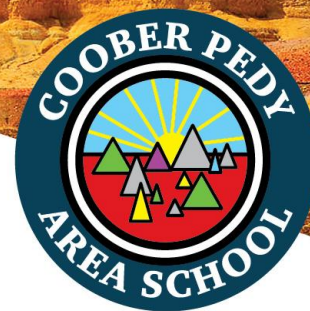


NEWSLETTER

Term: 2 | Issue: 2 | Date: 01.07.2021



FROM THE PRINCIPAL'S DESK



END OF TERM 2 2021

We wish to thank all our parents/caregivers, the community, staff, students, coaches/experts and the department for making our school a **centre of quality teaching and learning**.

We will **stay this course** and continuously **improve** the quality of teaching our students are receiving. The research and evidence is very conclusive that the only way to **improve student learning outcomes is to improve the quality of teaching they receive** and we will always be guided by this as a school. Our SACE/VET results at the end of Semester 1 2021 has **seen a significant lift**. Our Years 11 and 12 students are on track to achieving their SACE in record times. We will continue to provide our Years 11/12 students with more **face-to-face SACE subjects and VET opportunities** which aligns with their future pathways/careers. Our most remarkable achievement as a school is that, **two of our Year 11 students are on track to completing their SACE next term (15 months ahead)**. This will then give them a

lot of time to work towards a good ATAR score in line with their future career/pathway. These outcomes are as a result of the strong collaborative work between the school, parents/caregivers and the community. Our Teachers and non-teaching staff members continue to implement learning from our world-class experts/coaches at our school. We look forward to many more achievements in our site improvement priorities of **Literacy, Numeracy and SACE**.

Once again thank you all for your work and commitment to our school improvement journey and we look forward to seeing you all back in Term 3 2021.

Some teaching and learning spotlights have been showcased throughout this newsletter.

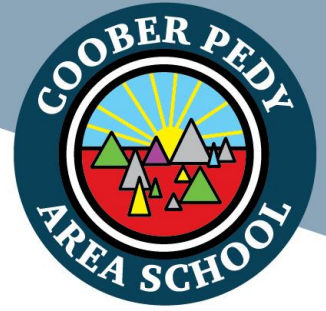
Let us continue to keep the bar very high!

Mr Maurice Saah
Principal



Some of our Preschool students working very hard. Thanks to the Tink, Vicki and her Team at the Preschool.





STAFFING UPDATE

Mr Thomas Price (Teacher) is finishing at the end of the term (Term 2 2021) as our Secondary/SACE English Teacher. We wish to thank Thomas for his work with our students in ensuring that all his SACE students passed their **compulsory SACE literacy requirement**. His SACE results were validated by the SACE Board after moderation. He will be sorely missed and we wish him all the best for the future.

Ms Jenny Giang (Teacher) has been appointed as our onsite support teacher for the rest of the school year.

Mr Robyn Ravenna (Teacher) has been appointed as our Secondary/SACE English Teacher for Term 3 2021.

Please let them all feel welcome as you always do.

Leadership

There was **no nomination** for our Senior Leader- Secondary position after the second panel process.

Mr Brenton Roy has agreed to stay on as our additional leadership person (Assistant Principal- Secondary/SACE/VET) on a two-weekly basis for Next Term (**Term 3 2021**).

We will look at internal arrangements to cover any leadership gaps. I will be consulting our PAC on various options and communicate the final decision at the beginning of next term.

FAREWELL MESSAGE- MR THOMAS PRICE



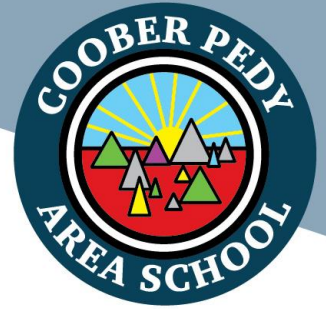
I would just like to thank everyone at CPAS and the community for their support and positive attitude this term. Everyone here has been so kind, helpful, professional, and dedicated to their work. I am grateful for having had the opportunity to teach here alongside such great staff and students as well as work with our wonderful parents/caregivers and the community. I have really enjoyed my time here. Goodbye (for now), and I hope to see you all soon.

Mr Thomas Price
Secondary English Teacher

SCHOOL HOLIDAYS

School finishes at **2.00pm** (*Please take note of the finish time*) tomorrow, **Friday, 2/7/2021** and school will resume on **Monday, 19/7/2021 at 8.50am** for the start of **Term 3 2021**.

We wish all our students and staff a restful school holiday break. Please stay safe.



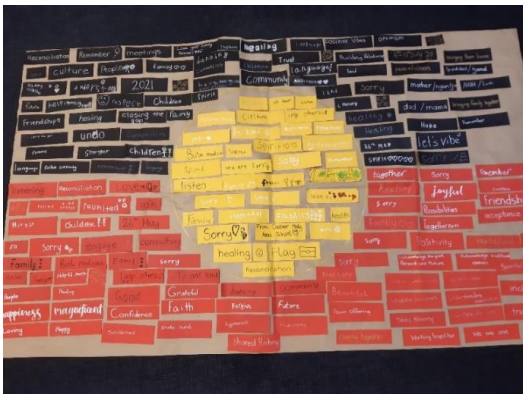
RECONCILIATION WEEK

27th May, 2021- 3rd June, 2021

National Reconciliation Week is a time for all Australians to discover more about the shared histories, cultures, and achievements of our wonderful country.

Reconciliation week celebrates and remembers two significant events, the successfully 1967 referendum, and the High Court Mabo decision.

To acknowledge and celebrate Reconciliation Week, our R-12 students discussed the importance of Reconciliation Week and collaboratively created a word wall exploring vocabulary relating to Reconciliation.



Students contributed words like “healing, family, culture, future, listening, togetherness, language and staying strong”.

Ms Zherie Bouwman

Aboriginal Education Coordinator

FROM THE CLONTARF FOUNDATION

We are extremely pleased to have secured Michael Hall as our Director for our Cooper Pedy Academy. Michael comes highly recommended and will bring the passion, initiative and energy required to bring the Clontarf programme vibrantly to life at our school. An offer has been put out to a prospective Operations Office and as things come to light with staffing we will provide you with updates.

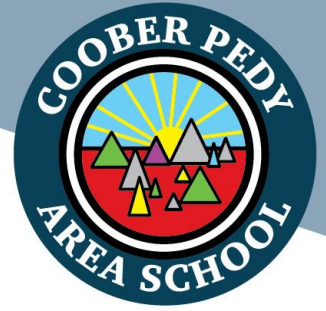
We plan to have a soft landing in Term 3. The emphasis for us will be on building relationships with students and their families as well as connecting with school staff and getting to know the new environment.

We have developed a planner that supports this process while allowing some leeway for Clontarf staff to allocate time to professional development at various stages throughout the term.

It has been a pleasure working with the school and we are super excited to let our actions do the talking in 2021.

Mr Ian Taylor

Regional Manager- Clontarf Foundation

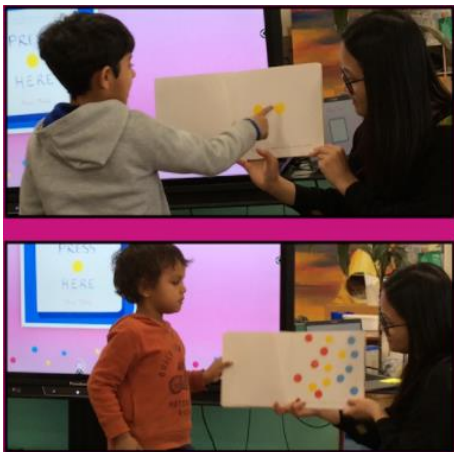


TEACHING AND LEARNING SPOTLIGHT

Preschool- Mathematics

Our preschool children are encouraged to practice their maths concepts and numeracy skills throughout the day and across the curriculum. In semester one, we have been focusing our numeracy learning objectives on days of the week, counting strategies and number recognition. The children are exposed to a variety of stories, nursery rhymes, as well as a numeracy-rich environment with hands-on learning experiences.

Counting books help us to learn about numbers whilst enhancing literacy skills. We love practicing counting through reading fun story books.



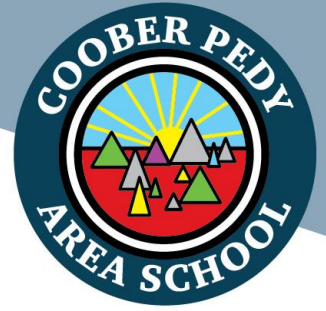
Counting songs also play an essential part in children's early years learning, these songs encourage the children to count to a beat, a tune, a motion, or all the above. To engage the children with a deeper understanding of numbers, we invited them to dramatize the song 'Ten in a Bed'. This is such a fun and efficient way to help us to build the concept of 'subtracting' by experiencing it physically as we roll over and "fall out of bed"



We are having fun exploring number sense through math

manipulatives in a numeracy-rich environment, these activities help us to practice counting objects using 1:1 correspondence, as well as recognising the numeral formation.

Ms Vicki CAI
Preschool Teacher- Numeracy



Reception Class- Mathematics



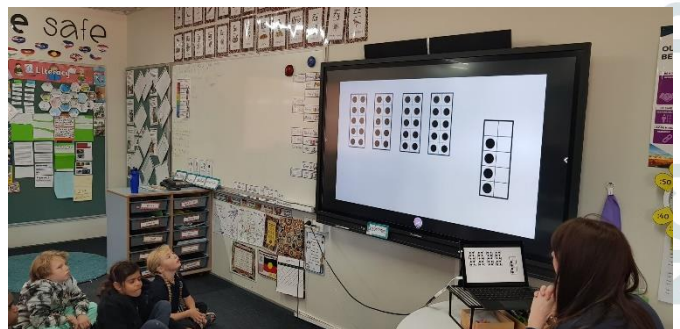
Ms Carly Legg
Reception Teacher

Years 1/2 (2) Class- Mathematics



Mr Geoff Brady
Years 1/2 Teacher

Years 3/4 (2) Class- Mathematics

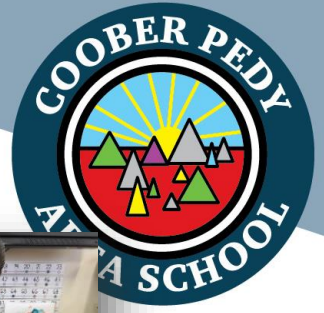


Ms Kathleen Woodlock
Years 3/4 Teacher

Years 5/6 (2) Class- Reading Time (Literacy)

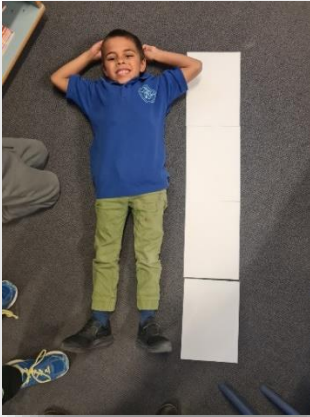


Mr Matt Wiseman (Years 5/6 Teacher)

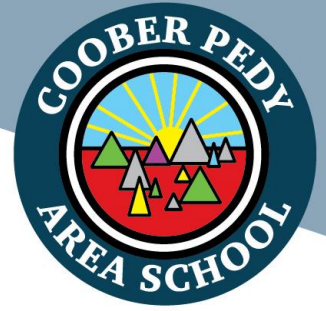


Years 1/2 (1) Class- Mathematics

We have been estimating, measuring, comparing and ordering the length and mass of objects

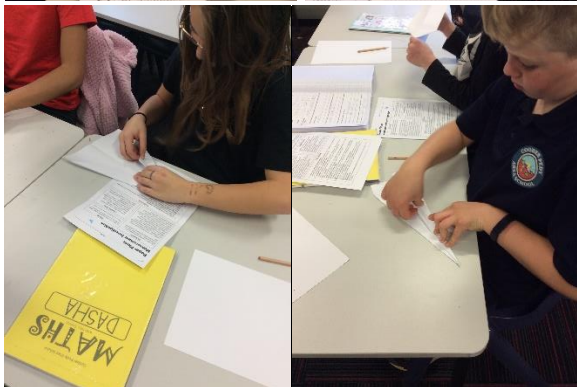
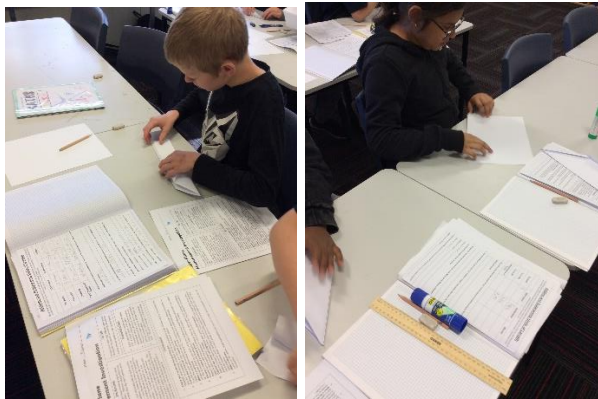
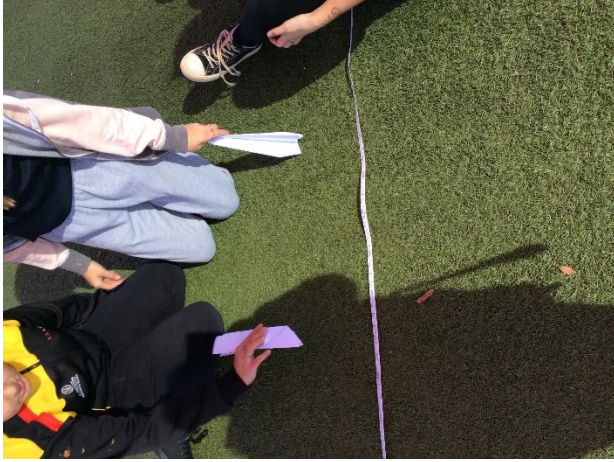


Ms Tegan Jones
Years 1/2 Teacher



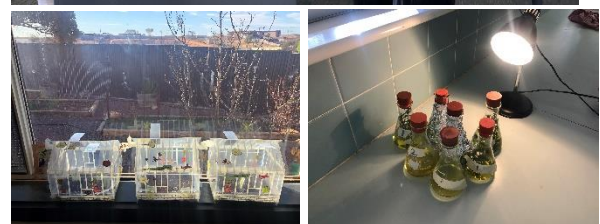
Years 5/6 (1) – Mathematics

Paper plan measurement investigation



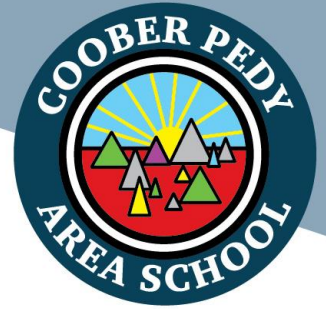
Years 8/9 Science

In Science, the Years 8/9 students have been learning about the ecosystem, including photosynthesis. The students recently built their own greenhouses and also performed an experiment where they investigate whether carbon dioxide and light are necessary for the process of photosynthesis. They worked as a small group to define photosynthesis as the reaction in which light energy from the sun is converted into chemical energy which is stored in the bonds of the sugar glucose. Students are engaged in this task and looking forward to exploring more about Autotrophic organisms (Plants) and Heterotrophic organisms. I applaud their engagement and hard work.



Ms Jeannie Lai-Salazar
Years 5/6 Maths Teacher

Ms Doris Yu
Years 8/9 Science Teacher



Years 9/10 Science

In Science, the Year 9/10 students have been learning about the cell theory which involves cell division and the transmission of heritable characteristics from one generation to other. They recently performed an experiment where they collected and observed their cheek cells and onion skin cells under a compound microscope to understand the differences between animal and plant cells.

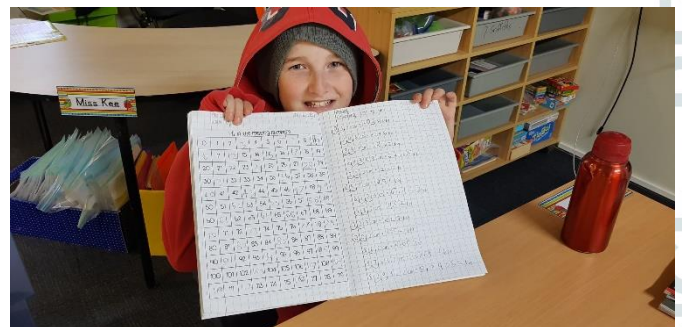


They have been learning about Mitosis (cell division) and will soon move on to Meiosis (cell division of reproductive cells) to learn about genes and heredity. I applaud their engagement in this unit and encourage them to continue their hard work for the rest of the term.

Ms Abhi Kaur

Years 9/10 Science Teacher

The Learning Hub

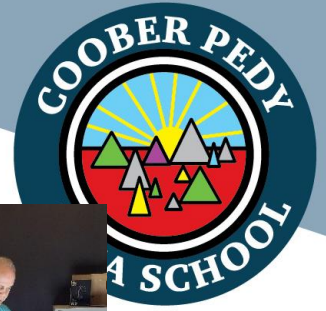


Blake (student) proudly displaying his work. Well done Blake and keep up the good work

Ms Joycie Kee

Learning Hub Teacher

All safety measures were undertaken to ensure a safe and hygienic learning environment. Students engaged in this task and were curious to learn more. Once they finished their task, they were curious to look at other things, living and non-living, around them to observe and learn how they were different from us.



Stencil Light Painting Workshop



David Wilson from IDreaming TV and George Cooley Umoona Community, invited several students to attend a Stencil Light Painting Workshop. David showed the students

some stunning stencil artworks and taught them the skills to create their own piece. Students Naomi Martin, Olivia McClure, Adrian Gardiner, Leeyannah Hoani, Mary-Rose Zelenko, Shaquanah McCullum-Brown accompanied by Pearl Austin and Zherie Bouwman all participated in this wonderful opportunity. To view more stunning light images refer to Facebook page <https://www.facebook.com/ldreamingtv-106539522828953/>



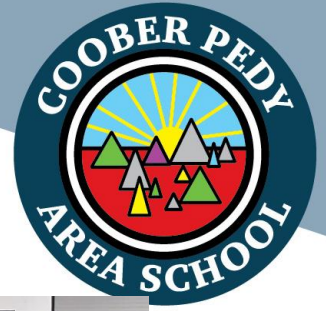
Ms Zherie Bouwman
Aboriginal Education Coordinator

Years 11/12 Technology- SACE



Sharnie (Year 11 student) proudly displaying her completed SACE work. Well done Sharnie for completing your SACE Stage 1 Design and Tech project and assessments

Ms Michelle Paterson
Design & Technology Teacher

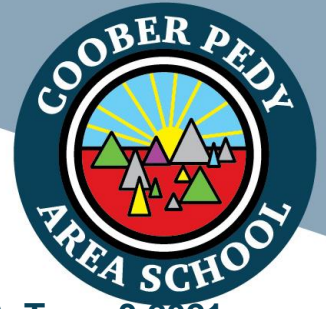


DUSTY FEET CULTURAL PERFORMANCE

Dusty Feet Mob an Aboriginal Cultural Dance group from Port Augusta visited CPAS to share their storytelling through dance and song. Dusty Feet Mob in their performances enact and retell sacred stories of past and present generations. They encouraged students to participate in their dances and discussed importance of language, culture and community. Thank you to Paul Tanner, Wanita Calyun and the Dusty Feet Mob for visiting CPAS.



Ms Zherie Bouwman
Aboriginal Education Coordinator



NATIONAL SORRY DAY

26th May, 2021



Sorry Day Poster created by students Naomi Martin and Kaylarni Smith with the support of our ACEOs Sandra Warren, Pearl Austin and Wendy Wilson.



Students, Kindy to Year 9 learnt about the significance of Sorry Day and made Indigenous heart-shape Flags to commemorate this day.

Ms Zherie Bouwman
Aboriginal Education Coordinator

IMPORTANT DATES- Term 3 2021

Term 3 Week 2

Monday, 26th July, 2021 – Friday, 30th July, 2021– Work Experience placements- **Years 10-12 Students**

Term 3 Weeks 3 & 4

Friday, 6th August, 2021- Friday, 13th August, 2021- Automotive & Barbering VET Blocks in Adelaide- Some **Years 10-12 Students**

Term 3 Week 5

Monday, 16th August, 2021- Friday, 20th August, 2021- Certificate 2 in Resources & Infrastructure Block 1 in Whyalla (sponsored by Oz Minerals)- Some **Years 9/10 Students**

Term 3 Week 6

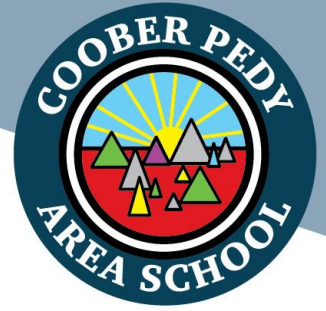
Monday, 23rd August, 2021- Friday, 27th August, 2021- Commercial Cookery TAFE Block in Adelaide- Some **Years 10-12 Students**

Term 3 Weeks 6 & 7

Friday, 27th August, 2021- Friday, 3rd September, 2021- Electricals VET Block in Adelaide- Some **Years 10-12 Students**

Term 3 Week 10

Monday, 20th September, 2021- Friday, 24th August, 2021- Certificate 2 in Resources & Infrastructure Block 2 in Whyalla (sponsored by Oz Minerals)- Some **Years 9/10 Students**



SCHOOL BUSES- Reminder

Please make sure your child/children are out at the front of your house and ready to board the bus at the designated pick up spot and times in the morning.

At drop off, it is a Department for Education requirement that parents/caregivers are sighted.

The easiest way to manage this is for parents to come out to meet the bus when it arrives. If parents/caregivers are not at home or able to be sighted, we are required to bring the child back to school and parents/caregivers will need to arrange pickup from there.

Mr Brenton Roy
Assistant Principal

Coronavirus Update

Below is the link to the current departmental Advice/updates:

<https://edi.sa.edu.au/supporting-childrn/health-and-wellbeing/covid-19/coronavirus>

Our Local safety precautions/measures

Our site-specific safety precautions/measures in response to the COVID-19 pandemic **continues to be in place.**

All **visitors** to our site are required to come Through the **front office/reception and sign in and sign out on departure.**

We have both a school and preschool QR codes, which is clearly displayed at the front office/reception as well as in the preschool.

Sign in sheets are also available at the Front Office/Reception and preschool for manual use.

Parents/Caregivers and community members are required to drop off and pick up their children from the entrance to the JP unit or classrooms/learning areas and **stay out** of these areas.

Parents/caregivers will be contacted to pick up their children (students) who present with symptoms of sickness/illness at school. This is also a safety/precautionary measure.

Thanks once again for your co-operation on this in ensuring the health of all students and staff.