups at 6:45am.

This week we were very proud to see 5 students committing to make it to our Morning Training sessions over the 2 days and 4 students attending both days. Solid effort! With great positive energy students engaged in Basketball warmups and skills development followed by a Friendly 3 v 3 game. Ending with a huddle and a series of thankyou's we headed off to a sit-down breakfast where we could all just be present in the moment and talk about our interests and tell a few stories.

**Isaac Wiseman, Brenton Stuart, Sean Saunders, Tristan Wiseman, Dennis O'Toole and Jamie Taylor** all demonstrated a great commitment to the program, positive attitude towards the sessions and real **"Clontarf Spirit"** to each other.

*If you would like to come to Morning Training also, please feel free to let us know, as we encourage and welcome staff to engage with the program.*

Looking ahead into **Week 6** we are introducing our Afternoon Activities from Wednesday onwards. These Activities will run each Monday and Wednesday afterschool and are structured around rewarding students for their commitment to their education while also layering in life skills, learning and leadership opportunities.

Both Nathan and I are very thankful for the consistent support we receive from school staff as we build a solid foundation to continually grow the Cooper Pedy Clontarf Academy and continue to value add to the successes of Cooper Pedy Area School and its students.

Please feel free to drop by or get in touch should you have any questions or queries. Our door is always open, and you are always welcome.

**Mr Michael Hall**  
Academy Director  
Cooper Pedy Clontarf Academy







## IMPORTANT DATES- Term 3 2021

### Term 3 Weeks 3-6

**Monday, 2<sup>nd</sup> August, 2021- Friday, 27<sup>th</sup> August, 2021-** Phonics Screening Checks- **Year 1 Students**

### Term 3 Week 6

**Monday, 23<sup>rd</sup> August, 2021- Friday, 27<sup>th</sup> August, 2021-** Commercial Cookery TAFE Block in Adelaide- Some **Years 10-12 Students**

### Term 3 Weeks 6 & 7

**Friday, 27<sup>th</sup> August, 2021- Friday, 3<sup>rd</sup> September, 2021-** Electricals VET Block in Adelaide- Some **Years 10-12 Students**

### Term 3 Weeks 7- 10 (PAT Testing)

**Monday, 30<sup>th</sup> August, 2021- Friday, 24<sup>th</sup> September, 2021-** Annual Progressive Achievement Tests (PAT-M & PAT-R) - **Years 3-10 Students**

### Term 3 Weeks 7 (Block 1)

**Monday, 30<sup>th</sup> August, 2021- Friday, 3<sup>rd</sup> September, 2021-** Certificate 2 in Resources & Infrastructure Block 2 in Whyalla (sponsored by Oz Minerals) - Some **Years 9/10 Students**

### Term 3 Week 10 (Block 2)

**Monday, 20<sup>th</sup> September, 2021- Friday, 24<sup>th</sup> August, 2021-** Certificate 2 in Resources & Infrastructure Block 2 in Whyalla (sponsored by Oz Minerals) - Some **Years 9/10 Students**

## Coronavirus Update

Below is the link to the current departmental Advice/updates:  
<https://edi.sa.edu.au/supporting-childrn/health-and-wellbeing/covid-19/coronavirus>

## Our Local safety precautions/measures

Our site-specific safety precautions/measures in response to the COVID-19 pandemic **continues to be in place.**

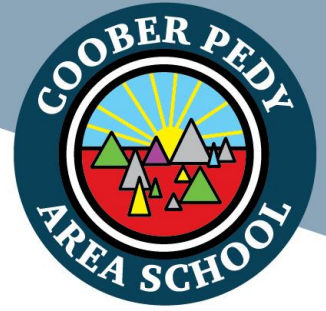
All **visitors** to our site are required to come Through the **front office/reception and sign in and sign out on departure.**

We have both a school and preschool QR codes, which is clearly displayed at the front office/reception as well as in the preschool.

Sign in sheets are also available at the Front Office/Reception and preschool for manual use.

Parents/Caregivers and community members are required to drop off and pick up their children from the entrance to the JP unit or classrooms/learning areas and **stay out** of these areas.

Parents/caregivers will be contacted to pick up their children (students) who present with symptoms of sickness/illness at school. This is also a safety/precautionary measure. Thanks once again for your co-operation on this in ensuring the health of all students and staff.



## Wearing of Masks

Thank you all for your adherence to the departmental measure and requirement for the wearing of masks.

Please see below:

### **Face masks in schools, preschools and children's centres**

#### **Face masks must be worn by:**

- students in year 8 and above should carry a mask with them and wear it indoors – and where congregating (**for us it is Year 7 upwards so take note**)
- adults while indoors, except when teaching or engaging with students
- staff in meeting rooms when present with other adults, and not eating and drinking
- on school buses and public transport
- all adult visitors to sites, including Early Childhood Education and Care (ECEC) and OSHC staff.

The following exemptions from face mask use apply:

- primary school students
- any student who attends a disability setting
- ECEC staff and children
- staff when teaching or engaging with students
- during PE lessons
- all staff and students when outside
- students or staff who have a medical condition, such as problems with their breathing, a serious skin condition on the face, a disability, or a mental health condition.

Please let us continue to **adhere to this very important safety requirement and measure** in addition to other measures to continue to keep our students, staff and school safe.