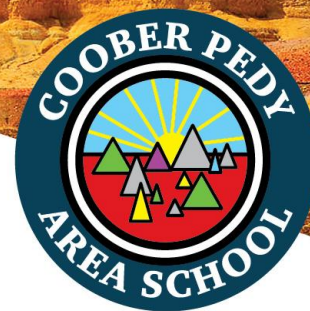


NEWSLETTER

Term: 1 | Issue: 3 | Date: 09.04.2021



FROM THE PRINCIPAL'S DESK



END OF TERM 1 2021

Thank you all for your tremendous support in ensuring that our students continue to access **quality teaching and learning** opportunities during the term.

We are very appreciative of the support we get as a school in ensuring that, acceptable student behaviour and a conducive learning environment remains in place at the school. We continue to record gains in our school improvement priorities of SACE, Literacy and Numeracy during the term and **our staff members** need commendation and recognition for their hard work and commitment.

As a school committed to **continuous improvement** we will continue to work together for the benefit of all our students.

Thank you all once again and let us continue to keep the bar very high!

Mr Maurice Saah
Principal

CLONTARF FOUNDATION

We would like to thank Mr John Gardner (Minister for Education), Mr Rick Persse (Chief Executive, Department for Education) and Mr Rob Harkin (Education Director) for their work and support in the set-up of a Clontarf Academy here at the Cooper Pedy Area School.

Clontarf exists to improve the education, discipline, self-esteem, life skills and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so, equip them to participate more meaningfully in society.

Clontarf will work with our school to continue to support our students to develop and maintain positive attitudes, assist with school (SACE) completion and secure meaningful employment.

Plans are far advanced for the Academy to start next term (Term 2 2021).

We look for to this opportunity for our students and community.

Once again thank you Minister Gardner, Rick Persse, Rob Harkin and the Clontarf Foundation.

SCHOOL HOLIDAYS

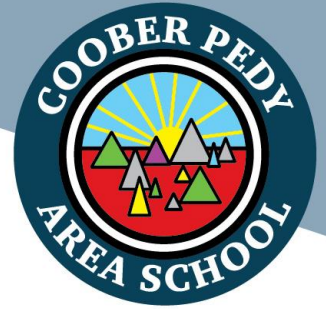
School finishes at **2.00pm today, Friday, 9/4/2021** and school will resume on **Tuesday, 27/4/2021 at 8.50am** for the start of **Term 2 2021**.

We wish all our students and staff a restful school holiday break



Government of South Australia
Department for Education

RESPECT • RESILIENCE • RESPONSIBILITY



TEACHING AND LEARNING SPOTLIGHT

Years 7/8 Science

Simple Machines

In science, we have been learning about simple machines and the students worked collaboratively in groups to produce Rube Goldberg Machines using the concepts of simple machines. They covered the following AC standards while doing this:

- Change to an object's motion is caused by unbalanced forces, including Earth's gravitational attraction, acting on the object ([ACSSU117](#))
- Collaboratively and individually plan and conduct a range of investigation types, including fieldwork and experiments, ensuring safety and ethical guidelines are followed ([AC SIS125](#))
- Reflect on scientific investigations including evaluating the quality of the data collected, and identifying improvements ([AC SIS131](#))
- Communicate ideas, findings and **evidence** based solutions to problems using **scientific language**, and representations, using **digital technologies** as appropriate ([AC SIS133](#))

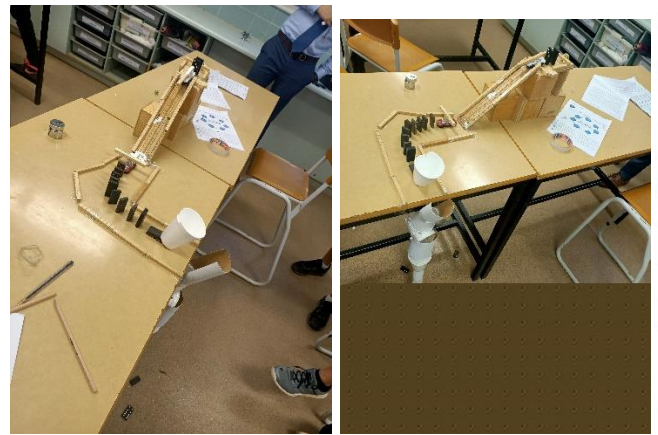


Students tested out their machines, made improvements, and in the end they were able to get their simple machines to work.

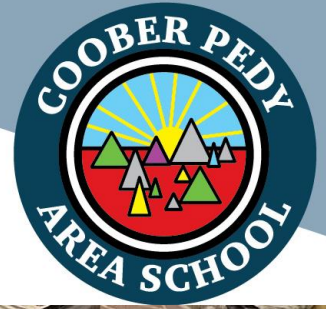
They also engaged in reflections about their work and improvements they would like to make next time.

There was a lot of critical thinking put in by our students to ensure that their machines worked well.

Well done to all our Years 7/8 students



Ms Abhi Kaur & Ms Doris Yu
Secondary Science Teachers



SACE Visual Art Camp/Trip

A big highlight for our Year 12 Visual Arts class this term was embarking on an Arts Trip to Adelaide! On our first night in the city, we had a quick dinner before we made our way to the Mercury Cinema, where we had our own private screening of the Hayao Miyazaki classic, *Howl's Moving Castle*. This film made strong connections to the themes our students are exploring in their personal folios, such as robots, anime, demons, architecture, destruction, futurism, perseverance and emotions.

On Tuesday, we visited the 2021 SACE Art Show, where we were left in awe of the incredible work created by former South Australian year 12 students. We even had the chance to hit Rundle Mall for some shopping (and some treats... hello Boost Juice!)

On Wednesday we had a very informative guided tour at the Gallery of South Australia. We explored Chromatopia: a modern exhibition bursting with colour and creativity. Students had the task of finding works that relate to their own themes, which they could later add to their visual folios for inspiration and idea development.

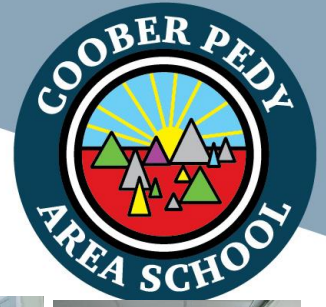
On Thursday we visited MOD museum: Museum of Discovery, where science meets Art. We learnt about the wacky true story of parachuting cats that came to the rescue, how sound travels in the "Cave of Sounds," how to care for an Octopus in simulation and how a new treatment called CAR-T uses a clever hack on the immune system to kill cancer cells.

Most importantly, we learnt about the interconnectedness of all things- especially through Art.



Overall, the Arts trip was a great success, and we left the city feeling inspired to start our own final pieces, which all our folio work throughout the term has been building up to.

Ms Loren Harrison
Visual and Creative Arts Teacher

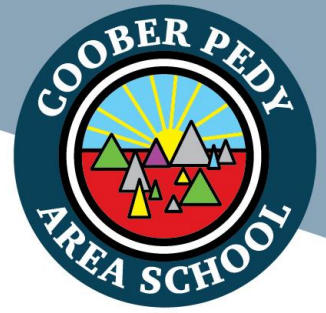


COMMERCIAL COOKERY TAFE BLOCK IN ADELAIDE

Our Year 9/10 students attended the SACE Commercial Cookery TAFE block in Adelaide last week. On successful completion of this TAFE block, 10 out of 11 of our students achieved **10 Stage 2 SACE Credits**. In addition to completing their educational block, they participated in other educational and recreational activities during their time in Adelaide. We went to see the Museum of Discovery (MOD), which was an engaging educational experience for everyone, diving deep into the world of science. They also had an opportunity to go to the movies and bounce as a reward for their hard work and good behavior during the trip. All the students demonstrated responsibility and collaboration throughout the trip. I would like to thank Ms Donna Dixon, Mr. Peter Brown and Mr. Andrew Heathfield for supporting our students during the camp.



Ms Abhi Kaur
Years 9/10 Homegroup Teacher



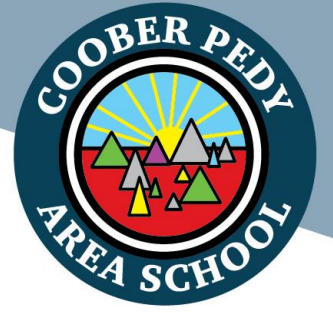
UNIVERSITY EXPERIENCE & CAREERS TRIP TO ADELAIDE

Some of our Years 9-12 students with University ambitions visited the University of Adelaide, University of South Australia and Babcock Engineering for tours and presentations.

Thanks so much to Mr John Hart , Ms Mary-Jane Pitt and Ms Viv Subelli for supporting our students on this camp. Our students are forever grateful to you all for this.



Mr Maurice Saah
Principal



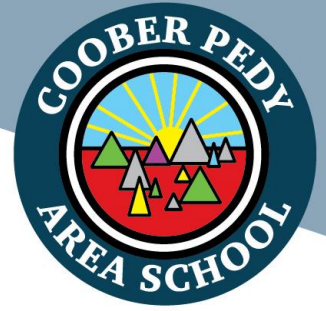
JUNIOR PRIMARY EASTER EGG HUNT



We had our Easter Egg Hunt on Thursday afternoon (1/4/2021) before we left for the Easter Long Weekend.

We hope you all had a great Easter break.

Ms Carly Legg
Junior Primary Teacher



IMPORTANT DATES- Term 1 & 2 2021

Term 1 Week 1

Tuesday, 6th April, 2021- Friday, 9th April, 2021- Road Safety Program sponsored by Complete Personnel

Thursday, 8th April, 2021- Landscape SA Program from 12.00pm

Friday, 9th April, 2021- End of Term 1 2021- School Finishes **at 2.00pm**

Term 2 Week 1

Monday, 26th April, 2021- ANZAC Day Public Holiday- No School

Tuesday, 27th April, 2021- Term 2 2021 Begins at **8.50am**

Monday, 26th April, 2021- Friday, 30th April, 2021- Broadening Horizon Camp to Darwin (Years 7/8 Reward Camp)

GLASS BOTTLES ONSITE- WHS OBLIGATION

As part of our Site Work Health and Safety obligation, we require students **not to have empty glass bottles with them onsite.**

Parents/caregivers are requested to speak to their children about **this requirement**, as the school is very proactive in ensuring that the safety of all students and staff continues to be a priority.

We look forward to your continual co-operation with this.

Coronavirus Update

Below is the link to the current departmental advice/updates:

<https://edi.sa.edu.au/supporting-childrn/health-and-wellbeing/covid-19/coronavirus>

Our Local safety precautions/measures

Our site-specific safety precautions/measures in response to the COVID-19 pandemic **continues to be in place.**

All **visitors** to our site are required to come through the **front office/reception and sign in and sign out on departure.**

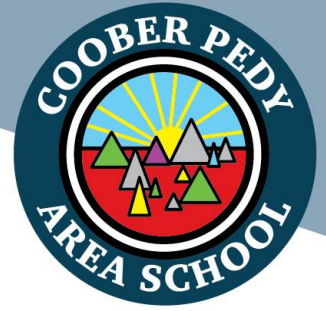
We have both a school and preschool QR codes, which is clearly displayed at the front office/reception as well as in the preschool.

Sign in sheets are also available at the Front Office/Reception and preschool for manual use.

Parents/Caregivers and community members are required to drop off and pick up their children from the entrance to the JP unit or classrooms/learning areas and **stay out** of these areas.

Parents/caregivers will be contacted to pick up their children (students) who present with symptoms of sickness/illness at school. This is also a safety/precautionary measure.

Thanks once again for your co-operation on this in ensuring the health of all students and staff.



SCHOOL BUSES- Information/updates

In line with our updated school bus procedures and practices, please take note of the following:

There will be only **bus run (the big bus)** in morning (before school) and the routes for the bus will continue to be-

Set bus route 1- Starts from the school (Paxton road), Linksy close, Fitzgerald Street, hospital road, stingers road, northwest ridge road and the school (Paxton road)

Set bus route 2- Starts from the school (Paxton road), Flinders street, Burke street, Grey street, Ward street, Robins Boulevard, Kent Street and then the school (Paxton road)

Please ensure that you **update** your bus consent form and have your child/children ready along one of the routes if you wish for your child to continue to get on the bus.

There will be two **buses (the big bus and the small bus)** in afternoon (after school) and the routes for the buses will continue to be-

Big bus

Set bus route- Starts from the school (Paxton road), Kent street, Bartram street, Sherman street, Stingers rod, Underwood crescent, Northwest ridge rod, Linksy close, Hallion street, Robert street, Koska street, Kunoth street, Lockwood Avenue, Fitzgerald rod, Hospital road, Umoona community, Italian club road, then school (Paxton Road)

Small bus

Set bus route- Starts from the school (Paxton road), Robins Boulevard, Ward street, grey street, Burke street, Clarky road, Ferral street, then school (Paxton Road).

Please take note of this as students will be picked up (in the morning) and dropped off (after school) at the **same place/location**.

The school **cannot facilitate** the dropping off of students at different locations.

Please come and speak to Ms Catherine Burns or me if you require further details or clarification on this.

SCHOOL/ COMMUNITY POOL

The school/community swimming pool will remain open until **Sunday, 25th April, 2021**.

SCHOOL/ COMMUNITY LIBRARY

Please take note of the community library opening times during the school holidays:

Monday, Tuesday, Wednesday, Thursday & Sunday- **12.00pm- 5.00pm**

Saturday- **Closed**

Friday- **12.00pm- 4.00pm**



STAFFING UPDATE

Ms Dana Bagshaw (Teacher) is moving into a new role in Queensland at the end of this term.

Ms Claire Lasserre (Teacher) is finishing at the end of the term (Term 1 2021) as our Junior Primary NIT teacher.

We wish to thank both Dana and Claire for their work and wish them all the best for the future

Ms Halim-Farwah Alizadah (Teacher) has been appointed as the Junior Primary NIT teacher for the rest of the school year.

Mr Thomas Price (Teacher) has been appointed as our secondary English teacher for Term 2 2021.

Ms Robyn Ravenna (Teacher) is moving into a new role as our onsite support/ cover Teacher for Term 2 2021.

Robyn will provide cover for short-term teacher absences and onsite support in line with our site operational needs.

Please let them all feel welcome as you always do.

UNIVERSITY EXPERIENCE AND CAREERS CAMP/TRIP- Student Reflections

Jake Simmonds- Clements (Year 12)

“By attending the university trip I was able to experience the University of Adelaide, the University of South Australia, and a corporation called Babcock Engineering which works with the maintenance of submarines. This experience helped me extend my point of view in respect to the types of jobs the world has to offer and cleared up my worries I had with pursuing a university pathway”.

Boston McDonald (Year 12)

“Prior to visiting the University of Adelaide and the University of South Australia I had little to no interest of furthering my education past a high school level, however this university trip opened my eyes to the vast amount of career pathways that wouldn't be possible without the higher levels of education that universities provide. This trip also cleared the many misconceptions that I had about university life, such as the costs, housing, extracurricular activities etc. overall our trip to both the University of Adelaide and the University of South Australia gave me an insight into uni life while also inspiring me into going to university to achieve a higher level of education. The trip to Babcock really taught me a lot about the defence industry of which I had previously known very little about, I really enjoyed going through their workshop and seeing all the tools and machinery which they use to maintain submarines. Babcock had a presentation that they had prepared for us about how their career pathways lead to them working with Babcock which was very informative”