

2023 School Improvement Plan Summary

Cooper Pedy Area School

Goals	Targets	Challenge of Practice	Success Criteria
Reading: To increase student reading achievement	<p>2022:</p> <p>Year 3- 45% to achieve at SEA and 20% at High Band Year 5- 40% to achieve at SEA and 25% at High Band Year 7- 35% to achieve at SEA and 10% at High Band Year 9- 30% to achieve at SEA and 5% at High Band</p> <p>2023:</p> <p>Year 3- (9/19) 45% to achieve at SEA and (5/19) 20% at High Band Year 5- (6/14) 40% to achieve at SEA and (4/14) 25% at High Band Year 7- (5/15) 35% to achieve at SEA and 10% at High Band Year 9- (4/12) 35% to achieve at SEA and (1/12) 5% at High Band</p> <p>2024:</p> <p>Year 3- 50% to achieve at SEA and 25% at High Band Year 5- 45% to achieve at SEA and 30% at High Band Year 7- 40% to achieve at SEA and 15% at High Band Year 9- 40% to achieve at SEA and 10% at High Band</p>	<p>Primary/Secondary (Subject teachers)- If we continue to have a common, consistent and intentional focus on the teaching of reading by explicitly teaching the Big Six of Reading then we will have an increase in reading achievement (At SEA and HB)</p> <p>Secondary (HASS and English Teachers)- If we build a positive reading culture by explicitly teaching core texts for each new topic so that we can develop modelled and shared reading activities then we increase achievement in Reading (At SEA and HB)</p> <p>Secondary</p>	<p>We will see each student:</p> <p>Reception- Years 6: Read texts that contain varied sentences, some unfamiliar vocabulary, significant number of high frequency sight words and images that provide extra information. Monitor meaning and self-correct using knowledge of phonics, syntax, punctuation, semantics and context. Progress at appropriate and required standard in the Read Write Inc synthetic phonics program Secondary (Years 7-10): -Use precise vocabulary from learning areas and identify keywords and their meanings - select more specific and precise words to replace general words and varies vocabulary to add interest and to describe with greater precision</p>
Writing: To increase student writing achievement, which will support deeper curriculum learning	<p>2022:</p> <p>Year 3- 45% to achieve at SEA and 15% to achieve at High Band Year 5- 35% to achieve at SEA and 10% at High Band Year 7- 50% to achieve at SEA and 10% to achieve at High Band, Year 9- 50% to achieve at SEA and 5% at High Band.</p> <p>2023:</p> <p>Year 3- (9/19) 45% to achieve at SEA and (4/19) 15% at High Band Year 5- (5/14) 35% to achieve at SEA and (1/14) 10% at High Band Year 7- (4/15) 25% to achieve at SEA and (2/15) 10% at High Band Year 9- (6/12) 50% to achieve at SEA and (1/12) 5% at High Band</p> <p>2024:</p> <p>Year 3- 50% to achieve at SEA and 20% at High Band Year 5- 40% to achieve at SEA and 15% at High Band Year 7- 30% to achieve at SEA and 15% at High Band Year 9- 35% to achieve at SEA and 10% at High Band</p>	<p>Primary- If we have a common, consistent and intentional focus on the teaching of writing as outlined in the Talk for Writing (TFW) program then we will have an increase in writing achievement (at SEA and HB)</p> <p>Secondary- If we teach writing strategies in the context of subject content by the explicit teaching of writing strategies from the writing revolution then we will have an increase in writing achievement (at SEA and HB)</p>	<p>We will see each student:</p> <p>Reception- Years 6: Create texts that shows how images support the meaning of the text, use punctuation accurately, and write words and sentences legibly using unjoined upper- and lower case letters. Use texts to include writing and images to express and develop, in some detail, experience, events, information, ideas and characters Secondary Years 7-10)- Use a range of learnt topic words and words from other authors as well as create persuasive texts that take a position and supports with argument Consistently write sentences correctly and uses a range of complex sentences Writes cohesive paragraphs that develops one main idea</p>
Numeracy: To increase student numeracy achievement	<p>2022:</p> <p>Year 3- 45% to achieve at SEA and 10% at High Band, Year 5- 45% to achieve at SEA and 15% at High Band, Year 7- 36% to achieve at SEA and 15% High Band, Year 9- 22% to achieve at SEA and 5% at High Band</p> <p>2023:</p> <p>Year 3- (10/19) 45% to achieve at SEA and (2/19) 10% at High Band Year 5- (6/14) 45% to achieve at SEA and (4/14) 15% at High Band Year 7- (5/15) 30% to achieve at SEA and (2/15) 10% at High Band Year 9- (2/12) 20% to achieve at SEA and (1/12) 5% at High Band</p>	<p>Primary- If we have a common, consistent and intentional focus on Numeracy by building a positive numeracy culture and mastery through the sequential teaching of number sense (Big Ideas in Number) then we will have an increase in numeracy achievement (at SEA and HB)</p> <p>Secondary- If we focus on teaching mathematics using research-informed strategies by using explicit and hands-on teaching including the use of manipulatives that support student centred, problem-based approach then we will have an increase in numeracy achievement (at SEA and HB)</p>	<p>We will see each student:</p> <p>Reception-Years 6: Recognise increasing and decreasing number sequences involving 2s, 3s, and 5s Count to and from 1000 and 10000 Perform simple addition and subtraction calculations using a range of strategies Recall addition and multiplication facts for single-digit numbers Recognise the connection between addition and subtraction and solve problems using efficient strategies for multiplication Choose appropriate strategies for calculations involving multiplication and division Describe number patterns resulting from multiplication and recall multiplication facts to 10 X 10 and related division facts Locate familiar fractions on a number line</p>



2024:

Year 3- 55% to achieve at SEA and 15% at High Band
Year 5- 50% to achieve at SEA and 20% at High Band
Year 7- 35% to achieve at SEA and 15% at High Band
Year 9- 25% to achieve at SEA and 10% at High Band

Progress at the required standard according to the Big Ideas in Number (BIN) diagnostics
Secondary (Years 7-10)
We will see each student track progressively in line with the National Numeracy Learning Progression

13/02/2023

X 
Principal

X 
Education Director

X 
Governing Council Chair Person

